

## Welcome to Year 2!

We have an exciting term ahead of us! If you have any questions please ask your child's teacher.

### **English**

In English, over Term 5, the children are going to be focusing on writing diary entries, fictional narratives and information booklets based around the Royal Family and the city of London!

# Year 2 Term 5 Magnificent Monarchs

### **Home Learning**

Just a reminder that homework has ongoing projects and learning but books should be returned on a Friday for updated Maths/Spelling homework.  
Phonics/Reading books will go home on Friday and must be returned on Wednesday.  
Sharing books should be read at home and changed once finished.

### **History**

This project teaches the children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

### **Maths**

Within our Maths lessons, the children will be continuing to learn their 2x tables with weekly challenges. We will be focusing on Fractions for the first part of the term before moving on to time for the last 3 weeks.

**Numbots:** Children can access this at home. Log in details are in their yellow Reading Record books.

**TT Rockstars:** In Year 2, we focus on our 2, 5 and 10 times tables. These can be practised on TT Rockstars. The log in details are the same for this as numbots.

# Year 2 Term 5

## Magnificent Monarchs!

### Computing

Our focus for Term 5 is creating media. They will use Stop Motion to create their work.

### Religious Education

We will be learning about about sacred books. They will think about what makes a book 'holy' and move onto looking at teaching in holy books.

### PSHE

#### Relationships

Learning about family relationships with widens to include roles and responsibilities in a family and the importance of cooperation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. Children consider the importance of trust in relationships and what this feels like.

### P.E.

Wednesday (Outside) Friday (Inside)

*Please remember that earrings need to be taken out and correct PE Kit worn to school that day.*

### Science

#### ***Animals and Living Things***

This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

### Art

The children will be enjoying a weekly art lesson based around sculpture. They will also will create their own sculpture during the term.

### Physical Education

Our 5th 'Real PE' unit is a PHYSICAL unit. In this unit, the children will develop and apply their ability to sequence different movements and skills together.

### Music

Our unit is called Friendship Song. All the learning is focused around being friends. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.