## <u>Year 4 - Spelling Homework - Term 1</u>

Children will be assessed on their spellings on a Friday. These will be recorded in their Homework books for you to see their progress.

Week 3	Week 4	Week 5	Week 6	Week 7
Assessed on: 22nd September.	Assessed on: 29th Se <mark>ptem</mark> ber.	As <mark>sessed on: 6th October</mark>	Assessed on: 13th October.	Assessed on: 3rd November.
caught	inactive	immature	illegal	medal
naughty	incorr <mark>ect</mark>	immeasurable	illegible	meddle
taught	inaccur <mark>ate</mark>	impossible	illogical	missed
daughter	insecure	immortal	illiterate	mist
autumn	indefinite	imperfect	illicit	scene
clause	incomplete	impatient	irregular	seen
cause	infinite	immov <mark>a</mark> ble	irrelevant	board
astronaut	inedible	impolite	irresponsible	bored
applaud	inability	important	irrational	which

author	indecisive	improper	irresistible	witch
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<u>Year 4 - Times Tables - Term 1</u>

## Children will be assessed on their times tables on a Friday. These will be recorded in their Homework books for you to see their progress.

5 x 0 x 5 = 0 1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20	Assessed on: 6th October	Assessed on: 13th October.    \frac{4x}{x} \\ 0 x 4 = 0 \\ 1 x 4 = 4 \\ 2 x 4 = 8 \\ 3 x 4 = 12 \\ 4 x 4 = 16	Assessed on: 3rd November. $ \frac{8x}{0 \times 8} = 0 $ $ 1 \times 8 = 8 $ $ 2 \times 8 = 16 $ $ 3 \times 8 = 24 $
0 x 5 = 0 1 x 5 = 5 2 x 5 = 10 3 x 5 = 15	0 x 2 = 0 1 x 2 = 2 2 x 2 = 4 3 x 2 = 6	0 x 4 = 0 1 x 4 = 4 2 x 4 = 8 3 x 4 = 12	0 x 8 = 0 1 x 8 = 8 2 x 8 = 16 3 x 8 = 24
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15	1 x 2 = 2 2 x 2 = 4 3 x 2 = 6	1 x 4 = 4 2 x 4 = 8 3 x 4 = 12	1 x 8 = 8 2 x 8 = 16 3 x 8 = 24
2 x 5 = 10 3 x 5 = 15	2 x 2 = 4 3 x 2 = 6	2 x 4 = 8 3 x 4 = 12	2 x 8 = 16 3 x 8 = 24
3 x 5 = 15	3 x 2 = 6	3 x 4 = 12	3 x 8 = 24
4 x 5 = 20	4 x 2 = 8	h v h = 14	
		סו – ד ג ד	4 x 8 = 32
5 x 5 = 25	5 x 2 = 10	5 x 4 = 20	5 x 8 = 40
6 x 5 = 30	6 x 2 = 12	6 x 4 = 24	6 x 8 = 48
7 x 5 = 35	7 x 2 = 14	7 x 4 = 28	7 x 8 = 56
8 x 5 = 40	8 x 2 = 16	8 x 4 = 32	8 x 8 = 64
9 x 5 = 45	9 x 2 = 18	9 x 4 = 36	9 x 8 = 72
10 x 5 = 50	10 x 2 = 20	10 x 4 = 40	10 x 8 = 80
11 x 5 = 55	11 x 2 = 22	11 x 4 = 44	11 x 8 = 88
12 x 5 = 60	12 x 2 = 24	12 x 4 = 48	12 x 8 = 96
1	9 x 5 = 45 0 x 5 = 50 11 x 5 = 55	9 x 5 = 45 0 x 5 = 50 11 x 5 = 55 9 x 2 = 18 10 x 2 = 20 11 x 2 = 22	9 x 5 = 45       9 x 2 = 18       9 x 4 = 36         10 x 5 = 50       10 x 2 = 20       10 x 4 = 40         11 x 5 = 55       11 x 2 = 22       11 x 4 = 44



Challenge: Can you use the inverse to find the division facts for each times table? You can show this in your homework book?

Year 4 - Reading - Term 1

Your child has a reading book which is to be taken home. It is expected that they read at home and record it in their Reading Record AT LEAST 3 times per week. Staff will record this at school when Reading Records are returned weekly.

To support with reading, we have some suggested online resources for you to share with your child:

- https://www.booktrust.org.uk/books-and-reading/
- https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/





## Curriculum Driver Activities - Invasions - Term 1

Here is a list of suggested activities which you can complete at home. You can choose one of these a week and can bring your completed activity into school. You can decide how to present these - in your homework book, photos, models - it is up to you. Dojo points are up for grabs!

Subject	Suggested Activity	Dojo Points available:
History	Choose to write a letter, create an artefact or draw a picture of an aspect of historical Roman Britain or the period of the Anglo Saxons. You can use google to help you.	10
Geography	Draw a map to show where the Norse Lands are located in the world. Don't forget to name them with the names that we now know them as.	10
Art	Using different drawing mediums, create a still life drawing using the drawing techniques taught in Art week. For example, draw a picture of your favourite objects.	10
DT	Design your own ship that could be used for invading. Think carefully about what you would need to include. Research Viking ships to help your ideas!	10
Imagination	Imagine being a Roman soldier, returning to Rome from Britain to defend your homelands. Write a poem or story that shows you understand how it felt.	10
Science	Create your own investigation where you will compare objects from around your home and classify them as magnetic and non-magnetic. You can share these results in a method of your choice.	10
Music	Record yourself singing 'Mamma Mia' and send the video in on Dojo.	10
RE	Design and create your own Diwali lanterns - think carefully about the patterns that you could incorporate.	10

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knock	write	race	badge	gem
know	written	ice	edge	giant
knee	wrote	cell	bridge	magic
knitting	wrong	city	dodge	giraffe
knife	wrap	fancy	fudge	energy
gnat	wrist	face	age	jacket
gnaw	wreck	space	huge	jar
gnash	wrestle	bicycle	change	jog
gnome	wriggle	circle	charge	join
gnarled	wren	spicy	village	adjust