

We are very proud of how well Year 3 have worked over the past term.

Have a look at the following slides to see some examples of their amazing work!

Well done to you all.





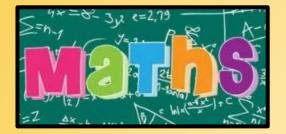


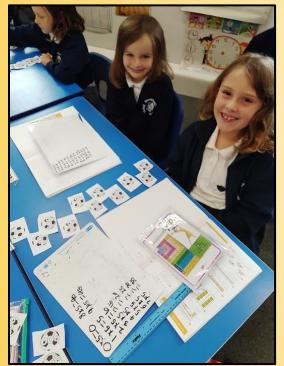
Year 3 have been working incredibly hard in their English lessons during Term One. They began the term by writing a diary entry from the perspective of The Stone Age Boy, our reading text that links to our History lessons. They then developed their creative skills and wrote some amazing pieces of descriptive writing. During their Spelling, Punctuation and Grammar lessons, the children have begun thinking about applying some colourful semantics within their work. This has been consolidated with learning about nouns, adjectives, verbs and adverbs.





Our focus text for this term has been The Stone Age Boy. The book has ignited many discussions all about The Stone Age, the character Om and the author's use of vocabulary and writing techniques, such as repetition.

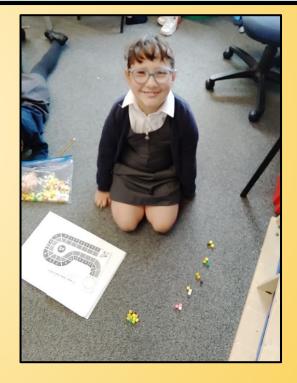




In Term 1, Year 3 have been learning about the place value of numbers from Ones to Thousands, the partitioning of number, intervals and comparing numbers up to 1000!

They have used a Concrete, Pictorial and Abstract approach to be able to demonstrate their understanding of number - Well done.

We have also focused upon our times tables.







During Term 1, Year 3 have been studying Forces and Magnets.

This involved learning about the different types of forces including pulling, pushing and twisting - ask your child what happens if there is more or less force on an object!

The children then investigated magnetism. They thoroughly enjoyed exploring magnets and learning about polar North and polar South.







Over Term 1, in our History lessons, the children have learnt All About The Stone Age. The children have learnt about the definition of the word 'prehistory' (ask them!) and also about Hunter Gatherers.

They studied artefacts and generated questions based on what they could see.

The children also used their previously learnt art skills in their History lessons by drawing weapons from the Neolithic, Mesolithic and Paleolithic eras.

Have a look at the amazing cave paintings that the children created at school.

We have travelled through the Stone Age and are looking forward to learning all about The Iron Age and The Bronze Age in Term 2.











This term our focus in Art was to explore drawing.

The children learnt about various drawing techniques such as cross hatching, texture, tone, patterns and block colour.

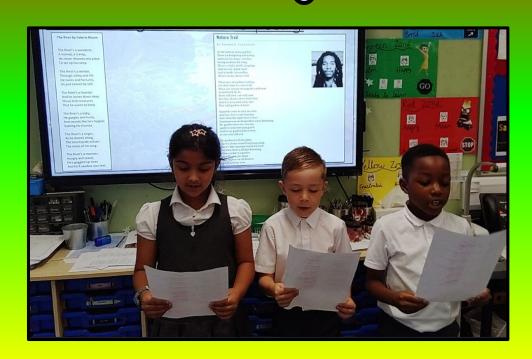
They applied these skills within observational drawings.

Have a look at some of the amazing examples from the children's Art and Design sketchbooks.

Well done Year 3! You are artists!



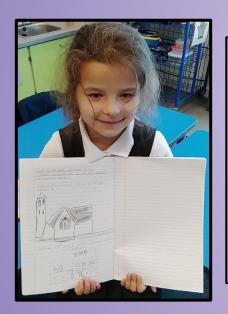




Within our learning in Black
History Month, the children
have been studying the poets
Valerie Bloom and Benjamin
Zephaniah.

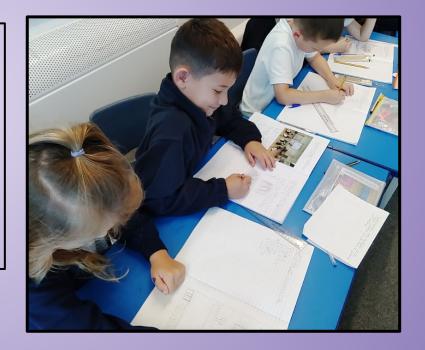
They delved into their poems and learnt how to perform their poetry with rhythm and expression. The children then wrote their own poems based on Valerie Bloom's 'The River.'

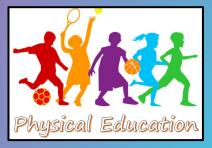




In Religious Education this term, the children explored 'What it means to be a Christian in Britain Today.'

We explored the story of Noah and Covenants and how this relates to us, as a community, at Westlands Primary School.









Within the children's Physical Education lessons, they have been focusing on coordination and footwork.

They worked independently, with a partner and as part of a team to develop their knowledge and understanding of the different ways to use their footwork within different game situations. They did very well at changing between side-stepping, hopping and jumping. Well done!







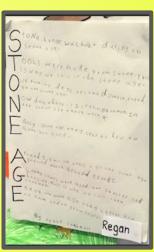


Wow!

All of the staff have been so impressed with how busy you have been at home.

You have been amazingly creative and we are very proud of all of your achievements.

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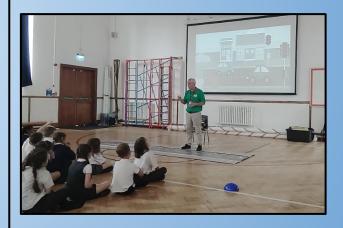




Year 3 were very lucky to have Kent County Council's Road Safety Workshop visit us this term.

The children participated in different activities and learnt about the five different stages of crossing the road - ask them what they are!

They showed excellent participation and remembered all of the key points.



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Well done!
Well done to all of you for working so hard in Term 1.
We are very proud of you!

Mr Kitney, Mrs Oswald, Miss Farrant And all of the adults in Year 3.