

Welcome to Year 2!

We have an exciting term ahead of us! If you have any questions please ask your child's teacher.

English

In English, over Term 2, the children are going to be looking at significant people, they will be spending time writing letters to them to ask about their achievements. The children will also think about something they would like to change and with the use of persuasive writing they will try to make the change happen. Texts include Little People Big Dreams.

Year 2 Term 2 Movers and Shakers

History

In History this term, we are continuing to look into historically significant people who have had a major impact on the world. We are using timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. Individuals that we look at include Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Neil Armstrong, Paul Cezanne, Queen Victoria, Rosa Parks, Vasco da Gama, William Shakespeare. We will also be looking to see if we can identify any modern day significant people.

Maths

Within our Math lessons, the children will continue to do subtraction. Also they will begin looking at the key times tables, 2s, 5s and 10s. As they move through the term they will also look at division and problem solving.

Numbots: Children can access this at home. Log in details are in their yellow Reading Record books.

TT Rockstars: In Year 2, we focus on our 2, 5 and 10 times tables. These can be practised on TT Rockstars. The log in details are the same for this as numbots.

Year 2 Term 2

Movers and Shakers

Computing Computing

Our focus for Term two is 'get to know the keyboard', by using the typing club website. We will also be getting started with word processing.

Religious Education

We will be looking at the Jewish festival of light, Hanukkah. We will also be looking at Christmas and how people celebrate it

PSHE

In PSHE we will be exploring 'celebrating differences puzzle'. the children learn about recognise gender stereotypes, that boys and girls can have differences and similarities and that is OK.

P.E.

Tuesday (Outside - Sport) Friday (Inside - Gym)
Please remember that earrings need to be taken out and correct PE Kit worn to school that day.

Science

This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter. They will also consider the adaptations that both animals and plants make in order to survive.

Art

The children will be enjoying a weekly art session this term revisiting some of the skills that they were taught in term 1.

Physical Education

Our second 'Real PE' unit focuses on social skills. We will be building on the core skills of dynamic balance and agility. We will be doing Gym during our inside sessions.

Music

Our music unit is entitled 'Sparkle in the sun' which focuses on playing in an orchestra.

Recommended Reads

50 books for Year 2

Little People, Big Dreams - Rosa Parks, Emmeline Pankhurst,