

Recommended Reads -

- Dear Zoo by Rod Campbell
- Supermarket Zoo by Caryl Hart
- Monkey Puzzle by Julia Donaldson
- Night Monkey, Day Monkey by Julia Donaldson
- The Tiger That Came To Tea by Judith Kerr
- What The Ladybird Heard by Julia Donaldson
- Rainbow Fish by Marcus Pfister

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Year R
Term 5



Personal Social and Emotional Development

Children will be working together in groups to recreate an experience or retell a story about zoos, farm, or a jungle. Role play areas will offer masks and props for children to express their ideas and interests with each other. We will talk about our favourite animals, where they live, what they eat, describe what they look like and explain why we like them?

Expressive Art and Design

Discussions will offer opportunities for children to think about the different animal homes and have available a variety of junk modeling to their own versions of these. We will use percussion instruments to make sounds to represent different animals and encourage the children to think about which instrument would be best for the smallest/largest animals and how they should be played.

Understanding of the world

This term the children will have the opportunity to closely observe animals and learn about their habitats. The children will be encouraged to talk about their experiences, sharing what they already know. We will invite visitors to our school to share their knowledge about their animals they look after such as minibeast. We will raise and release our own butterflies in our garden.



Physical Development

We will explore moving in different ways to represent different animals. For example, prowling like lions, swinging through trees like monkeys, waddling like penguins and jumping like kangaroos. To develop fine motor control the children will engage in finger gym activities themed to the topic.

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Mathematics

We are looking forward to extending the children's mathematical knowledge this term with lots of practical experiences.

We will be building numbers and counting patterns beyond 10. We will explore manipulating objects by matching and rotating them.

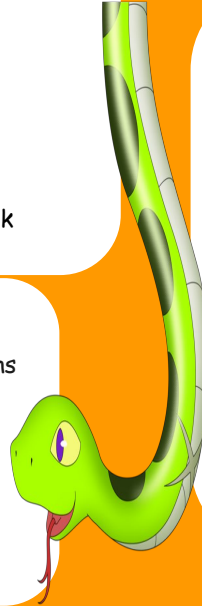
We will play games where we can count on and back from different starting points; including snakes and ladders.

Linking to expressive art and design we will create animals and construct them using a variety of 2d and 3d shapes including using junk modelling materials.

Communication and Language

We will encourage children to explore different animals and to talk about what they observe, and develop their confidence to ask questions to our visitors. They will be invited to share their own ideas and understanding with each other in class discussions.

We will role play using small world animals in the role-play area. Check that the children know the names of the animals that are playing with and extend their vocabulary by describing the animals and informing the children with the young animal names and have nonfiction and fiction books available to extend their learning journey.



Literacy

The children will continue their daily phonics in the mornings and have the opportunity to apply their knowledge though the day; to write words and simple sentences. We will write a lists of animals and write postcards about going to the zoo. In the reading areas, a selection of zoo-themed books are available for the children to access and inform their discussions sharing new vocabulary. We will play alliteration games for children to practise letter recognition and letter sounds.



Homework and Logins

Home Reading:
Wednesday, Thursday
and Friday

Get Epic - Class Codes

Squirrel: mht2193
Hedgehog: cwi1244



Tapestry Online Learning Journals:

<https://tapestryjournal.com>

A friendly reminder to check Tapestry for any learning updates.

Marvellous me:

Please remember to check to see if your child's teacher has sent any badges for the core values; learning, responsibility and kindness.

Useful Websites

<https://www.phonicsplay.co.uk/>

www.topmarks.co.uk

www.getepic.com

[Numberblocks](https://www.numberblocks.com)

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