



Handwritten notes on a white sheet of paper with a red border. It features several small drawings of buildings and a timeline of events. The text includes: "He was born on 23/02/1633", "He died on 26/02/1703", and "He was buried in St Dunstons Church".

Handwritten notes on a white sheet of paper with a yellow border. It includes a drawing of a man's face and a box labeled "secre". The text says: "Samuel Pepys", "He bought a big house", "his chest", "He worked for the British government", "His Kings are very important and", "He died on 26/02/1703", "He was buried in St Dunstons Church", and "Leah".

Handwritten notes on a white sheet of paper with a yellow border. It features a drawing of a man's face and a drawing of a cheese wedge. The text includes: "Date of death 1703", "Date of birth 1633", "He wrote a diary at 26", "Samuel Pepys started writing his diary in 1639 and wrote about his life until 1669", "He loved expensive", "He buried his cheese because it was expensive", and "Date of burial square 23".

Handwritten notes on a white sheet of paper with a red border. It features a drawing of a man's face and a drawing of a wig. The text includes: "flicker", "Samuel Pepys", "Date of birth 1633", "Date of death 1703", "He wears a wig which is expensive", "He wrote a diary at 26", "He wrote about his life", "Samuel Pepys searched for his diary in 1650 and wrote about his life until 1669", "this is expensive the life", and "He buried his chest because it was expensive".

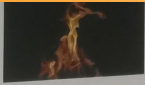
Handwritten notes on a white sheet of paper with an orange border. It includes a drawing of a crown and a drawing of a building. The text includes: "samuel pepys", "Low. Bikes stock", "Date of Birth 1633", "He buried his chest because it was expensive", "He wrote a diary at 26", "He wrote about his life", "He buried his chest because it was expensive", and "He wrote about his life".

In our topic lessons we've learnt about how and why the great fire started, how it changed London and all about a famous man named Samuel Pepys and his stinky cheese!

A collage of photos and handwritten notes on a white background. It includes several photos of London, including the Great Fire of London and modern London. Handwritten notes include: "To make comparisons", "London has changed since the Great Fire of London", "London has changed", "London in 1666", "London in 1667", "London in 1668", "London in 1669", "London in 1670", "London in 1671", "London in 1672", "London in 1673", "London in 1674", "London in 1675", "London in 1676", "London in 1677", "London in 1678", "London in 1679", "London in 1680", "London in 1681", "London in 1682", "London in 1683", "London in 1684", "London in 1685", "London in 1686", "London in 1687", "London in 1688", "London in 1689", "London in 1690", "London in 1691", "London in 1692", "London in 1693", "London in 1694", "London in 1695", "London in 1696", "London in 1697", "London in 1698", "London in 1699", "London in 1700", "London in 1701", "London in 1702", "London in 1703", "London in 1704", "London in 1705", "London in 1706", "London in 1707", "London in 1708", "London in 1709", "London in 1710", "London in 1711", "London in 1712", "London in 1713", "London in 1714", "London in 1715", "London in 1716", "London in 1717", "London in 1718", "London in 1719", "London in 1720", "London in 1721", "London in 1722", "London in 1723", "London in 1724", "London in 1725", "London in 1726", "London in 1727", "London in 1728", "London in 1729", "London in 1730", "London in 1731", "London in 1732", "London in 1733", "London in 1734", "London in 1735", "London in 1736", "London in 1737", "London in 1738", "London in 1739", "London in 1740", "London in 1741", "London in 1742", "London in 1743", "London in 1744", "London in 1745", "London in 1746", "London in 1747", "London in 1748", "London in 1749", "London in 1750", "London in 1751", "London in 1752", "London in 1753", "London in 1754", "London in 1755", "London in 1756", "London in 1757", "London in 1758", "London in 1759", "London in 1760", "London in 1761", "London in 1762", "London in 1763", "London in 1764", "London in 1765", "London in 1766", "London in 1767", "London in 1768", "London in 1769", "London in 1770", "London in 1771", "London in 1772", "London in 1773", "London in 1774", "London in 1775", "London in 1776", "London in 1777", "London in 1778", "London in 1779", "London in 1780", "London in 1781", "London in 1782", "London in 1783", "London in 1784", "London in 1785", "London in 1786", "London in 1787", "London in 1788", "London in 1789", "London in 1790", "London in 1791", "London in 1792", "London in 1793", "London in 1794", "London in 1795", "London in 1796", "London in 1797", "London in 1798", "London in 1799", "London in 1800".

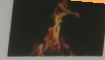
In our English lessons, we used lots of powerful adjectives to describe the furious fire.

TBAT write a powerful description.



As the flames rose from the ground they tipped from Pudding Lane to the unsuspecting houses. Here they took control of their many houses. The smoke is rising up from the roof tops and swirling like a quiet snake. The black deep gloomy smoke. The people started to cough the smoke is thick and gloomy it smells like ash. The smoke is rising and up and bump and up. The people can not see they can only see the glowing fire. The fire destroyed the many houses it raged across. Many people were left heartbroken and homeless.

TBAT write a powerful description.



The fire started rising from their feet. Entailed the fire was eating the city and the sky was red and red they are tall as a skyscraper the flames are taking over the sky as they are rising and silver shown the houses is burning or on the houses down. The hot roaring fire is dangerous and hot are strong it's like a shiny hit London the flames are spreading from houses to houses the smoke is dancing and spluttering it looks like a ghostly smoke swirled up high into the sky. However it covered almost everything the streets were gloomy. The gray smoke covered every one's way. So they can not see anything the smoke smells like fire and burned wood. The water is coming out of the water tower. The fire and now the fire is getting bigger and bigger and dangerous.

TBAT write a powerful description.

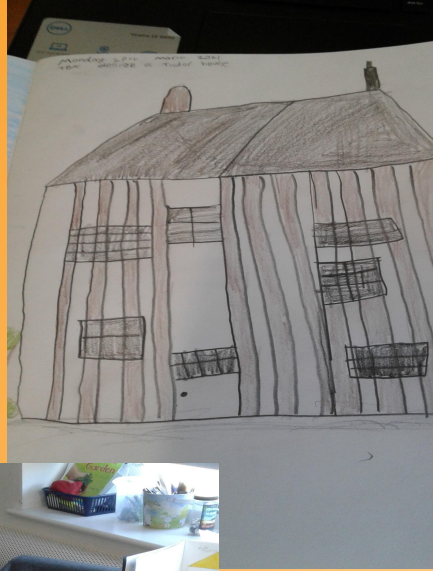
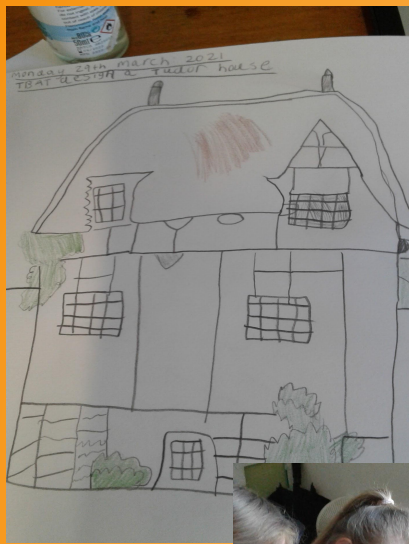


As the flames started on Pudding Lane they grew massive and gigantic. They continued to burn down houses the flames got stronger and stronger suddenly they started dancing like crazy. It looked so pretty it looked like fireworks exploding into the thick blue sky. The flames look yellow, orange, red from a distance it looks so so so pretty.

As the smoke what is choking people down to death. The sky is pitch black the smoke is filling the with in some smoke. The smoke just keep coming and coming. The smoke is so so so thick suddenly the smoke started to turn into really thick clouds.

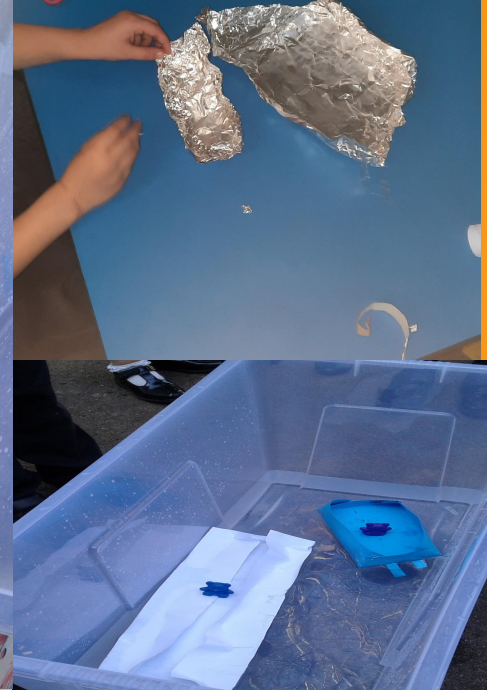
Finally one water tower broke and put out the fire. Everyone was yelling yay yay yay. And then the bulldozer came and rebuilt the water tower.

We planned our descriptions carefully into paragraphs, ensuring to use our best vocabulary!



**This week we have been learning about DT and how to join materials together. Can you guess what we are making?**

In science we've been investigating materials. We helped Samuel Pepys build a boat to escape the fire. Which material do you think was best? Paper, card, plastic or foil...



Our Maths this term has focused on multiplication and division. We are getting really good at our 2s, 5s and 10s! Did you notice any patterns?

TBAT divide by 3


$1 \times 3 = 3$	$3 \div 3 = 1$	$30 \div 3 = 10$
$2 \times 3 = 6$	$6 \div 3 = 2$	$60 \div 3 = 20$
$3 \times 3 = 9$	$9 \div 3 = 3$	$90 \div 3 = 30$
$4 \times 3 = 12$	$12 \div 3 = 4$	$120 \div 3 = 40$
$5 \times 3 = 15$	$15 \div 3 = 5$	$150 \div 3 = 50$
$6 \times 3 = 18$	$18 \div 3 = 6$	$180 \div 3 = 60$
$7 \times 3 = 21$	$21 \div 3 = 7$	$210 \div 3 = 70$
$8 \times 3 = 24$	$24 \div 3 = 8$	$240 \div 3 = 80$
$9 \times 3 = 27$	$27 \div 3 = 9$	$270 \div 3 = 90$
$10 \times 3 = 30$	$30 \div 3 = 10$	$300 \div 3 = 100$

TBAT divide by 10

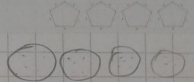
$1 \times 10 = 10$	$10 \div 10 = 1$
$2 \times 10 = 20$	$20 \div 10 = 2$
$3 \times 10 = 30$	$30 \div 10 = 3$
$4 \times 10 = 40$	$40 \div 10 = 4$
$5 \times 10 = 50$	$50 \div 10 = 5$
$6 \times 10 = 60$	$60 \div 10 = 6$
$7 \times 10 = 70$	$70 \div 10 = 7$
$8 \times 10 = 80$	$80 \div 10 = 8$
$9 \times 10 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$11 \times 10 = 110$	$110 \div 10 = 11$
$12 \times 10 = 120$	$120 \div 10 = 12$

18.03.21  
TBAT Solve word problems.

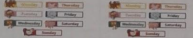
1. A flower has 5 petals. How many petals do three flowers have?  $5 \times 3 = 15$




A pentagon has 5 sides. How many sides do 4 pentagons have?  $5 \times 4 = 20$




There are 7 days in one week. How many days are there in 2 weeks?  $7 \times 2 = 14$




There are 10 crayons in one packet. How many crayons in 5 packets?  $10 \times 5 = 50$




There are 10 sweets in one packet. How many sweets in 3 packets?  $3 \times 10 = 30$



A dog has 4 legs. How many legs do 3 dogs have?  $4 \times 3 = 12$



One boy has 2 legs. How many legs do 6 boys have?  $2 \times 6 = 12$



One hand has 5 fingers. How many fingers do 7 hands have?  $5 \times 7 = 35$

