

## English - Mortal Engines, Philip Pullman

The children will finish reading *Refugee*, by Alan Gratz as a class book and will start to read the amazing 'Mortal Engines' and use it as a base for some of their written work. The book looks at a world where towns and cities are on wheels and they roam the face of a ravaged Earth, scavenging and even destroying each other! It is a great read and we are sure the children will enjoy story and produce some fantastic written pieces.



## Year 6 - Term 5 BRAZIL'S geography



## Science -

In term 4, we will begin learning about living things and their habitats. We will move on to looking at classification of animals and plants and how they are grouped together in more detail.

## Useful Websites -

<https://trockstars.com/>

<https://www.getepic.com/sign-in>

<https://jasmineactive.com/news/home-learning-resources>

<https://www.oxfordowl.co.uk/login?active-tab=students>

## Maths



We will continue to develop the children will be continue to develop their fluency skills in arithmetic. In the approach to SATS, we are teaching Maths revision, which covers areas of Maths which the children find the most difficult. To support your child, please help them with their times tables. They can use resources such as TT Rockstars, or play some of the games online such as 'Daily Ten' on the Topmarks website.

## Reminders

Please remember that coats must be brought in this term due to the cold weather. Coats must have a hood please. Your child must only have water in their bottle for school - no juice, squash, or fizzy drinks. Children should also not have sweets, gum and bars of chocolate in their packed lunches, or as breacktime snacks. Fruit, veg or cheese and great break time snacks. Please can grapes be cut in half to avoid the risk of choking. On PE days, please ensure long hair is tied up and earrings are removed. Please ensure your child has the correct uniform and PE kit. See the website for details. Also, we ask that children do not wear 'Smart' watches to school. Thank you!

## Recommended Reads -

**High Rise Mystery - Sharna Jackson**  
**The Crossover - Kwame Alexander**  
**Wonder - R J Palacio**



## Google Classroom

Viper - m7rhmbz    Wolf - yjy46eu  
Gecko - 36vlgdb    Parrot - wrtibqc

## Geography - Brazil

We are switching our focus from History to Geography for Term 5.

We will be learning about the diverse flora and fauna of Brazil and thinking about the human impact on regions such as the rainforest. We will use maps and online media to explore Brazil's cities, geographical features and population. It is a huge subject and promises to engage the children in discussions and questions around our environment and global responsibilities.



P.E. Days (no earrings and long hair tied up please)

VIPER - PE Monday and PE Wednesday

WOLF - PE Monday and PE Thursday

PARROT - PE Monday and PE Tuesday

GECKO - PE Monday and PE Wednesday



## Music -

Learning about the music of Carole King  
Unit: You've Got A Friend

We will explore the music of Carole King and study her lyrics and importance as a female singer/songwriter. Children will appraise her songs, discuss lyrics and sing her song 'You've got a friend' with musical instruments as accompaniment.

## READING

In Year 6 we would like you to read at least three times a week for 20 minutes. You can read any book you like from home or school and even listen to audiobooks. Just remember to write down what you have read each time.

## HOMEWORK

This will be issued on Fridays and returned by the following Wednesday. We will be sending home maths, comprehension and spellings for a weekly test.

## Computing -

**This term we are looking at understanding :**

\*Computer networks

\* Websites

\*Communication and effective research

The children will complete tasks to help them understand these in detail as well practising their skills in Google docs and slides.

## PSHE -

We will look at Mental Health and what that means, as well as love and loss, power struggles in relationships, being safe online and power and control. These aspects of PSHE will help support pupils as they move towards secondary transfer.