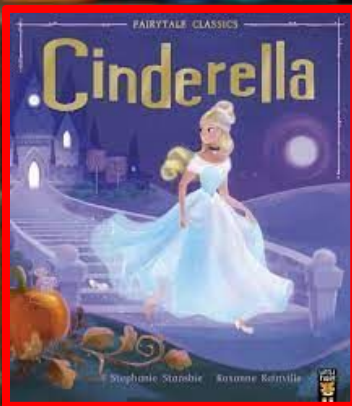
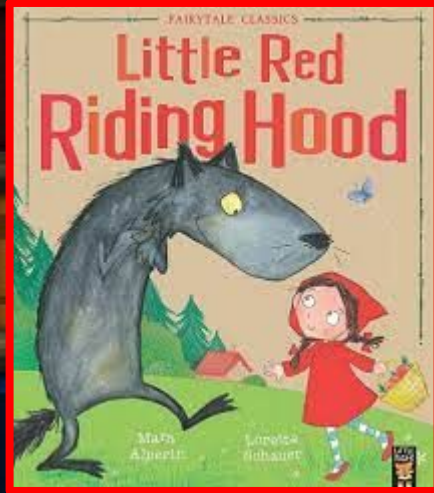
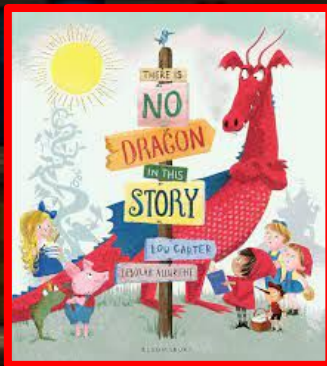
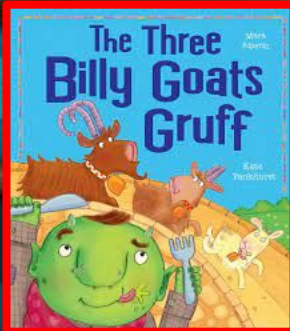


# Year R Term 3



## Once upon a time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

Year R  
Term 3

# Once upon a time

## Personal Social and Emotional Development

Children will be working together in groups to recreate an experience, we will encourage children to join in circle time discussions about celebrations they have experienced such as Halloween, Diwali and Christmas. We will talk about how we celebrate with our families. We will use our role-play areas with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

## Expressive Art and Design

Discussions will offer opportunities for children to think about the different festivals and celebrations. We will have a range of junk-modelling materials available for children to explore linked to the focus celebration such as making diva lamps or decorations for the home corner. Children will role-play using costumes and equipment to create their own scenarios and share their own experiences. We will role play in the home corner and adding weekly enrichments linked to the week's celebration focus. We will provide a range of instruments for children to create their own songs and tunes.

## Understanding of the world

This term we will be learning about different festivals that are celebrated at this time of year. We will use the internet to find out more about the different celebrations and use a variety of technology to help with our learning, including the use of cameras to take photos of seasonal change when on an Autumn walk. We will create decorations, cook food and experience a range of traditional experiences linked to the different festivals we are learning about.

## Physical Development

We will explore moving in different ways to develop our core strength and balance whilst moving safely around our environment. The children can create their own obstacle courses which could include planks to balance and walk along, hoops to jump through, tunnels to crawl through, obstacles to climb over and practise rolling skills. To develop fine motor control, the children will engage in finger gym activities themed to the topic such as painting outside using large rollers and brushes, chalking, threading and scissor control and use tools safely. Dressing-up clothes and props that reflect a range of different festivals will be available around the provision. If they have buttons and zips, all the better!

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Year R  
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# Once upon a time

## Useful Websites

<https://www.phonicsplay.co.uk/>  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.getepic.com](http://www.getepic.com)  
[Numberblocks](http://Numberblocks)

## Mathematics

We will be learning to represent numbers to 5, comparing, explore composition of number, circles and triangles, positional language, shapes with 4 side and time. For each concept, key mathematical language is explained along with engaging visual aids and questions to promote discussion. We will ask children questions sharing vocabulary for each concept to promote lots of good quality talk to develop a secure understanding of numbers and develop their mathematical skills.

## Communication and Language

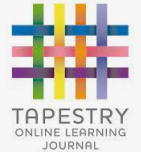
We will develop our listening skills by listen to stories and answer questions and the book. We will explore new vocabulary linked to festivals and celebrations and discussing the meaning of key vocabulary. We will discuss fireworks and the importance of keeping safe.. We will be creating lots of role-play experiences for the children to practice speaking and listening to each other.

## Literacy

We will continue with our daily phonics sessions and reading sessions. The children will have the opportunity to apply their knowledge though the day; to write words and simple sentences. In the reading areas, a selection of topic relation books will be available for the children to access and inform their discussions sharing new vocabulary with each other. We will play alliteration games for children to practise letter recognition and letter sounds. The children are encouraged to recognise their own name and write it on their work . We will write cards and send them to our families using the post office. Opportunities for writing are available in all our learning areas using resources such as magnetic letters, chalk, pens, crayons, whiteboards and large paper to draw and express their ideas and use their phonics knowledge to write their own labels.

## Home work and Logins

Home Reading:  
Wednesday- Sharing books  
Friday- Phonics



## Tapestry Online Learning Journals:

<https://tapestryjournal.com/>

Your account details with the setting up instructions will have been sent to your email address.