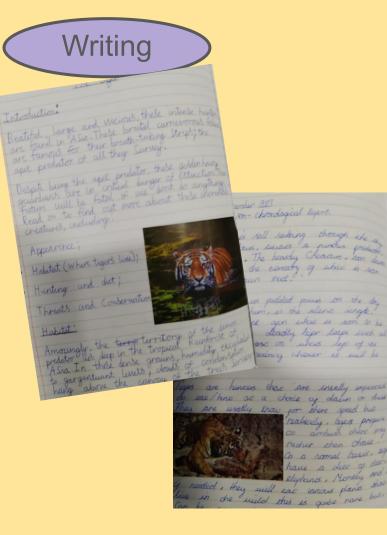
Term 2 in Year 6



Year 6 have worked really hard this term and produced some amazing pieces of work. Have a look at what they have been up to ...



Year 6 began the term by practising their report writing skills. They created some brilliantly informative non-chronological reports all about tigers, using their research skills to gather the information they needed. Following this, to tie in with Remembrance Day, they wrote some very emotive poetry to The Unknown Soldier. Towards the end of the term, they have focused on their story writing and have written some great stories based on the fictional Australian town of Preston where strange things happened ...

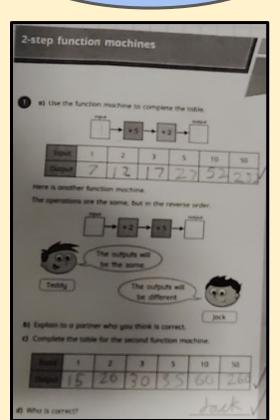
Celebrating Year 6's Learning

The Unknown Soldier

He represents Britain Died with no fear A lion's heart beat within Buried in this country Amongst the Kings and Queens In Westminster Abbey A soldier who saved my country

Made our freedom Helped England and made us free Dead with the poppies Unknown but not to God Families must be proud of he.

Mathematics



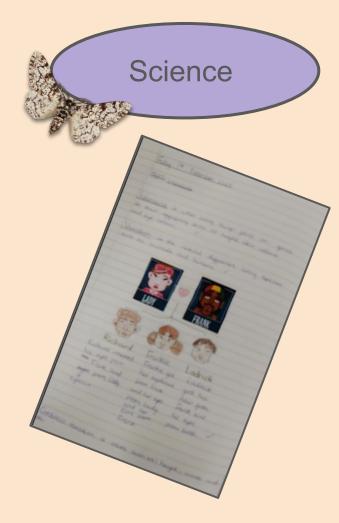
In Maths we have been getting to grips with fractions, including how to compare, convert, add, subtract, divide and multiply! There were a lot of skills to be learned and the children have worked very hard. They have also been refining their arithmetic skills and we have seen much improvement in this area. For the last few weeks of term, the children have been learning algebra and all about function machines!



0	Use linking cubes and base 10 ones to represent the expressions.		
	a) x + 2	c) 3x + 1	
	b) 21	d) (+ 5	
	Compare prowers with a party	er.	
	Use cubes to help you simplify	the sepression.	
•	The first one has been done for you.		
	41 25+5+5		
	66		34.5
			Sate
			40+2/
	d) m + 4 + 3m - 1		Lingt 1
0	Camplete the function muchane		
	**) * [2]-	
	-++++-		×2-10 -
	3	y p-	-24



This term in Science, we have been exploring Charles Darwin's Theory of Evolution and learning about genetics and inheritance. The children have participated in two experiments: investigating Darwin's Survival of the Fittest theory using peppered moths and different colour tree barks, and the evolution of birds' beaks.



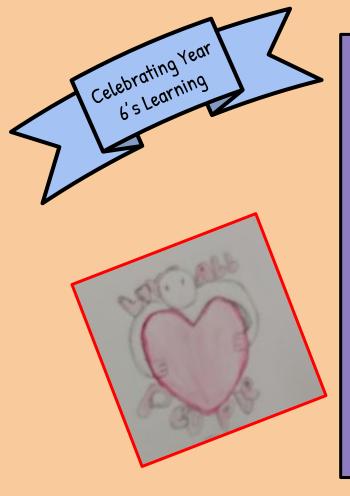




In History, we have learnt a huge amount about the British slave trade and the children have found this subject fascinating. They have produced lots of written work, including how the abolition of slavery came about and how and why it took decades to be abolished.

History





In RE, we have focused on racism and how religion could help to make people more tolerant of other races. The children learnt that all religions have a version of the Golden Rule, which teaches that people should treat others how they would like to be treated. As you can see, some amazing posters have been produced, designed to make all people of all races and religions to feel welcome.

