

Term 3 in Year 4



We are very proud of how well Year 4 have worked over the past term.

Have a look at the following slides to see some examples of their amazing work!

Well done to all.

Celebrating Year
4's Learning



Throughout this term, we have been focusing on writing stories and developing vocabulary. We have also experimented with using speech to develop our stories. Children have become confident in using fronted adverbials to further their writing. We are so proud of how hard they have all worked!

Thursday 18th January, 2024

TBAT: write a story.

Woody's face was like jelly when he was riding RC amazingly fast! Sad Woody is standing on the smooth buttery road. But suddenly Woody turns his head and sees Buzz riding RC!

In a distance, the other toys saw Woody and Buzz on RC. "So Slinky" exclaimed hold on to my tail and then he reached out to grab Woody's hands. But then Slinky got pulled back. Woody could feel Slinky's paws on his hands.

Suddenly RC battery goes down and they stop. Woody remembers he has a match, and he lights it up but Woody remembers life and a bomb 321... Of they go into the sky but little did they know that they were in space! Woody and Buzz can see the moon.

"But then they see aliens in space! and holes that look spooky and hollow. The aliens started to be so to be so. Hello my name is chronicles 'cockle' the aliens in a robot voice. Then they spoke alien language but Buzz and Woody did not understand their language. But they suddenly drop down and get crushed by the chronicles moving truck!

Thursday 18th January 2024
TBAT: write a story.

In the middle of the filthy road, Woody was lying down under a car and pounced up yelling "BUZZ!". Woody and Buzz were stuck on RC until the other toys saw them. "It's Buzz and Woody," Slinky shouted, "Clutch on to my tail." Woody and Buzz held on to Slinky. Minutes later, when Slinky started to get exhausted, Slinky groaned, "I can't hold on any longer." But then RC suddenly explodes and Buzz and Woody jumped off of RC and went flying into the lorry.


All the toys walked onto the ramp and talked about how Buzz and Woody got there but then, strangely, the ramp closed and Buzz and Woody got out in holes by the top of the lorry. Still, Rex grabbed Woody's belly parts and Slinky got Buzz. As all the toys were flying as fast as they could, they broke Andy's car's front and back windows and landed in his house. The toys started to glue Buzz and Woody together.

"Why is glue so sticky?" asked Rex.

"I'm going to get stuck," Mr Potatohead mentioned.

When Andy arrived home, he saw the toys.

"My toys were here all along!" he excitedly screamed. "But why is my room so sticky?"



Celebrating Year 4's Learning

Throughout the term, we have mainly focused on multiplication and division. We have been looking at a range of different methods that can be used for each of these methods, whilst using manipulatives to help us feel secure in these methods.

$01 \cdot 02 = 20 \cdot 24$
 $5 \text{ Bit + 1 drittel} = 2 - \text{drittel}$
 $64 \text{ in 1 drittel} = 192$

$156 + 3 = 59 \checkmark$
 $225 + 26 = 280 \checkmark$
 $2137 - 15 = 122 \checkmark$
 $189 - 30 = 51 \checkmark$
 $54 \times 6 = 54 \checkmark$
 $612 \times 3 = 45 \cdot 36$

81/02/19
7847, divide a 3-digit by a 1-digit number.

$9 \times 3 = 27$ ✓
 $183 + 26 = 209$ ✓
 $748 - 15 = 733$ ✓
 $63 - 22 = 41$ ✓
 $12 \times 6 = 72$ ✓
 $6 \times 6 = 36$ ✓
 $54 \div 6 = 9$ ✓
 $56 \div 8 = 7$ ✓

01/02/19
7647, divide a 3-digit by a 1-digit number.

$56 \div 3 = 18$ ✓
 $254 + 26 = 280$ ✓
 $137 - 15 = 122$ ✓
 $69 \div 3 = 23$ ✓
 $12 \times 3 = 36$ ✓
 $9 \times 6 = 54$ ✓
 $21 \div 3 = 7$ ✓
 $45 \div 9 = 5$ ✓

4 Draw two number bonds that make 100.

$10 + 90 = 100$
 $20 + 80 = 100$
 $30 + 70 = 100$
 $40 + 60 = 100$
 $50 + 50 = 100$

5 Why does this work every time?

Because you pattern it that you add 10 to 10.

6 Explain why this works every time.

Because you do 22 + 2 = 24 and it's a multiple of 2.

7 A box can hold 12 eggs. Today Tim 75 eggs. He wants to put all the eggs into boxes. How many boxes will he need today?

8 How many more eggs does Tim need today, so that all of his boxes are full?

9 Jack has three bags.

10 Each number of each fruit that Jack has is a multiple of 3.

11 How many of each fruit will be in each bag?

12 Eggs come in boxes of 6. Anne has 78 eggs. She wants to know how many boxes she can fill. Can you help her figure it out?

13 What does the remainder represent? Tell about it with a picture.

14 Complete the missing.

Anne can fill boxes with eggs left over.

15 A box can hold 12 eggs. Today Tim 75 eggs. He wants to put all the eggs into boxes. How many boxes will he need today?

16 How many more eggs does Tim need today, so that all of his boxes are full?

17 Jack has three bags.

18 Each number of each fruit that Jack has is a multiple of 3.

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Celebrating Year
4's Learning



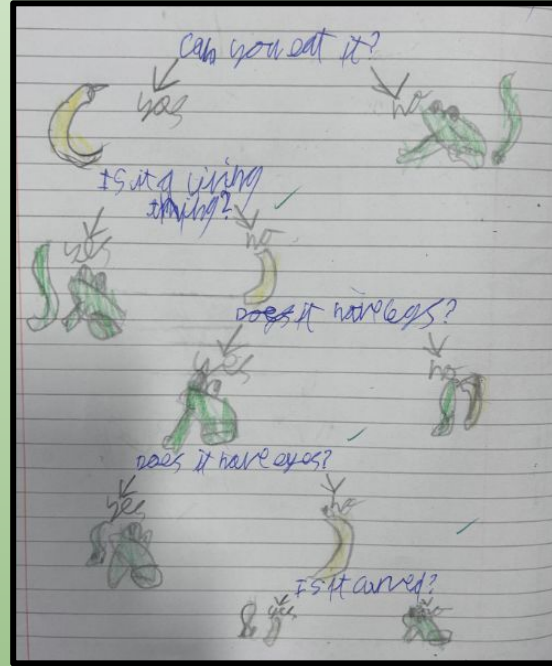
This term we have focussed on grouping living things, known as classification. We have studied the animal and plant kingdoms and used and created our own classification keys to identify living things.

TBA+ Group and classifying
Lesson 2: Animal Kingdom, vertebrates and invertebrates

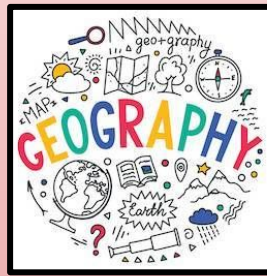
5518 Y4 Living Things

Living things are classified based on their characteristics.
E.g.: Mammals, Birds, reptiles, Amphibians, fish and insects.
A Swedish scientist called Carl Linnaeus invented taxonomy.
There used to be only two living thing sections but now there they're five.

	fish	reptile	bird	amphibian	mammal
do they swim/breath or live on land?	swim/breath <input checked="" type="checkbox"/> live on land <input type="checkbox"/>	swim/breath <input checked="" type="checkbox"/> live on land <input type="checkbox"/>	swim/breath <input type="checkbox"/> live on land <input checked="" type="checkbox"/>	swim/breath <input checked="" type="checkbox"/> live on land <input type="checkbox"/>	swim/breath <input type="checkbox"/> live on land <input checked="" type="checkbox"/>
what are their covered with?	fin <input checked="" type="checkbox"/> scales <input checked="" type="checkbox"/> shell <input type="checkbox"/>	fin <input type="checkbox"/> scales <input checked="" type="checkbox"/> shell <input type="checkbox"/>	fin <input type="checkbox"/> scales <input type="checkbox"/> shell <input checked="" type="checkbox"/>	fin <input type="checkbox"/> scales <input type="checkbox"/> shell <input checked="" type="checkbox"/>	fin <input type="checkbox"/> scales <input type="checkbox"/> shell <input checked="" type="checkbox"/>
do they give birth to live young or lay eggs?	lay eggs <input checked="" type="checkbox"/> give birth <input type="checkbox"/>	lay eggs <input checked="" type="checkbox"/> give birth <input type="checkbox"/>	lay eggs <input type="checkbox"/> give birth <input checked="" type="checkbox"/>	lay eggs <input checked="" type="checkbox"/> give birth <input type="checkbox"/>	lay eggs <input type="checkbox"/> give birth <input checked="" type="checkbox"/>



Celebrating Year
4's Learning

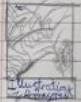


Monday 15th January 2024

Today I understood the tropics and also the climates and countries in North and South America. I remembered North - Europe = lessons 12 and 13.

TROPICS

There are 2 tropics near the equator (the Tropic of Cancer and the Tropic of Capricorn). The Tropic of Cancer is 23.5° north of the equator and the Tropic of Capricorn is 23.5° south of the equator.



Tropical climate

Tropical Rainforests are the most biologically diverse ecosystems on land.

22/01/24

Tropical climates are excellent for growing food produce.

1. Label the equator, Tropic of Cancer and Tropic of Capricorn on the map.



Monday 15th January 2024
Today I understood the tropics and also the climates and countries in North and South America. I remembered North - Europe = lessons 12 and 13.

TROPICS

The tropics refer to the Tropic of Cancer and the Tropic of Capricorn. They are on the top and bottom of the equator.

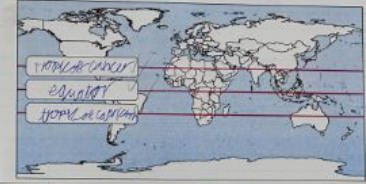
TROPIC OF CANCER:
This was 23.5° north of the equator. It passes through Mexico, Egypt and India.

TROPIC OF CAPRICORN:
This was 23.5° south of the equator. It passes through Argentina, Brazil, and Australia.



22/01/24 The tropical climate is excellent for growing crops such as sugar cane, bananas, rice, cotton, tea, coffee, bananas and oranges.

1. Label the equator, Tropic of Cancer and Tropic of Capricorn on the map.




Our learning has been based upon mountains and rivers. We have studied compass points, grid references, the tropics and World rivers. Our optional homework project linked to geography was to create a presentation on The Water Cycle.

Celebrating Year
4's Learning



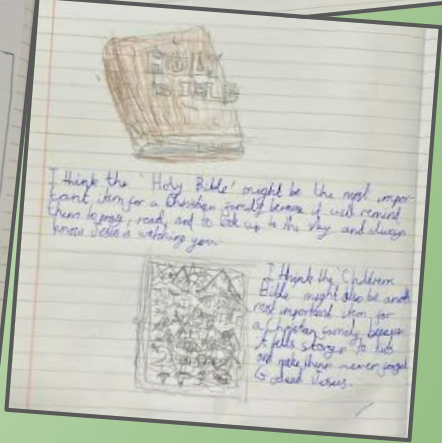
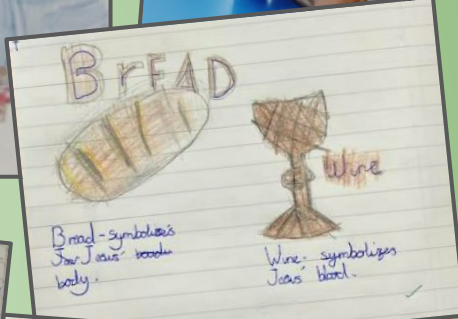
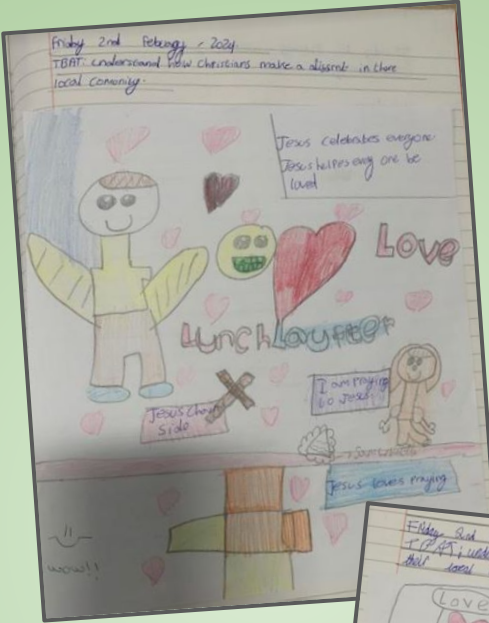
This term in art, we have learnt about Claude Monet and his artworks. We have learnt about watercolours and have used different painting techniques to create a watercolour painting based on our curriculum driver project; Misty Mountain, Winding River. We used the Chromebooks to research ideas to create our own compositions, then applied the different painting techniques to create our amazing artworks!





Celebrating Year 4's Learning

This term in R.E. we focused on the question, what does it mean to be a Christian in Britain today? We learnt about how Christians show their beliefs in the home, how Christians use music in worship, how and why different Christians celebrate Holy Communion, where we tasted different types of bread and discussed who we are thankful for and finally how Christians support their local community.



Celebrating Year
4's Learning

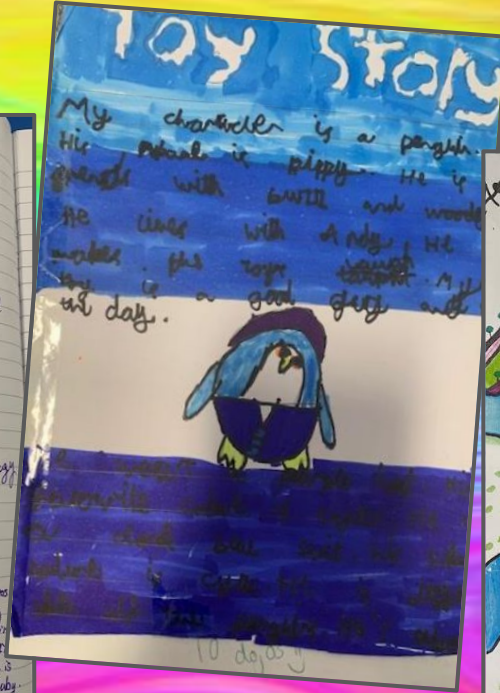
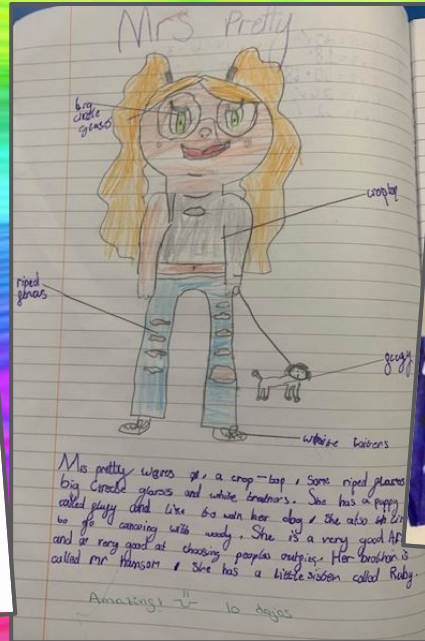
We have been very impressed with the home learning that is being produced across year 4! We have received some amazing pieces - thank you for completing this with such amazing efforts!


HOME LEARNING

Welcome to the slime shop!

This is where you can play with slime!

Kawaii Slime Company
Mogoo Mogoo
CLEAR SLIME





Well done!
Well done to all of you for working so hard in
Term 3.

We are very proud of you!

Miss Rowson, Miss Hornett & Miss Owens
and all of the adults in Year 4.