



# Westlands Primary School Newsletter



22/01/21

Dear Parents and Carers,

We hope you are all managing with homeschooling and family life during this lockdown.

Our staff have been very busy looking at how to adapt our remote learning offer and over the course of next week there may be some slight changes.

You will also receive a timetable of the work that will be posed on Google Classroom for the following week so you know what to expect.

Please remember that school staff will be calling you to check in with you all, this will be from a withheld number.

Stay Safe  
Westlands Primary School

Miss Kierans and Miss Burgoyne are both expecting a baby and will be going on maternity leave very soon.

Miss Kierans = March 2021  
Miss Burgoyne = February half term

Congratulations to them both!



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**SAFETY**

<https://www.thinkuknow.co.uk/>

This website provides lots of information for parents to ensure children are safe online.

If you are worried about anything online and need to report something via CEOP, please follow this link.

<https://www.thinkuknow.co.uk/parents/Get-help/Reporting-an-incident/>




TRY  
SOMETHING  
NEW

Barefoot Computing have put together a range of free learning resources and activities to help parents/carers with home learning.

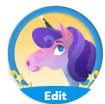
As well as activity ideas, packs and worksheets there are a number of interactive learning games for your child/children to enjoy. Simply follow the below link:

<https://www.barefootcomputing.org/homelearning>

**Barefoot**

from  Computing at School





Bella

Level 22 - Book Boss

205

Books Finished

12.3

Hours Read

3

Videos Watched

# Home Learning - Year 6

Look at some of the amazing work that people have shared with us on Google Classroom – why don't you try some of these activities?

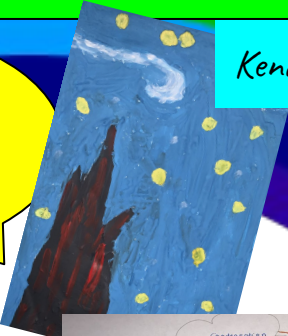


London was on its first chase for hundreds of years, but never before would they have thought of chasing such feeble prey as Salthook. Faster they went, until they hit 80 miles per hour. They had already decided that it was a waste of fuel to go anything over that. Salthook were going faster than a bat in daylight, to get further than London could reach going at 80 miles per hour. But London persisted and went 80. Soon Salthook had run out of fuel and had nowhere to hide. They circled it like predator to prey, like a lion stalks a gazelle before getting it's dinner.

The sea started a fight with itself, and London was a shark, destroying its prey. It was like a viper, attacking venomously . It was a cheetah after the prey escaped. Salthook got chased further and further across the oil slick ocean and distant dainty trees waved wonderfully to greet them as if it did something. The rudders sang their off-tune song and eventually London captured Salthook and got the food...

Or so they thought. They attacked Salthook in a desperate attempt to gain food, and had created a screen of water making it hard to see. They thought they had got the food but in all actuality, Salthook had gotten away and they were eating the scarce supplies that they had. As soon as they realised this was the case, they decided to try to find Salthook.

In art we have looked at the work of Van Gogh - here is Kendice's and Danni's work.



Kendice



Danni

Ryan has shown his Maths skills with these amazing Volume calculations.

Ryan

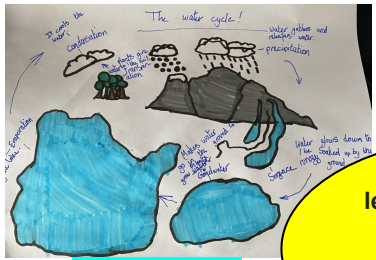
1. Find the volume of the following shapes

1a Shape A  
 $4\text{cm} \times 2\text{cm} \times 4\text{cm}$   
 $8\text{cm} \times 4\text{cm} = 32\text{cm}^2$   
 Shape B  
 $5\text{cm} \times 3\text{cm} \times 2\text{cm}$   
 $15\text{cm} \times 2\text{cm} = 30\text{cm}^2$   
 Shape A has the greatest volume  
 $32\text{cm}^2 - 30\text{cm}^2 = 2\text{cm}^2$

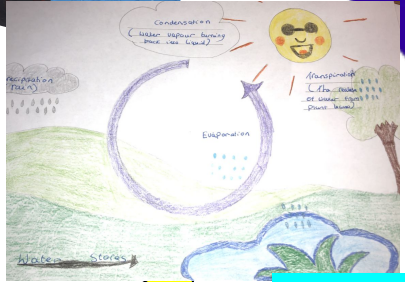
2a Shape X C  
 $3\text{cm} \times 3\text{cm} \times 4\text{cm}$   
 $9\text{cm} \times 4\text{cm} = 36\text{cm}^2$   
 Shape X D  
 $4\text{cm} \times 2\text{cm} \times 5\text{cm}$   
 $8\text{cm} \times 5\text{cm} = 40\text{cm}^2$   
 Shape D has the greatest volume  
 $40\text{cm}^2 - 36\text{cm}^2 = 4\text{cm}^2$

3 Shape E  
 $5\text{cm} \times 2\text{cm} \times 2\text{cm}$   
 $10\text{cm} \times 2\text{cm} = 20\text{cm}^2$   
 Shape F  
 $3\text{cm} \times 3\text{cm} \times 2\text{cm}$   
 $9\text{cm} \times 2\text{cm} = 18\text{cm}^2$   
 Shape E has the greatest volume

3b  $20\text{cm}^2 - 18\text{cm}^2 = 2\text{cm}^2$



Brandon



Kara-Lynn

In Science, we have learnt about the Water Cycle, here is work from Kara-Lynn and Brandon.

George has written a fantastic descriptive piece based upon our book 'Mortal Engines'.

George

# LET'S CELEBRATE

## Home Learning - Year 2 and 3

Look at some of the amazing work that people have shared with us on Google Classroom – why don't you try some of these activities?

There has also been lots of amazing writing in both year groups. Year 2 have been doing setting descriptions of the rainforest and Year 3 have been learning different skills in order to help persuade Mr Wonka to let them in to his factory without a golden ticket!

In Year 2 we have been getting creative making some toucans. What one is your favourite?



In Year 3 we have been looking at people who have had to overcome challenges in order to achieve their dreams and goals

**face file**

Name	Hollie Arnold
dob	2nd October 1994
sporr	Swedish
personal feat	160-22m
career highlights	paralympic gold medal World Champion Wendell gameid
challenges	Hollie has only got one hand
	She feels happy when she wins medals.

Deep in the middle of the  
 tall green trees here are  
 smooth and splat barked so is hard  
 head (hops) on the ground as you go  
 to move further into the  
 forest it will get darker and there  
 so you cannot see anything  
 could be a cheat-stick in the  
 bark you like than the other  
 canopy it is lighter than with roots  
 lowest and is crowd with  
 of orange such as last  
 monkeys and long feathered  
 there are also w/ snakes  
 waterfalls with rocks surrounding  
 which moss call.

The Hatch  
 by the back door  
 691 0111

Dear zara  
 14th February 2021

It is a well-known fact that you are the most generous and generous person in the world. Do you really think that working for you so that I can get all sorts of lovely juicy treats to eat like porcupine next door.

First of all, I'm annoyed of eating. The scene was full of dirt and mess. When I saw porcupine eating all the nice food I sell, I was sad. I had to see you to get help and you said I should be happy to see you.



Toby

Tyler

Amelie

Beatrix

LET'S  
CELEBRATE

## This weeks in School Golden Certificate Winners

Levi	For an amazing week and applying himself in all activities.
Miley	For her fantastic contributions to class discussions this week.
Dolcey	For working really hard on her handwriting.
Molly - Mae	For excellent participation and engagement within all lessons this week, well done!
Brooke	For amazing effort during Maths, discovering different ways to make 5. Well done Brooke!
Preslav	For creating a beautiful picture in the style of Jeanette Carlston using oil pastels.
Alfie	Brilliant engagement in all lessons this week, keep working hard well done!



## Book your space!

If you need a space at school for your son/daughter because you are a key worker please contact the school office. Children will NOT be able to just turn up.



## Contact us

Please remember that although the school is closed to the majority of pupils, there is always someone at school if you need any help or to speak to us!

Please do not hesitate to contact us  
01795 470862  
[wpsoffice@swale.at](mailto:wpsoffice@swale.at)



## Share your work with us!

EYFS – Please upload any photographs to your EexAt accounts or your Google Classroom

Years 1 – 6 – Upload any work to Google Classroom – If you need your Login send a message via WEDUC.



Make sure you share any work you have been doing at home and see if you can spot it in next week's newsletter!