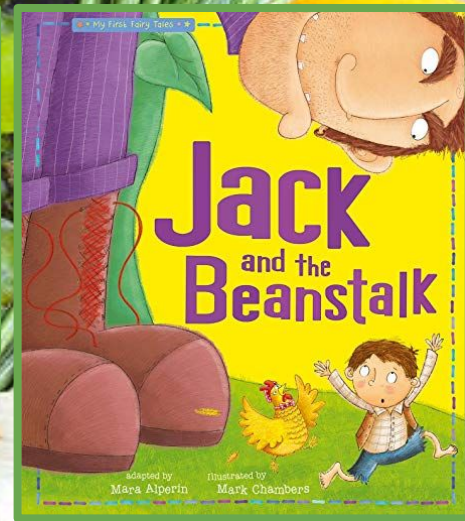
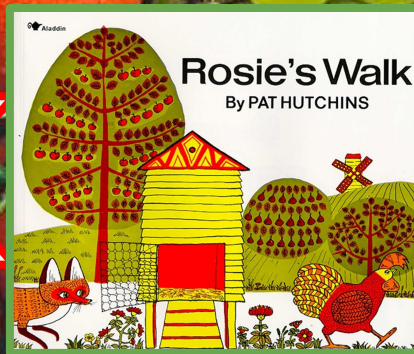
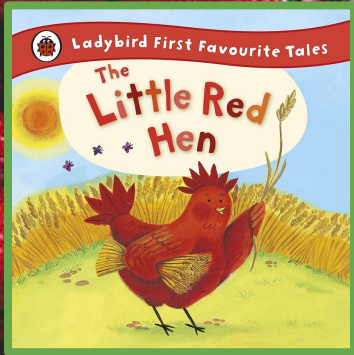


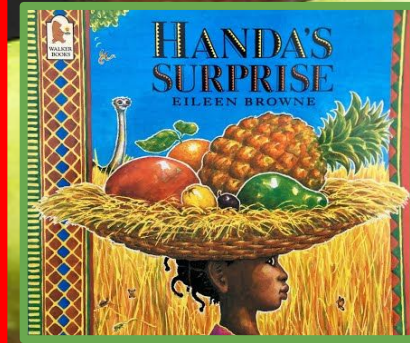
Year R
Term 4



Ready Steady Grow!



This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle. We will also be looking at seasonal change and Spring. The children will find out about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.



**Year R
Term 4**

Ready steady grow!

Personal Social and Emotional Development

The children will be learning about healthy foods and how these help us to grow and be strong! The children will have the opportunity to taste a range of new fruit and vegetables and we will discuss which they like and dislike. We will be creating opportunities for the children to listen to each others ideas and be confident in sharing their own. The children will be continuing to develop their understanding of the zones of regulations by discussing the characters in our focus texts feelings and linking them to their own feelings.

Understanding of the world

This term we will have a big focus on understanding the world through seasonal changes, how plants and foods grow, where different foods come from and how farming food has changed over the years. We will be spending lots of time outside observing and discussing the changes we see! The children will plant look after their own bean plant as well as bake bread understanding where the different ingredients originally came from!

Expressive Art and Design

The children will have access to a range of creative resources to make their mark and create their own masterpiece! We will be exploring patterns and textures by painting with vegetables. The children will have the opportunity to create observational drawings using a range of mark making materials. The children will have access to junk modeling materials to create large scale models of farm equipment and farms. The children will use the seeds from fruits to create their own shakers and musical instruments. We will have weekly enhancements linked to the texts for children to role-play, retell and recreate stories. We will have a garden centre shop and cafe in the roleplay area as well as weekly small worlds linked to the focused text.

Physical Development

We will be cutting and chopping a variety of fruits and vegetables to cook with and taste. We will be finding out about why fruits and vegetables are good for us as well as the impact exercise has on our bodies. We will be going on nature walks around the school grounds to discover signs of seasonal change. The children will be recreating Rosie's walk and creating different ways to travel using their bodies-jumping, twirling, skipping, hopping!! We will be working on our fine motor control by planting and growing seeds as well as using scoops, tweezers and spoons to collect seeds from fruits we will explore.

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Year R
Term 3

Ready Steady Grow!

Useful Websites

<https://www.phonicsplay.co.uk/>
www.topmarks.co.uk
www.getepic.com
Numberblocks

Mathematics

We will be continuing to develop our understanding of number and will be focusing on 9 and 10. The children will be using what they already know about number to subitise to 10, add and subtract, find whole and part of a number as well as exploring a range of ways to represent numbers. We will be exploring 3D shapes by looking for them in our environment, creating patterns and looking for the links between 2d and 3d shapes.

Communication and Language

We will be creating and following instructions in recipes to make our own bread and fruit kebabs. We will be retelling and recreating our own stories based on focused texts. We will be interviewing Jack to understand why he sold his cow for some beans, we will ask the animals why they did not help the Hen when he was making bread in the Little Red Hen as well as listening for rhyming words and describing words in the books that we read. We will provide lots of opportunities for the children to discuss and listen to each other when talking about their own experiences linked to our focused texts.

Literacy

We will continue with our daily phonics and reading sessions. The children will have the opportunity to apply their knowledge though the day; to write words, label their creations, write simple sentences, lists and recipes. In the reading areas, a selection of fiction and non-fiction topic based books will be available for the children to access and inform their discussions sharing new vocabulary with each other.

We will be writing recipes to make bread, shopping lists for fruit kebabs as well as writing observations of our beans. We will be writing description for the fruits and vegetables we taste as well as writing our own versions of our weekly focused texts.

Home work and Logins

Home Reading:
Wednesday- Sharing books

Friday- Phonics

Please remember to return both books on a Wednesday to be changed.



Tapestry Online Learning Journals:

<https://tapestryjournal.com/>

Remember to check Tapestry to see what we have been upto as well as letting us see anything you get up to at home.

Easter stay and play

We are planning a Easter stay and play session for the last week of term- keep an eye out for more details coming soon!

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