## Term 4 in Year 1

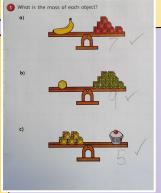
This term has zoomed by!
We have been getting
into the heart of our
woodland theme and our
wonderful Year 1's have
continued to impress us!



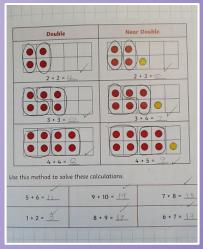


## In Maths this term we have continued to develop our understanding of Place Value, using Base Ten alongside Tens Frames. We've investigated how we measure length and height and also measured mass and capacity. Using scales and measuring jugs is fun and sometimes messy...

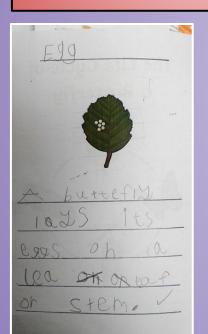
We have learnt different ways to represent numbers to 50, counting forwards and backwards and identifying one more and one less than a randomly given number. We know that a number up to 50 is made up of groups of tens and ones and that this makes counting 50 much easier!







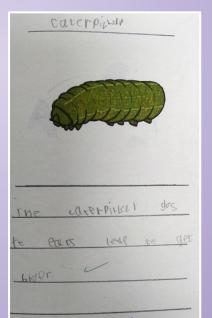
In Science we have been continuing to learn about animals. This term we have been observing our butterflies and understanding their life cycle from a tiny caterpillar to the beautiful butterfly that we have seen in their habitats.

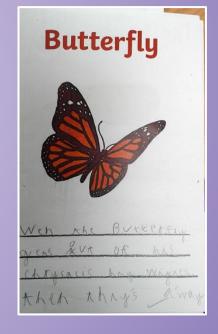




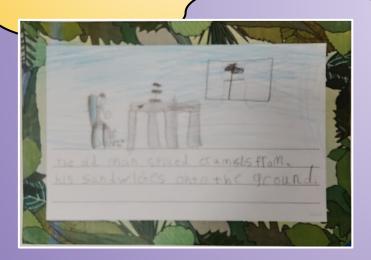


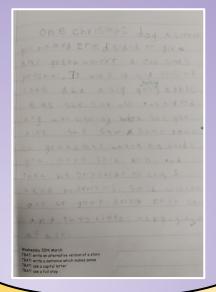






In English this term we have been developing our writing skills. We are writing a series of sentences and always TRY to remember our capital letters and full stops. Our handwriting is improving steadily as we practice to sit letters neatly on the line.







We greatly enjoyed our termly Percy the Park keeper story. We hope that Percy and the animals made it out of the maze! We love retelling stories and acting out the most exciting parts. Some children turned into pretty scary wolves but don't worry, Little Red Riding Hood escaped with Grandma. We wrote our own versions of this traditional tale - creating our own 'good' and 'bad' character. Great work, Year 1!

## Freeflow

We learnt about the United Kingdom and the countries that make up our island. We have started to understand the different countries, their flags and capital cities and how we relate to the world around us with its continents and oceans. We have learnt about maps and symbols - we followed the map for our walk around Shorne Woods Country Park.



















We learnt about the different parts of vehicle, such as their chassis, wheel and axle. We explored and made marks with vehicles and then designed our own for Percy the park keeper to use around Shorne!





This term we have learnt about the concept of 'belonging' to a religion and community and those ceremonies that signify belonging, like baptism and bar mitzvah.

We reenacted a christening







