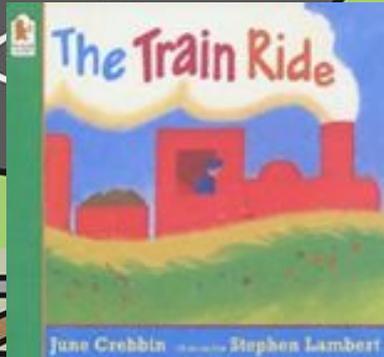
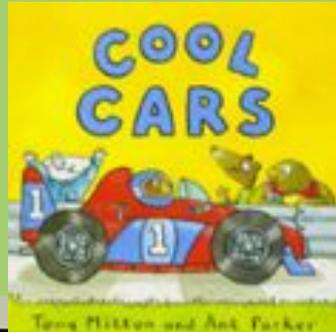
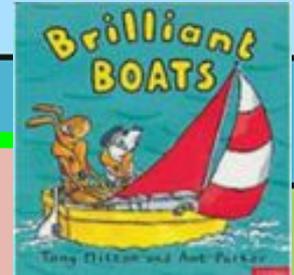


YR Term 3 - Transport

Recommended Reads -

- Duck In The Truck - Jez Alborough
- Mrs Armitage On Wheels - Quentin Blake
- Magic Train Ride- Sally Crabtree
- Cars and Truck and Thing That Go - Richard Scarry
- Mr Gumpy's Outing - John Burningham
- Mr Gumpy's Motor Car -John Burningham
- 10 on a train- John O'Leary
- Which is round? Which is bigger- Mineko Marmada
- Jack the builder- Stuart J Murphy
- 20 big trucks in the middle of the street- Mark Lee



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

Personal Social and Emotional Development



We will talk about modes of transport we have been on and share our favourites and why they are a favourite. We will practise road safety and talk about road safety scenarios. Healthy ways to travel to school will link to our mathematics where we will make a tally showing how children travel and what is the most popular. We will talk about holidays and where the children have traveled to, how, what they did whilst there and who with.

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Expressive Art and Design



We will use a variety of materials to junk model different vehicles.

We will sing about transport and use a variety of instruments to create our own music.

We will talk about what would be the best materials to make a boat, then we design and make boats and race them in our swimming pool.

Role play areas will offer opportunities to travel, we will use props to recreate experiences, money, tickets, passports, suitcases and much more.

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ROLE
PLAY
IT'S PURE IMAGINATION

YR Term 3 - Transport

Chinese new year
Pancake day



Understanding of the world



This term we will be learning about the different types of vehicles. Talk about when we would use them, where we would go. Who would use them? We will sort different vehicles under the headings air, land and water. We will research planes and boats and investigate how they fly and float. We will set up a float and sink experiment and talk about why some items float and sink. We will pretend to take a journey on a boat, in a car and where we purchase tickets and how we use them. We might be able to fly to the moon!

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Physical Development



We will use large construction materials indoors and outdoors like blocks, pipes, tubing, planks to build bridges and roads for vehicles to move along. We will ride bikes and scooters and draw on the pavement with chalks showing the direction of travel. We will plan and draw large maps on large paper. Children will be encouraged to join in with dance, have fun with mark making with music and share stories through fun exercises.

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Literacy

Children will continue daily phonics lessons, including real words and alien (nonsense) words. This will help to read and write CVC words (e.g car, bus) including simple sentences. We will have writing opportunities available to mark make and label in all areas of our provision. We will read simple focus stories including types of transport that include fiction and nonfiction. This will allow us to create our own stories following on from our teacher directed carpet sessions. We will retell the stories we have shared through role play, mark making and writing.

Mathematics



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We are looking forward to extending the children's mathematical knowledge this term with lots of practical experiences. Children will estimate how far a vehicle can travel using tubes and construction materials. We will be building numbers and counting patterns beyond 10. We will explore manipulating objects by matching and rotating them. . We will play games where we can count on and back from different starting points; including snakes and ladders. Linking to expressive art and design we will design vehicles and construct them using a variety of 2d and 3d shapes.

YR Term 3 - Transport

Homework and Logins

Home Reading: Wednesday, Thursday and Friday

Get Epic - class codes: kids.getepic.com/students

Squirrel: mht2193

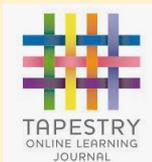
Hedgehog: jrn0055

Tapestry <https://tapestryjournal.com/>

A friendly reminder to check Tapestry for any learning updates.

Marvellous me:

Please remember to check to see if your child's teacher has sent any badges for the core values; learning, responsibility and kindness.



Useful Websites

<https://www.phonicsplay.co.uk/>

www.topmarks.co.uk

www.getepic.com

Numberblocks

Communication and Language



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We will find out what the children already know about transport and encourage discussions where children have the opportunity to share their ideas and learn new vocabulary. We will develop the children's understanding during discussions about how children travel, where and who with. Adults will model speaking in full sentences when answering questions.

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