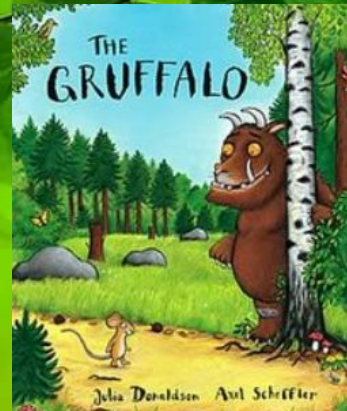
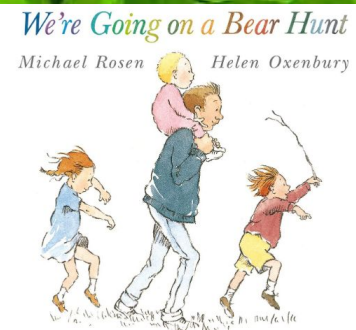
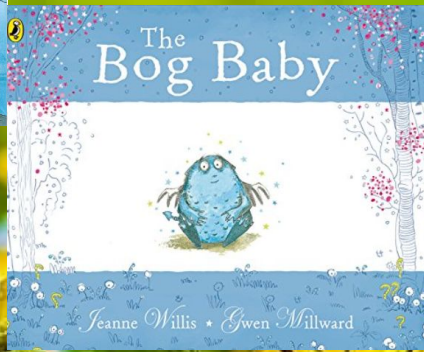
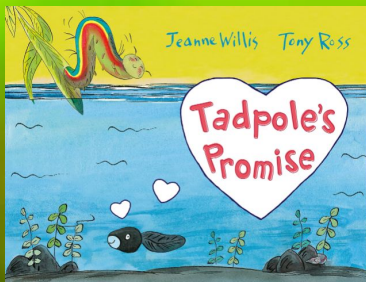


Year R Term 4

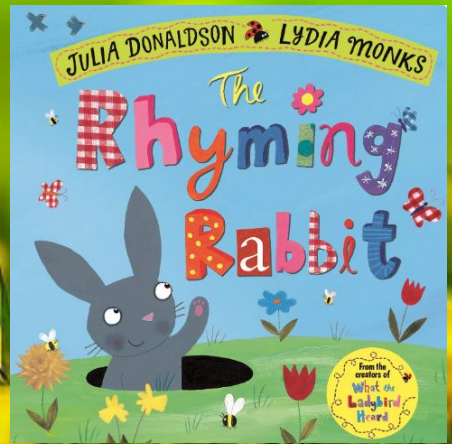


We're going outside



Recommended Reads -

- The Tiny Seed**
By Eric Carle
- Oliver's Vegetables**
By Vivian French and Alison Bartlett
- Mr Wolf's Pancakes**
By Jan Fearnley



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Personal Social and Emotional Development

All children will have the opportunities through the term to use pots, compost, tools and seeds to plant and grow spring flowers and vegetables. This will encourage children to develop a sense of responsibility by providing tools such as watering cans and asking them to water and care for the growing seeds regularly. We cannot wait to see our garden grow!

Spring
Easter
Mother's day
Pancake day
World book day

MARVELLOUS
ME



Understanding of the world

There is so much to explore and tell you! We are excited to go to Forest school and take part in fun activities each week. We will go on spring walk, talk about the seasons and collect a variety of flowers, leaves and treasures. We will draw maps of the walk and add some of things we saw. The indoor role play area will transform into a garden center where children will shop for the plants, seed and tools to develop our outdoor area into a beautiful garden. We are looking forward hearing the children's discussions as they think about all of the insects that are starting to enjoy all of the plants and flowers as they emerge.

It's time to collect frogs spawn! We will explore the lifecycle of a frog with the children, observe and care for the transformation. I wonder how many stage there are!!

Expressive Art and Design

We will have so much fun exploring a variety of artistic effects using natural objects instead of paintbrushes, together with paints and paper. Children can explore using sticks, leaves, feathers or petals to create marks or patterns. We will recreate different types of spring weather, such as a windy day, a rainstorm or thunder using instruments and stories. We will explore how rainbows are formed, when we see them and the different colours in a rainbow.



Physical Development Come Outside!

This term we will be learning about the great outdoors. We will plant seeds and flowers, children will practise their fine motor skills by selecting and using tools and sprinkling or pushing seeds into the compost. We will take a stroll through the seasons and the weather changes through a variety stories such as 'We're going on a bear hunt'. We will enjoy as much time as we can no matter what the weather is outside. This will include Forest school sessions, nature hunts, science experiments and much more!

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Mathematics

We will be representing and sorting numbers 9 and 10, ordering numerals and exploring composition using natural resources. We will provide numbered pots and a range of different seeds. Invite the children to count the seeds into the pots or to compare and order the seeds and plants by size. We will add a range of natural spring items to a shallow tray; children will use bulbs, flowers, leaves, feathers, buds and twigs. We will sort, subitise and count as we explore the items.

Communication and Language

We have set up a garden centre and will encourage children to interact with one another as they play using appropriate social phrases and correct vocabulary. We will retell stories and describe events. Invite the children to gather a list of new vocabulary and words from the stories. We will provide non-fiction books about life cycles together with small world models of the different elements of a butterfly or frog life cycle. Encourage children to explore, describe and talk about what they understand.

Literacy

We have started daily grouped phonics sessions and will continue this in the mornings. They will have the opportunity to apply their knowledge though the day; to write words and simple sentences. In the reading areas, a selection of outdoor topic books will be available for individual, paired and group sharing. The children are encouraged to write their name on their work. Opportunities for writing are available in all our learning areas using resources such as magnetic letters, chalk, pens, crayons, whiteboards and large paper to draw and express their ideas and use their phonics knowledge to write about the outdoors. We will be using our vocabulary to discuss life cycles, habitats, names of plants and seasonal change. We will use the outdoor area for story telling to stimulate the imagination.

Home work and

Logins

Home Reading:
Wednesday, Thursday
and Friday



Get Epic - Class

Codes:

kids.getepic.com/students

Squirrel: mht2193
Hedgehog: cwi1244



TAPESTRY
ONLINE LEARNING
JOURNAL

Tapestry Online Learning Journals:

<https://tapestryjournal.com/>

Your account details
with the setting up
instructions will be sent
to your email address.

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