



Term 2 in Year 5

Year 5 have had a fantastic second term, they have worked amazingly hard and produced some fantastic pieces of work!

Have a look at the following slides to see some examples of their wonderful work.

Well done to you all!

Celebrating
Year 5's
Learning



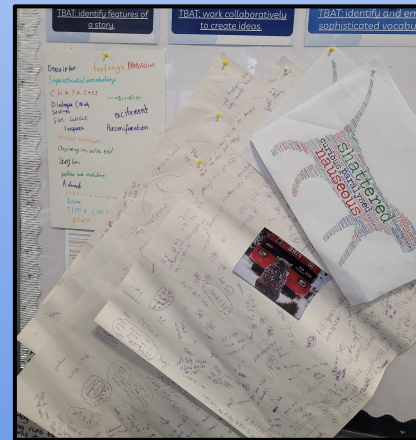
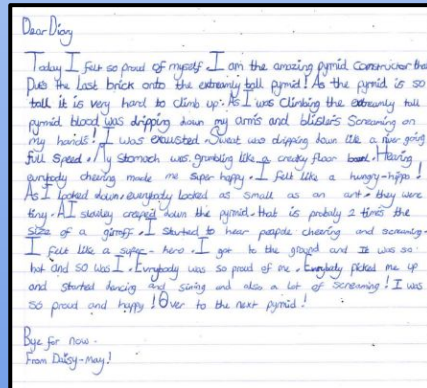
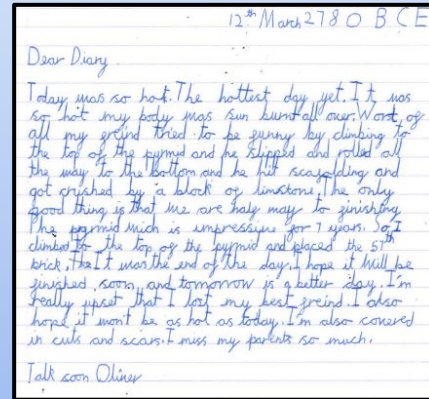
Year 5 started off the term writing a diary from the perspective of a pyramid constructor!

They then spent the rest of the term focussing on improving their story writing skills.

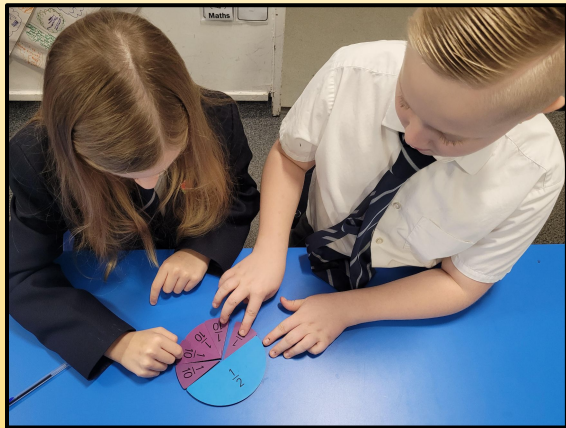
They have written a spooky story as well as an adventurous story about a mischievous cat called Mog!

In our reading lessons, the children have been thoroughly enjoying reading the final chapters of Jake Atlas and the Tomb of the Emerald Snake whilst working on their retrieval and inference skills.

English

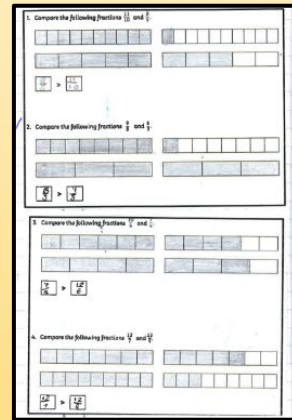
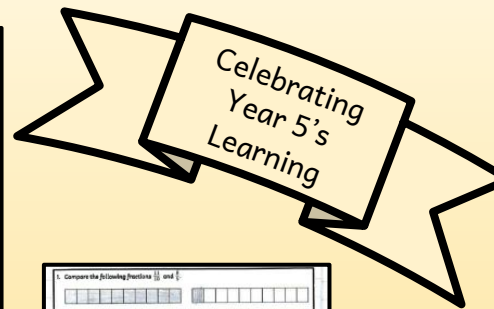


M a t h s



$$\begin{aligned} 3 \quad & \left\{ \begin{array}{l} \frac{11}{15} \\ \frac{16}{15} - \frac{11}{15} = \frac{5}{15} \end{array} \right. \checkmark \\ 4 \quad & 7 - \frac{4}{9} = \\ & \left\{ \begin{array}{l} \frac{6}{9} - \frac{4}{9} = \frac{2}{9} \\ 6\frac{2}{9} \end{array} \right. \checkmark \\ 5 \quad & 4 - \frac{3}{5} = \\ & \left\{ \begin{array}{l} \frac{5}{5} - \frac{3}{5} = \frac{2}{5} \\ 3\frac{2}{5} \end{array} \right. \checkmark \\ ① \quad & \frac{3}{4} - \frac{2}{8} = \\ & \frac{6}{8} - \frac{2}{8} = \frac{4}{8} = \frac{1}{2} \checkmark \\ & \frac{26}{8} - \frac{2}{8} = \frac{24}{8} = 3 \checkmark \end{aligned}$$

$$\begin{aligned} 1 \quad & \frac{11}{15} = \frac{22}{30} \\ & \frac{16}{15} = \frac{32}{30} \\ & \frac{32}{30} - \frac{22}{30} = \frac{10}{30} = \frac{1}{3} \checkmark \\ 2 \quad & \frac{14}{9} = \frac{28}{18} \\ & \frac{28}{18} - \frac{2}{9} = \frac{26}{18} = \frac{13}{9} \checkmark \\ 3 \quad & \frac{3}{4} + \frac{3}{4} = \frac{6}{4} = \frac{3}{2} \checkmark \\ 4 \quad & \frac{1}{2} + \frac{1}{2} = \frac{2}{2} = 1 \checkmark \\ 5 \quad & \frac{4}{5} + \frac{2}{5} = \frac{6}{5} \checkmark \\ 6 \quad & \frac{2}{3} + \frac{2}{3} = \frac{4}{3} \checkmark \\ 7 \quad & \frac{7}{8} + \frac{7}{8} = \frac{14}{8} = \frac{7}{4} \checkmark \\ 8 \quad & \frac{1}{6} + \frac{5}{6} + \frac{5}{6} = \frac{11}{6} \checkmark \\ 9 \quad & \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = \frac{3}{2} \checkmark \\ 10 \quad & \frac{6}{7} - \frac{2}{7} = \frac{4}{7} \checkmark \\ 11 \quad & \frac{8}{9} - \frac{7}{9} = \frac{1}{9} \checkmark \\ 12 \quad & \frac{3}{4} - \frac{2}{4} = \frac{1}{4} \checkmark \\ 13 \quad & \frac{8}{8} - \frac{1}{8} = \frac{7}{8} \checkmark \\ 14 \quad & \frac{8}{5} - \frac{3}{5} = \frac{5}{5} = 1 \checkmark \\ 15 \quad & \frac{6}{7} - \frac{5}{7} = \frac{1}{7} \checkmark \\ 16 \quad & \frac{4}{10} - \frac{3}{10} = \frac{1}{10} \checkmark \\ 17 \quad & \frac{4}{5} - \frac{3}{5} = \frac{1}{5} \checkmark \\ 18 \quad & \frac{2}{3} - \frac{1}{3} = \frac{1}{3} \checkmark \end{aligned}$$



This term has been full of fractions and how we add, subtract, compare and convert improper fractions and mixed numbers.

We assessed our learning in both fractions and place value, which has highlighted so many positives for us all.

Continuing our school focus on times tables, we are currently working on our 8's in a repetitive and fun way!

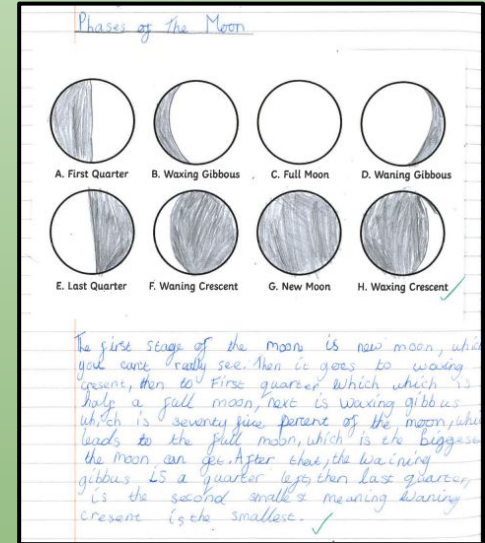
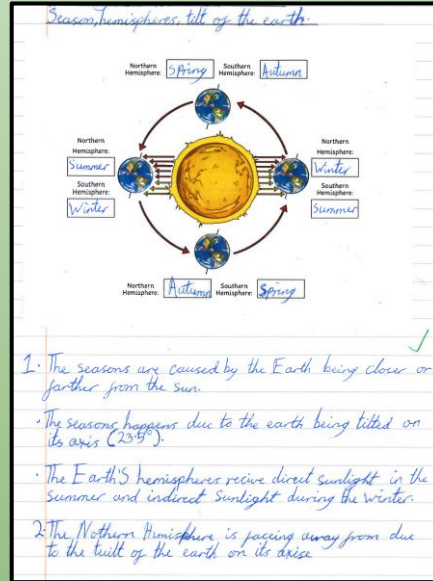
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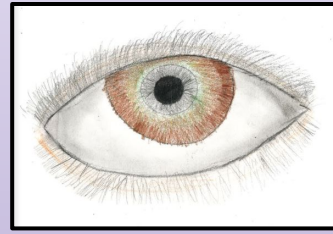
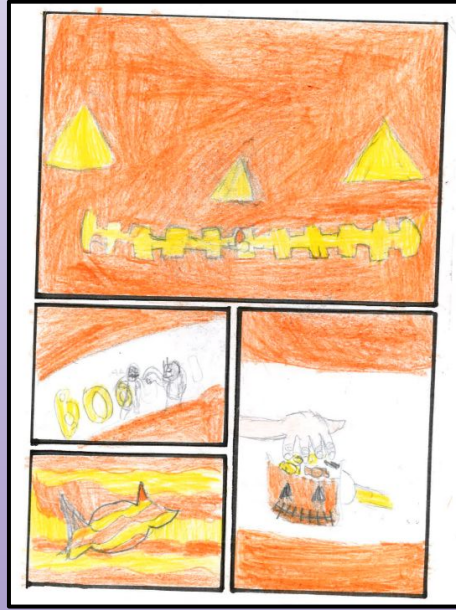
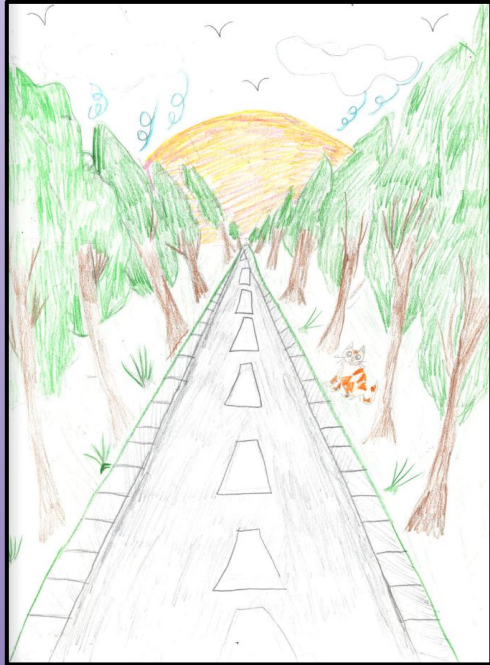
This term, Year 5 have been learning all about our solar system.

Children have worked collaboratively to come up with information sheets based on a planet of the solar system. We have also looked at the moon and orbits.

It has been fascinating to find out so much information about things that we only see in pictures!



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This term Year 5 were looking at the following drawing skills:

- Zengtangle Art
- Positive & Negative Space
- Scale & Proportion
- Colouring Techniques
- Stippling Drawings

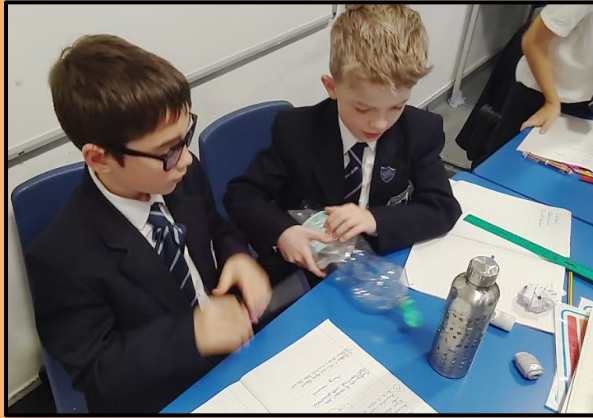
Year 5 also took part in the first ever UK National Illustration Day!

During these skills lessons, they were introduced to the skill and had time to apply this to their own sketchbooks.





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This term, Year 5 have been learning about pneumatics. They used a bottle and a balloon to experiment with pneumatics and recorded their results. They then created their own pneumatic machine using lolly sticks, masking tape, two syringes and some tubing. They worked well together and enjoyed this topic.

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Learning

Cooking
Time!



This term, Meerkats have been attending Forest School and cooking.

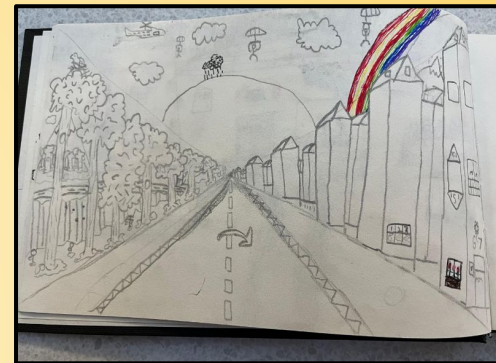
Children have explored the outdoors, built dens, looked for bugs, lit a fire and made hot chocolate. They used tools to cut wood and enjoyed using mud to get messy! Much fun was had!



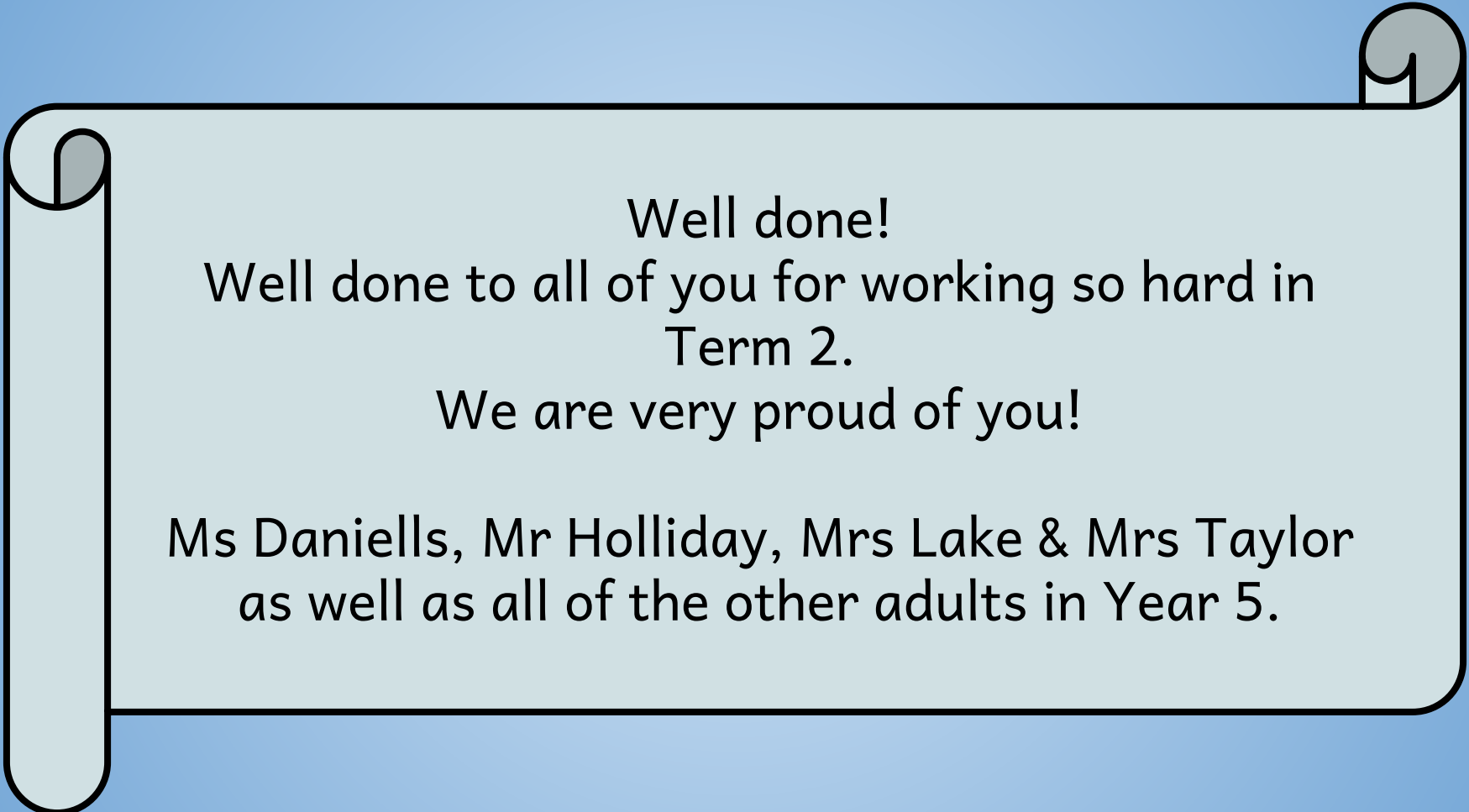
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Home Learning



Once again, we have been very impressed with the home learning that has been being produced across Year 5 this term. The children have enjoyed sending us lots of photos and videos on Class Dojo, which have been a joy to look at and share with the rest of the class! We have received some amazing pieces - thank you for completing this with such amazing efforts! Keep up the good work Year 5!



Well done!
Well done to all of you for working so hard in
Term 2.

We are very proud of you!

Ms Daniells, Mr Holliday, Mrs Lake & Mrs Taylor
as well as all of the other adults in Year 5.