

Term 3 in Year 6



Year 6 have worked really hard this term and produced some amazing pieces of work. Have a look at what they have been up to ...

Writing

Wednesday 31st January 1944
T.P.A.T. write an informal letter

Mrs Peggy Clark
 12 Victoria road
 Adelaide
 South Australia
 Australia

Monday 7th Feb

My darling Peggy,
Oh how much I miss you. Words cannot
express the murderous feeling of depression
you get whilst being so far from a loved
one.

Last night, after the artillery fire - which seemed to go on for an eternity - had finally ceased, there was a faint, low buzzing noise. I would've said Δ that it kept me up and complained about it but it brought me back to when we were only young, seventeen I think we were. Anyways, we were sat on the hill by that tree; it was so hot that we shared an icecream in the moonlight, surrounded by stars. Those were the days.

Conditions at the front were tough today, we fought north east. For lunch, all I got was an apple and a beef jerky sandwich. I was dry but I ate it anyway. I was already kind

The stars are shining now ; magnificient
wonders of the ~~poetry~~ ^{poetry} when I get back
and the wars over we should go to
Africa new quinea as a title last
found a rose in saving for when
I come back.

If this is possible Peggy, I have made a wise of things I'll need.

- Photos
- new boots
- Updates
- clothes
- tobacco

I know your worried peg, but we
will get through this. Why?
because I personally want our
little girl to live in a better world
A world with no wars. I promise
to write soon.
All my love
Jack xx

Figure 1. The effect of the concentration of the solution on the adsorption of the dye. The concentration of the solution was 0.01, 0.02, 0.03, 0.04, 0.05, 0.06, 0.07, 0.08, 0.09, 0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1.0, 1.5, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 15.0, 20.0, 30.0, 40.0, 50.0, 60.0, 70.0, 80.0, 90.0, 100.0, 150.0, 200.0, 300.0, 400.0, 500.0, 600.0, 700.0, 800.0, 900.0, 1000.0, 1500.0, 2000.0, 3000.0, 4000.0, 5000.0, 6000.0, 7000.0, 8000.0, 9000.0, 10000.0, 15000.0, 20000.0, 30000.0, 40000.0, 50000.0, 60000.0, 70000.0, 80000.0, 90000.0, 100000.0, 150000.0, 200000.0, 300000.0, 400000.0, 500000.0, 600000.0, 700000.0, 800000.0, 900000.0, 1000000.0, 1500000.0, 2000000.0, 3000000.0, 4000000.0, 5000000.0, 6000000.0, 7000000.0, 8000000.0, 9000000.0, 10000000.0, 15000000.0, 20000000.0, 30000000.0, 40000000.0, 50000000.0, 60000000.0, 70000000.0, 80000000.0, 90000000.0, 100000000.0, 150000000.0, 200000000.0, 300000000.0, 400000000.0, 500000000.0, 600000000.0, 700000000.0, 800000000.0, 900000000.0, 1000000000.0, 1500000000.0, 2000000000.0, 3000000000.0, 4000000000.0, 5000000000.0, 6000000000.0, 7000000000.0, 8000000000.0, 9000000000.0, 10000000000.0, 15000000000.0, 20000000000.0, 30000000000.0, 40000000000.0, 50000000000.0, 60000000000.0, 70000000000.0, 80000000000.0, 90000000000.0, 100000000000.0, 150000000000.0, 200000000000.0, 300000000000.0, 400000000000.0, 500000000000.0, 600000000000.0, 700000000000.0, 800000000000.0, 900000000000.0, 1000000000000.0, 1500000000000.0, 2000000000000.0, 3000000000000.0, 4000000000000.0, 5000000000000.0, 6000000000000.0, 7000000000000.0, 8000000000000.0, 9000000000000.0, 10000000000000.0, 15000000000000.0, 20000000000000.0, 30000000000000.0, 40000000000000.0, 50000000000000.0, 60000000000000.0, 70000000000000.0, 80000000000000.0, 90000000000000.0, 100000000000000.0, 150000000000000.0, 200000000000000.0, 300000000000000.0, 400000000000000.0, 500000000000000.0, 600000000000000.0, 700000000000000.0, 800000000000000.0, 900000000000000.0, 1000000000000000.0, 1500000000000000.0, 2000000000000000.0, 3000000000000000.0, 4000000000000000.0, 5000000000000000.0, 6000000000000000.0, 7000000000000000.0, 8000000000000000.0, 9000000000000000.0, 10000000000000000.0, 15000000000000000.0, 20000000000000000.0, 30000000000000000.0, 40000000000000000.0, 50000000000000000.0, 60000000000000000.0, 70000000000000000.0, 80000000000000000.0, 90000000000000000.0, 100000000000000000.0, 150000000000000000.0, 200000000000000000.0, 300000000000000000.0, 400000000000000000.0, 500000000000000000.0, 600000000000000000.0, 700000000000000000.0, 800000000000000000.0, 900000000000000000.0, 1000000000000000000.0, 1500000000000000000.0, 2000000000000000000.0, 3000000000000000000.0, 4000000000000000000.0, 5000000000000000000.0, 6000000000000000000.0, 7000000000000000000.0, 8000000000000000000.0, 9000000000000000000.0, 10000000000000000000.0, 15000000000000000000.0, 20000000000000000000.0, 30000000000000000000.0, 40000000000000000000.0, 50000000000000000000.0, 60000000000000000000.0, 70000000000000000000.0, 80000000000000000000.0, 90000000000000000000.0, 100000000000000000000.0, 150000000000000000000.0, 200000000000000000000.0, 300000000000000000000.0, 400000000000000000000.0, 500000000000000000000.0, 600000000000000000000.0, 700000000000000000000.0, 800000000000000000000.0, 900000000000000000000.0, 1000000000000000000000.0, 1500000000000000000000.0, 2000000000000000000000.0, 3000000000000000000000.0, 4000000000000000000000.0, 5000000000000000000000.0, 6000000000000000000000.0, 7000000000000000000000.0, 8000000000000000000000.0, 9000000000000000000000.0, 10000000000000000000000.0, 15000000000000000000000.0, 20000000000000000000000.0, 30000000000000000000000.0, 40000000000000000000000.0, 50000000000000000000000.0, 60000000000000000000000.0, 70000000000000000000000.0, 80000000000000000000000.0, 90000000000000000000000.0, 100000000000000000000000.0, 150000000000000000000000.0, 200000000000000000000000.0, 300000000000000000000000.0, 400000000000000000000000.0, 500000000000000000000000.0, 600000000000000000000000.0, 700000000000000000000000.0, 800000000000000000000000.0, 900000000000000000000000.0, 10000000

Year 6 have completed a story writing extravaganza this term, creating pieces based on a picture stimulus, World War 2 book "Photographs in the Mud" and finally influenced by recognised author Steve Camden. Finally they completed some very moving letters home to loved-ones from the front lines.



Celebrating Year 6's Learning

Wednesday 31st January 1914
 B.T. wrote a informal letter.
 Mrs Perry Clarke
 12 Victoria Road
 Adelaide
 South Australia
 Australia
 M. ending 1th July 1914

My Sweet heart Peg Pegg,

I'm missing you so much. The weather out here is so humid, it had's be like at home? When our sweet baby girl is here could you please send me a picture of you both? I don't want to ask for too much but I would do with a new set of boots and cloths. I will make it up to you when I get home. In so Pined I hope that our sweet baby girl will know I thought in the for sum on a good note. It's actually really dirty place with no view. Beautiful flowers. How about when we are and the war is over I will treat you and the baby a family holiday, I will send you back your favourite flower a orchard. There's peach here. Remember the time we were layed in a bunch of orchard and we was looking at all the stars? Even though I didn't know how to make them at all we made orchard chairs, myse turned out to be a total flop. I can't believe that we self asleep in the potted. That was the best day of my life. I don't know how any baby can

I'm missing you so much. The weather out here is so humid, it hurts to be at home? When our sweet baby girl is like you please send me a picture of you both? I don't want to ask for too much but I could do with a new set of boots and cloths. I will make it up to you when I get home. In so Prout I hope that our sweet baby girl will know I thought in the war. So run on a good race. It's actually a really pretty place with no water. Bridget Stowers How about when we are and the war is over I will treat you and the baby a family holiday, I will send you back your favourite flower a orchid. There's loads here. Remember the time we were layed in a bunch of orchids and we was looking up at the stars? Even though I didn't know how to make them at all we made orchid chimes, mine turned out to be a total flop. I can't believe that we self asleep in the toilet. That was the best day of my life. Love, Simon. I miss you baby.

Mathematics

Celebrating Year
6's Learning

In Maths this term, we have finished off the tricky prospect of algebra, solving equations confidently, before moving on to do battle with decimals, completing all kinds of calculations and applying it to real life. Finally we have dipped our toes into the choppy waters of percentages.

Order fractions, decimals and percentages

1 Write <, > or = to complete the statements.

a) $64\% > 0.46$ ✓
 b) $0.36 < \frac{37}{100}$ ✓
 c) $\frac{1}{2} > 35\%$ ✓
 d) $0.8 = 80\%$ ✓
 e) $67\% > \frac{7}{10}$ ✓
 f) $\frac{7}{20} < 0.3$ ✓

2 Here is a number line.

a) Draw arrows to indicate the position of the fractions, decimals and percentages on the number line.

b) Write the fractions, decimals and percentages in order. Start with the greatest value.

c) Write the fractions, decimals and percentages in ascending order.

Which did you find easiest to order?
Which did you find hardest to order?

Equivalent fractions, decimals and percentages

1 What fraction, decimal and percentage of each grid is shaded?

a)
 fraction = $\frac{1}{10}$
 decimal = 0.1
 percentage = 10%

b)
 fraction = $\frac{2}{10}$
 decimal = 0.2
 percentage = 20%

c)
 fraction = $\frac{3}{10}$
 decimal = 0.3

2 Match the equivalent fractions, decimals and percentages.

3 Here is a hundred square.

a) Shade the hundred square in the given colours.

b) What proportion of the hundred square is shaded? Write your answer as a fraction, decimal and percentage.

1 These fractions, decimals and percentages are in descending order. Tick the fractions, decimals and percentages that could fit the gap.

2 Helen, Nigel and Scott each started with a 1-litre bottle of juice.

3 Training scored $\frac{3}{10}$ on a Maths test. Asha got 78% of the test correct. Asha thinks she has done better because 78 is greater than 40. Do you agree with Asha? Explain your answer.

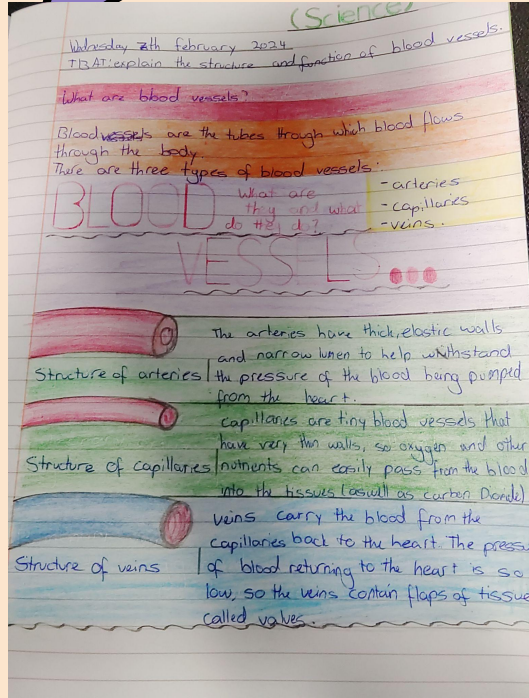
4 Use the digit cards to make the statement correct.

5 How many different solutions can you find?

6 Use the digit cards to write a percentage greater than 0.75 but less than 0.75.

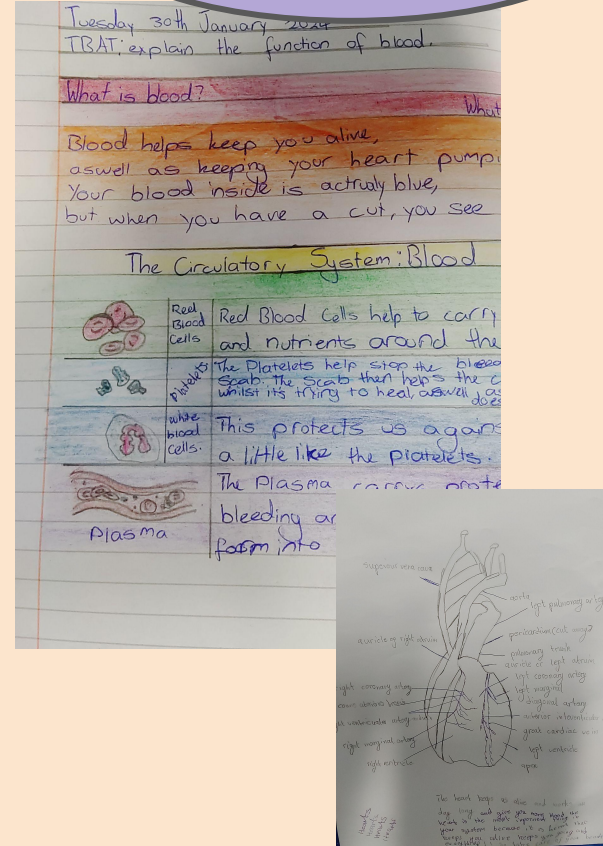
7 How many different percentages can you find? Compare answers with a partner.

Celebrating Year
6's Learning



This term in Science, we have begun to explore the inner workings of the heart and circulatory system. The children have been fascinated to discover the inner workings of the heart and lungs alongside the many functions of the blood within the body.

Science



Celebrating Year
6's Learning

START OF WW1



① Why did countries join the 1st World War?

They joined because of the alliances every country made.

② What was the Schlieffen plan?

A German strategy to fight the war.

③ What was the outcome of the First Battle of Marne?

The French and British troops drove the German forces back to the north-west France.

④ How did the outcome differ from Germany's expectations?

Germany hoped to defeat France quickly.

⑤ Why did both sides dig trenches on the Western Front?

In History, we have learnt all about the two great wars of the twentieth century, focussing more on the horrors of life in the trenches before continuing the topic next term. Our class reading book "Once" completely gripped us, leaving us wanting more every day.

Tuesday 6th February 2024

Causes of WW1

Militarism	Large armies armed with guns and great power.	Germany's military power.
Alliances	Support countries against their rivals.	Germany was in a better position to win.
Imperialism	Germany wanted a big empire like Britain.	Germany was the biggest empire in the world.
Nationalism	Believe your country is the best.	Germany was the best.

20 million people died in WW1. They stopped on the 11th of the 11th at 11:00, stopped the war.

History

Tuesday 6th February 2024

TBAT: Life in the trenches.

Life in the trenches was miserable. It's a hot-spot for many animals that love dirt. Their life couldn't get any better ever since they were plotted into the poisonous trench trenches.

Food:

The food was the worst - because it would taste like the opposite of your every day. You had at 11 if you asked of tea you would get petrol tea. At you most luckiest you would get greasy cold bacon. At 11 PM can while, at the at the back round it was a dream land compared to front round. Food was amazing you could eat all day and rest.

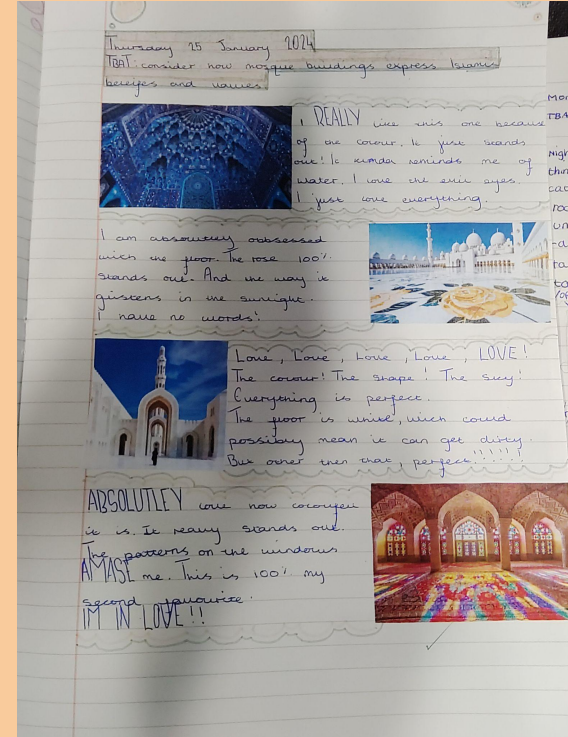
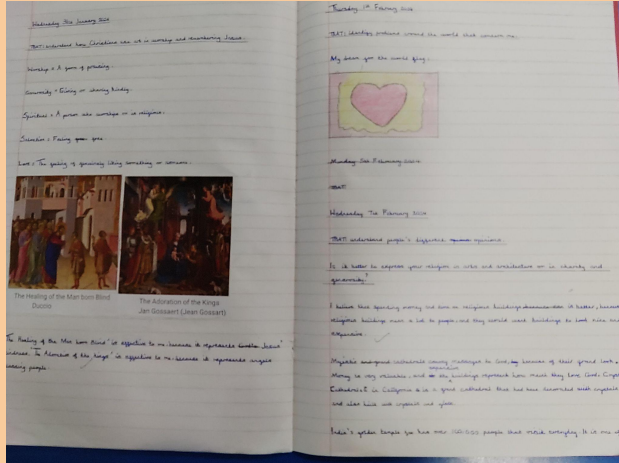
Dangers:

Trenches wasn't fully safe thanks to these notorious two. The shells; the shells could go above the trench and explode or gasses it could go above.

Celebrating Year 6's Learning

In RE, we have focused on the subject of whether or not religion should be expressed in charitable actions rather than through the creation of art and architecture. A provocative subject, we were could see the benefits of both and this made for great discussion in class.

R.E.



Celebrating Year
6's Learning



In Art this term, we took up the challenge of creating watercolour World War 2 landscapes using the Blitz as inspiration. We had to master an array of tricky techniques alongside mixing our own paint using our own colourwheels. The results was magnificent as you can see here!

Art

