



PSED

Show acceptance of the needs of others and show care for others and for living things and the environment.  
 Tiger who came to tea dress up day.  
 Seek out others to share experience, linking up for guidance and support  
 Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks  
 Hygiene  
 Social skills

Physical Development

Beanbag work  
 Scissor control  
 Throwing and catching  
 Large cardboard boxes construction for gross motor control  
 Fine motor control activities  
 Large construction for gross motor control  
 Fine motor control activities  
 Persevere in developing new skills and repeating actions  
 Construct with large equipment and material, using tools and equipment safely.

Communication and Language

Good modelling from all adults.  
 Speaking in full sentence when answering questions.  
 Creating own narratives.  
 Using more than 3 words in a sentence.  
 Developing children's understanding discussions about how children travel, where and who with.  
 Following 3 part instructions.  
 Daily Makaton signs

Literacy

Reading simple sentences and CVC words  
 Alien words and real words to read.  
 Writing simple sentences  
 Writing facts/nonfiction books  
 Writing in all areas in the classroom and outside area.  
 Reading simple stories  
 Creating own stories  
 Retelling stories  
 Labelling pictures and models  
 Fluency in reading  
 Creating own stories  
 Labelling minibeasts  
 Labelling pictures and models  
 Fluency in reading

Term 5

Animals

Long term ideas

Expressive Art and Design

Painting, messy play, playdoh  
 Colour mixing independently  
 Using different media to create pictures  
 Junk modelling making.  
 Music and sound  
 Songs and Rhymes  
 Creating representations of animals  
 Animal yoga and dance  
 Create movement in response to sounds & music  
 Use resources to support imaginative role play  
 Construct making enclosures & creating spaces

Understanding of the world

Spring  
 Minibeasts – searching outside.  
 Creating a minibeast hotel  
 Farm animals  
 Looking at different animal habitats  
 Each class to have own caterpillars to grow into butterflies.  
 Forest School Activities  
 Cooking  
 Differentiate between past & present, showing awareness of change & describing events  
 Looking at similarities and change in the environment  
 Living things and their habitats/lifecycles  
 Virtual visits – sharing webcams from zoo and animal sanctuaries

Mathematics

Building Numbers Beyond 10  
 Counting Patterns Beyond 10  
 Spatial Reasoning  
 Spatial Reasoning: Match, rotate and manipulate, compose and decompose  
 First / Then / Now  
 Adding more, taking away  
 Using mathematical vocabulary when problem solving and reasoning in a broad range of contexts.

Animals we will be focusing on over the course of term 5;

- Week 1 – Farm Animals
- Week 2 - Farm Animals
- Week 3 – Jungle Animals
- Week 4 – Dinosaurs
- Week 5 – Minibeasts
- Week 6 – Minibeasts



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.