



PSED

Show acceptance of the needs of others and how care for others and the environment.
Seek out others to share experience, linking up for guidance and support
Turn taking
Work towards simple goals
Show confidence to try new activities, show independence and perseverance
Hygiene
Social skills
Work together to create models: three different beds. They need to make a bed that is hard, a bed that is soft and a bed that is just right.
Teddy bears picnic

Physical Development

Beanbag work
Scissor control
Throwing and catching
Large cardboard boxes construction for gross motor control
Fine motor control activities
Large construction for gross motor control
Persevere in developing new skills and repeating actions
Construct with large equipment and material, using tools and equipment safely.
Demonstrate strength, balance and coordination.
Building with different materials, straw, sticks and bricks

Communication and Language

Good modelling from all adults.
Speaking in full sentence when answering questions.
Creating own narratives.
Using more than 3 words in a sentence.
Developing children's understanding in discussions.
Retelling a story
Role-play
Dailey Makaton signs
Story maps
Introduce new vocabulary
Describing characters

Literacy

Reading simple sentences and CVC words
Alien words and real words to read.
Writing simple sentences
Writing facts/nonfiction books
Writing in all areas in the classroom and outside area.
Reading simple stories
Creating own stories
Creating speech bubbles, what is the character saying
Retelling stories – story maps
Labelling pictures and models
Fluency in reading
3rd March World Book day – Dress up as your favourite character from a story.
Read some non-fiction books to the children that are based on characters from the story.
Discuss any new vocabulary that the children are unfamiliar with.

Term 4

Traditional tales

Long term ideas

Mathematics

Building 9 and 10

Counting to 9 and 10
Comparing numbers to 10
Number bonds to 10

3D shape patterns

To 20 and beyond

Building numbers beyond 10
Counting patterns beyond 10

Understanding of the world

Spring

Draw on experiences of what has to been read to them

Forest School Activities

Pancake day 1st March 2022

Cooking, making and porridge.

Making bread and Gingerbread biscuits.

Read and

Differentiate between past & present, showing awareness of change & describing events
Looking at similarities and change in the environment

Expressive Art and Design

Painting, messy play, playdoh
Colour mixing independently
Using different media to create pictures
Junk modelling making.
Music and sound
Songs and Rhymes
Creating representations of story characters
story yoga and dance
Create movement in response to sounds & music
Use resources to support imaginative role play
Construct making enclosures & creating spaces
Safely use and explore a variety of materials.
Make use of props and materials when playing characters in narrative in stories.

Traditional tale stories we will be focusing on over the course of term 4;



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.