



### Personal, Social and Emotional Development

Building relationships with friends and adults.  
Express emotions and feelings, understand others.  
Develop a sense of responsibility  
To be confident sharing their needs, wants and interests with other and taking turns.

### Physical Development

Scissor control  
Fine motor with tweezers  
Throwing and catching  
Large construction for gross motor control  
Fine motor control activities  
Go on a Gruffalo hunt  
Making potions and pumpkin slime

### Communication and Language

Learn new vocabulary.  
Listen to and talk about stories to build familiarity and understanding.  
Speaking in full sentence can answer who, where and when questions.  
Listen carefully to rhymes and songs, paying attention to how they sound.

### Literacy

Develop their phonological awareness  
Recognising and writing names  
Blending sounds to read simple words.  
Writing simple words.  
Retelling stories through role play.  
Make marks on their picture to stand for their name.  
Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

### Term 2

Julia Donaldson  
Long term ideas

### Mathematics

Representing number to 5, comparing and composition.  
One more and one less.  
Shape: Circles and triangles.  
Shapes with 4 sides.  
Spatial awareness, positional language.  
Time: Night and day.

### Understanding of the world

Christmas, fireworks and Remembrance Day.  
Cooking opportunities- witches' biscuits, Gruffalo crumble and mince pies.  
Autumn walk to explore seasonal changes linking to the gruffalo story.  
Exploring how we celebrate Christmas festive activities.

### Expressive Art and Design

Painting, messy play, playdough  
Colour mixing independently  
Using different media to create pictures  
Junk modelling  
Foot-stamper painting for Gruffalo  
mark making  
Creating representations of characters from stories.  
Christmas tree decorations and  
Creating cards.  
Creating characters from the story

Books we will be focusing on over the course of term 2;



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.