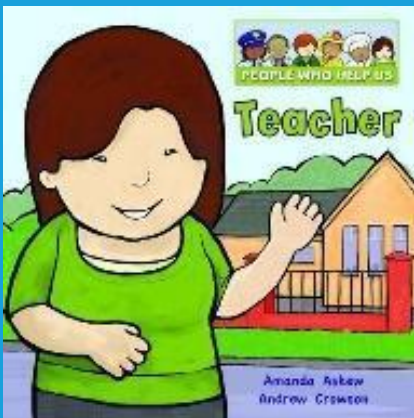


## People Who Help Us



There are lots of different jobs that people do that help other people. Some of these people help us at home, at school or out in the community. Have a think about who has helped you, what did they do?

### Recommended Reads -

#### **Emergency!**

By Margaret Mayo and Alex Ayliffe

#### **Open Wide!**

By Tom Barber and Lynne Chapman

#### **Zog and the Flying Doctors**

By Julia Donaldson and Axel Scheffler



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Year R  
Term 2



## Personal Social and Emotional Development

Children will be working together in groups to recreate an experience, we will encourage children to join in circle time discussions about places they have visited such as going to the doctors and dentists. We will talk about what we would like to be when we grow up and why. We will use our role-play areas with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Halloween  
Remembrance day  
Autumn  
Bonfire night  
Christmas

## Understanding of the world

This term we will be learning about different festivals that are celebrated at this time of year. We will use the internet to find out more about people who help us and use a variety of technology to help with our learning, including the use of cameras to take photos of seasonal change when on an Autumn walk. We will invite community helpers to our school and talk about how they help our community, we will ask them questions and share our own experiences. We will encourage children to share photos and talk about the occupation their family member does. We will plant some bulbs in the outdoor play area planters and observe them change. We will share maps to show where the children's school is and what surrounds it. The children will be encouraged to help builders decide what to include in our community, i.e. a vet's surgery. They can draw a map and show where they would like it built.

## Expressive Art and Design

Discussions will offer opportunities for children to think about the different occupations people do to help in our community. We will have a range of junk-modelling materials available for children to create their own props, such as a helmet, walkie-talkies, a doctor's bag or parcels or make something a builder may build. Children will role-play using costumes and equipment to create their own scenarios and share their own experiences. We will role play using equipment such as bandages; and discuss what you do with an injury. We will provide a range of instruments for children to create their own songs and tunes. The children will be involved with setting up a crime, they will need to become detectives and work together to solve the crime!



## Physical Development

We will explore moving in different ways to develop our core strength and balance whilst moving safely around our environment. The children will be invited to join in with creating an obstacle course in the outside area; can they complete their training i.e., to be a firefighter. This will include planks to balance and walk along, hoops to jump through, tunnels to crawl through, obstacles to climb over and practise rolling skills. To develop fine motor control, the children will engage in finger gym activities themed to the topic such as painting outside using large rollers and brushes, chalking, digging and planting seeds and bulbs, threading and scissor control and use tools safely. Dressing-up clothes and props that reflect a range of different jobs will be available around the provision. If they have buttons and zips, all the better!

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# Year R Term 2



## Mathematics

We will be learning to represent numbers to 5, comparing, explore composition of number, circles and triangles, positional language, shapes with 4 side and time. For each concept, key mathematical language is explained along with engaging visual aids and questions to promote discussion. We will ask children questions sharing vocabulary for each concept to promote lots of good quality talk to develop a secure understanding of numbers and develop their mathematical skills.



## Communication and Language

We will be learning to listen to and talk about stories, explore the new vocabulary linked to people who help us by discussing the meaning of the words, the initial sound to build familiarity and understanding. We will be thinking of questions to ask visitors to share their experiences of their jobs and provide opportunities for children to develop their own narratives through role-play and storytelling. We will discuss fireworks and the safety. Talk with the children about the importance of listening to and following instructions when they hear a fire alarm. Role - play what the children should do when the alarm sounds. Give clear instructions for them to follow.

## Literacy

We have started daily phonics sessions and will continue this in the mornings. They will have the opportunity to apply their knowledge though the day; to write words and simple sentences. In the reading areas, a selection of people who help us books are available for the children to access and inform their discussions sharing new vocabulary with each other. We will play alliteration games for children to practise letter recognition and letter sounds.

The children are encouraged to recognise their own name and write it on their work . We will write cards and send them to our families using the post office. Opportunities for writing are available in all our learning areas using resources such as magnetic letters, chalk, pens, crayons, whiteboards and large paper to draw and express their ideas and use their phonics knowledge to write their own labels.

## Home work and

### Logins

Home Reading:  
Wednesday, Thursday  
and Friday



### Get Epic - Class

#### Codes:

[kids.getepic.com/students](https://kids.getepic.com/students)  
Squirrel: mht2193  
Hedgehog: cwi1244



### Tapestry Online Learning Journals:

<https://tapestryjournal.com/>

Your account details  
with the setting up  
instructions will be sent  
to your email address.

### Useful Websites

<https://www.phonicsplay.co.uk/>  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.getepic.com](http://www.getepic.com)  
[Numberblocks](http://Numberblocks)

Who helps you? What do they help you to do? When have you needed help? Who have you helped? How do you help people? Who do you ask for help? Why do people sometimes need help?