

Term 3

Dear Parents and Carers,

Welcome back and Happy New Year!

In Term 3, Year 5 will be studying Islands and Coasts as their main topic focus. Within this term, the children will be introduced into some of the most iconic costals in Britain, and indeed from around the world. There will be a specific focus on the pacific islands.

Alongside islands and coasts, Year 5 will focus upon their own locality and a contrasting community, and form an understanding of how contrasting settings can influence a way of life.

Within maths lessons, there will be a focus upon fractions. This will include understanding fractions of numbers, equivalent fractions and the mathematical terminology associated with fractions such as numerator and denominator. Please ensure that your child is practising their times tables, daily.

Homework/Reading

Please ensure that your child is reading regularly at home. Each class has a Get Epic reading account, which is available as a downloadable app both on IOS and Android. Get Epic is a fun and exciting way for your child to enjoy reading.

Following changes at Get Epic - it is now only accessible between 7am and 4pm from home.

Please go to <https://www.getepic.com/sign-in> and choose the class code for your child:

Amethyst	esv3970
Tourmaline	bpi8465

Homework tasks, for the moment, will be set on Google Classroom.

Year 5 Class Code	lxbxt6q
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Curriculum

Below is an outline of the exciting curriculum that Year 5 will be studying over Term One.

Subject	Term 3
English	Kensuke's Kingdom Instructions Description Creating suspense/ mystery PaG: Commas Adverbials Modal verbs
Maths	Multiplication and Division
Science	Materials
Computing	We are Artists!
Topic (History, Geography, D.T, Art)	Islands and Coasts
R.E.	This year we are teaching RE with a whole school focus. There will be a termly whole school RE day to provide the children with rich learning opportunities.
French	Je Me Présente (Presenting myself) Core vocabulary - Les Commandes de la Classe. (Classroom commands)
P.E	Social : Dynamic Balance
Music	Charanga Unit 2 Classroom Jazz

	Charanga Unit 3 Pulse, Rhythm and Pitch
PSHE	Dreams and Goals

Water Bottles

It is essential that all children have a water bottle in school every day. Bottles should be left in school, but taken home on a Friday to be deep cleaned. Bottles are to be brought in on Monday morning, filled ready for the day.

PE

Children will need to **wear** their PE kit to school on their designated PE day, which is **Wednesday**. This is to ensure it can be washed and cleaned for the following week. The kit should include a white t-shirt, blue/black shorts and plimsolls. A blue/black tracksuit will be needed during the colder months should we be outside for lessons on a dry day. Long hair must be tied back with a hair band. Please can you provide a note if your child is unable to take part in PE.

Swimming is on a Tuesday afternoon for Year 5. Swimming is part of the curriculum which means **all** children need to take part. As mentioned, please provide a note for your child if they are unable to take part.

Uniform

Children should be wearing black shoes. Black trainers are **not** acceptable. An increasing number of children are wearing these to school; please ensure that your child has the correct footwear. All children should be wearing their tie to school every day as well as their blazer. We would also like to remind you that necklaces, bracelets, large bows, bangles etc. are not part of the school uniform and therefore should not be worn. Nail varnish should also be removed.

We thank you for your continued support.

Yours faithfully,

Mrs Oswald

Mr Holliday