



Personal, Social and Emotional Development

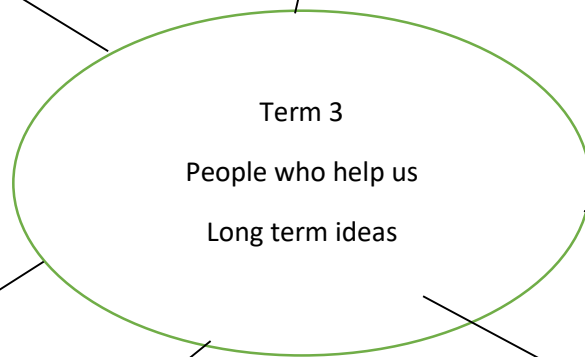
To be confident sharing their needs, wants and interests with other and taking turns.
Hygiene
Express emotions and feelings, understand others
Social skills groups/ friendship
Listening and asking questions to visitors – i.e. fire engine, police, vet etc.
Develop a sense of responsibility

Physical Development

Beanbag work – throwing and catching (target throwing)
Scissor control
Pencil control work i.e. Fine motor activities.
Fine motor with tweezers
Jumping in and out of circles/mats
Large construction for gross motor control

Communication and Language

Learn new vocabulary.
Listen to and talk about stories to build familiarity and understanding.
Speaking in full sentence when answering questions
Can answer who, where and when questions
Creating own narratives
Using more than 3 words in a sentence
Children addressing each other by names
Listen carefully to rhymes and songs, paying attention to how they sound.



Literacy

Develop their phonological awareness
Blending sounds to read and write simple words
Blend sounds into words, so that they can read
Short words
Writing simple sentences
Retelling stories through role play.
Writing in all areas in the classroom and outside
Reading simple sentences
Reading simple stories
Writing letters- posting letters in the royal mail post box
Fiction and non-fiction texts

Expressive Art and Design

Painting, messy play, playdoh
Colour mixing independently
Using different media to create pictures
Junk modelling
Creating vehicles of people who help us through different media
Create a uniform
Big art junk modelling
Make people who help us puppets
role play opportunities share children's experiences - i.e. a visit to the doctors.

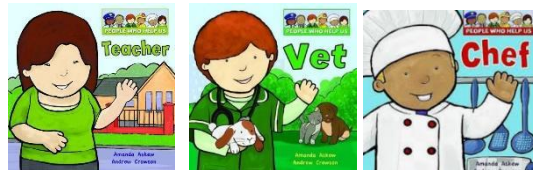
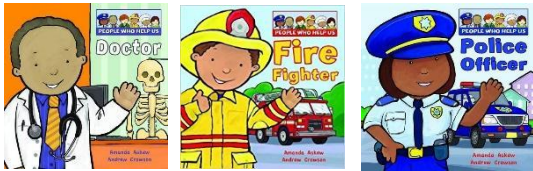
Mathematics

Introducing zero
Comparing numbers to 5
Composition of 4 & 5
Compare Mass
Compare Capacity
Counting 6, 7 & 8
Making pairs
Combining 2 groups
Length & Height
Time

Understanding of the world

Understanding job roles of people who help us and differentiating them
Using programmable toys
Looking at similarities and change – chef cooking
People who help us dress up day
Cooking and baking activities
Chinese new year: 12.02.21

People who help us that we will look at this term.



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

