

Year 2 - Reading - Term 1

Your child will bring home a 'Sharing Book' which is for you to share with your child. Once this has been enjoyed and shared, they can bring it back to school and change.

They will also bring home a book on a Friday that they have been reading in class. They will have read this every day and will need to read it over the weekend before returning it to school on Monday.

These books have come at a great cost to the school so please ensure they are returned. Staff will monitor this across each week.

When reading with your child, here are some key questions that you can ask to check understanding...



What is the story about?



Is this fiction or non-fiction?



Who is telling the story?



What characters are in the story?



Describe the setting of this story.



Retell this story using the key points.



What type of text are you reading?





Why are you reading this text?





Year 2 - Phonics - Term 1


Sheets will be stuck in each week

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning 													
Phase 5 - Summer 2 Week 1 Focus - Grow the code /ai/ /ear/ & kn gn iv mb mv/													
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<p>We have been reading and writing words. Can you see this week's focus phonemes?</p> <table border="1"> <tr> <td>eight</td> <td>straight</td> <td>they</td> <td>great</td> </tr> <tr> <td>knee</td> <td>gnash</td> <td>lamb</td> <td>climb</td> </tr> <tr> <td>deer</td> <td>here</td> <td>sneer</td> <td>knock</td> </tr> </table>		eight	straight	they	great	knee	gnash	lamb	climb	deer	here	sneer	knock
eight	straight	they	great										
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<p>We have been reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?</p> <p>Eight great shaking whales sprayed water from their blowholes. A knock on the door let me know that the grey monkey was here. The lambs were gentle and we enjoyed playing with them. The meerkat was smearing pears on the wall.</p>													
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<p>We have been reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?</p> <p>I saw an explosion and the treasure appeared! The badger sniffed the fudge that I had left on the bridge. The children tried to solve the great pyramid mystery. The bridge went over the river and onto the village.</p>													
<p>We have been practising tricky words. Can you spot the tricky part of the word?</p> <table border="1"> <tr> <td>friend</td> <td>eye</td> <td>because</td> <td>move</td> <td>laugh</td> </tr> <tr> <td>improve</td> <td>parents</td> <td>shoe</td> <td></td> <td></td> </tr> </table>		friend	eye	because	move	laugh	improve	parents	shoe				
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<p>We have been reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?</p> <p>The cautious chef stayed in the kitchen. The mission to the space station was a success. The magician sneezed and did a special trick! The chef used the sugar in a special and delicious cake.</p>													
<p>We have been practising tricky words. Can you spot the tricky part of the word?</p> <table border="1"> <tr> <td>busy</td> <td>beautiful</td> <td>pretty</td> <td>hour</td> <td>any</td> </tr> <tr> <td>many</td> <td>through</td> <td></td> <td></td> <td></td> </tr> </table>		busy	beautiful	pretty	hour	any	many	through					
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Phase 5 - Summer 2 Week 4 Focus - Grow the code: /or/													
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Year 2 - Number - Term 1

<u>Week One</u> <u>22/09/23</u>	<u>Week Two</u> <u>29/09/23</u>	<u>Week Three</u> <u>06/10/23</u>	<u>Week Four</u> <u>13/10/23</u>
$3 + 17 =$	$0 + 10 =$	$2 + 18 =$	$19 + 1 =$
$9 + 11 =$	$13 + 7 =$	$3 + 17 =$	$6 + 14 =$
$0 + 10 =$	$16 + 4 =$	$9 + 11 =$	$2 + 18 =$
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$19 + 1 =$	$5 + 5 =$	$0 + 10 =$	$9 + 11 =$
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