



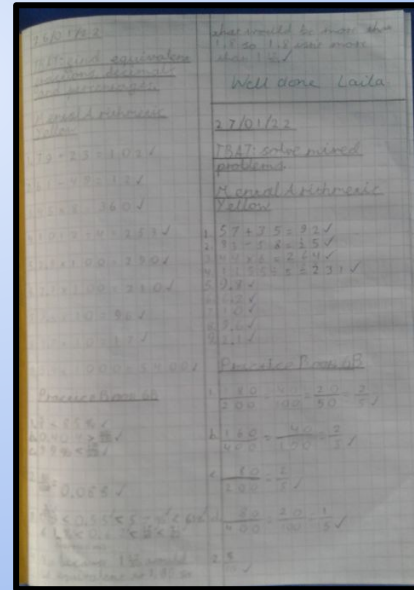
Celebrating Year 6's learning

MATHS

In English, we have explored a lot of schemes centred around our reading book, Hitler's Angel. Children have been producing some fantastic pieces of writing to complement the text. We have explored: diary entries, narrative with speech and even looked at traditional tales!

Maths this term has been focussed on fractions and percentages.

Children have worked extremely hard to ensure they gain a good understanding of how to find fractions and percentages of amounts.



Thursday 21 January 2022
THAT a balanced argument
School uniform is a big part of schools. What do you think? Some people say it is useful to remind your school others say it is not.
School uniform should not be worn as it does not let children express their school opinion should just be worn as it looks neat. School uniform should not be worn because it makes us look like the same. It does not let us express our own ideas. Some people say it is useful to remind your school others say it is not.
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Children were asked to write a balanced argument over school uniform being worn. They came up with some amazing points!

Friday 21st January 2022
THAT write a narrative with speech
"So your room is here," mumbled MacBlarson. "I think I forgot to bring my breakfast as it is 6:30 and lunch is at..." She stopped. Quickly, she turned her surprise expression into a smile.
"Hi!" she said happily.
"Hi!" replied the boy.
He was a little bit taller than her. He was wearing a grey short-sleeved shirt, a dark bluey-grey trousers and black shoes. He looked up at the girl.
"Have she?"
"This is Lena, your sister," replied MacBlarson. "You that makes Otto my..." started Lena.
MacBlarson nodded.
"You are Otto, your name is Lena. You both siblings MacBlarson pointed. "For the museum though, Lena and Otto started at each other in confusion.
"I will leave you two to it."
With that, MacBlarson walked out of the room. "Well, this is awkward," whispered Otto.
"Look! Like we are sharing a room."
Otto turned his head around and found himself looking at two beds, one with some things on it, one with other things on it. In between them was a small, but wide table and a wardrobe opposite each bed.
"Yeah, I guess," agreed Otto. "Let's start our..."

Science

Celebrating Year 6's learning

This term in Science, we have looked at the topic of 'Light'. Children have looked at the spectrum of light and seen how our eyes perceive the light we intake. Children have really enjoyed seeing what happens to light when you add something that will change the way it is.

2.8/01/21

LIGHT

SKILL Explain how we see things.

KNOWLEDGE I know that... Light is produced when atoms heat up (electricity turns) and give off light energy.

Light allows us to see things that we can't see in the dark. For example, the sun, light bulbs and more can produce light. Light is very important in everyday life. Without light, we can't see and if we can't see then we would not know how to survive.

What does luminous mean?

A luminous object is something able to give out light.

Luminous	Non-luminous
Lightbulb	Moon
Candle	Spoon
Sun	Sun T-shirt
Tablet	Jacket
Television	

TABLE

Luminous	Not Luminous
Lightbulb	Gel
TV (on)	Hot-Ve Jacket
Teapot (on)	Oven
Candle (lit)	Football
Sun	Moon

TRAVEL

Skill Light travels very fast. It has a speed of 300,000,000 metres per second.

Knowledge I know that... Light travels faster than sound. That means you can see a lightning bolt before you hear the thunder.

Light source

To recognise that light appears to travel in straight lines.

Knowledge I know that... Light travels in straight lines.

Light

2.8.01.21

SKILL Explain how we see things.

KNOWLEDGE I know that... Light is produced when atoms heat up (electricity turns) and give off light energy.

Light travels in straight lines.

Light waves travel faster than sound waves.

30,000,000 metres per second, that's how fast light travels.

Knowledge I know that... Light travels in straight lines.

Light source

To recognise that light appears to travel in straight lines.

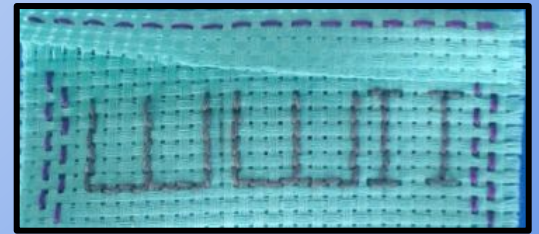
Knowledge I know that... Light travels in straight lines.

WORLD WAR II

Celebrating Year 6's learning

Throughout term 3, we have been learning about World War Two and this will continue for Term 4. We have looked at different roles of women and men during the war and the part they all played.

Design & Technology



During our DT week, we looked at 'joining materials'. The children took inspiration from Topic and created some World War Two inspired pouches.

25/10/22 Lesson 3 Rationing

- Morning breakfast: Bread and an orange
- Midday lunch: sandwich and orange
- Evening dinner: soup and lots of vegtables
- Snack: fruit

What do you think it was like to ration? I think it was hard because everyone were rationed into the army so there were a few people to make the food.

Skill
One reason why rationing may have occurred was because of the war.

Knowledge
Everyday lives were changed because some people were rationed.

25/10/22 Lesson 3 Children Evacuees

In 1939 more than 3 million children were evacuated from areas close to London.

Manchester Liverpool

The adults got to pick the children who were sent to work in the north.

London

When the kids were evacuated the parents felt worried because they wouldn't see them.

Skill
Understand how some historical events happened.

Knowledge
The Germans attacked cities rather than countryside areas.