

Term 2 in Year 4



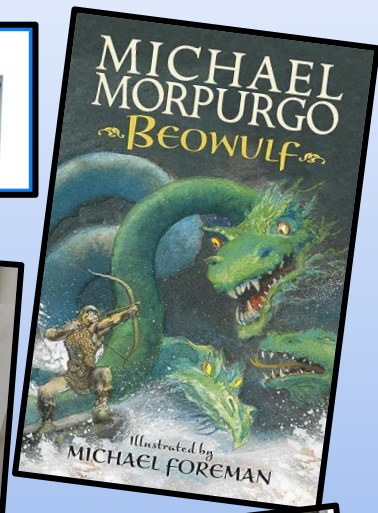
We are very proud of how well Year 4 have worked over the past term.

Have a look at the following slides to see some examples of their amazing work!

Well done to all.



Celebrating
Year 4's
Learning

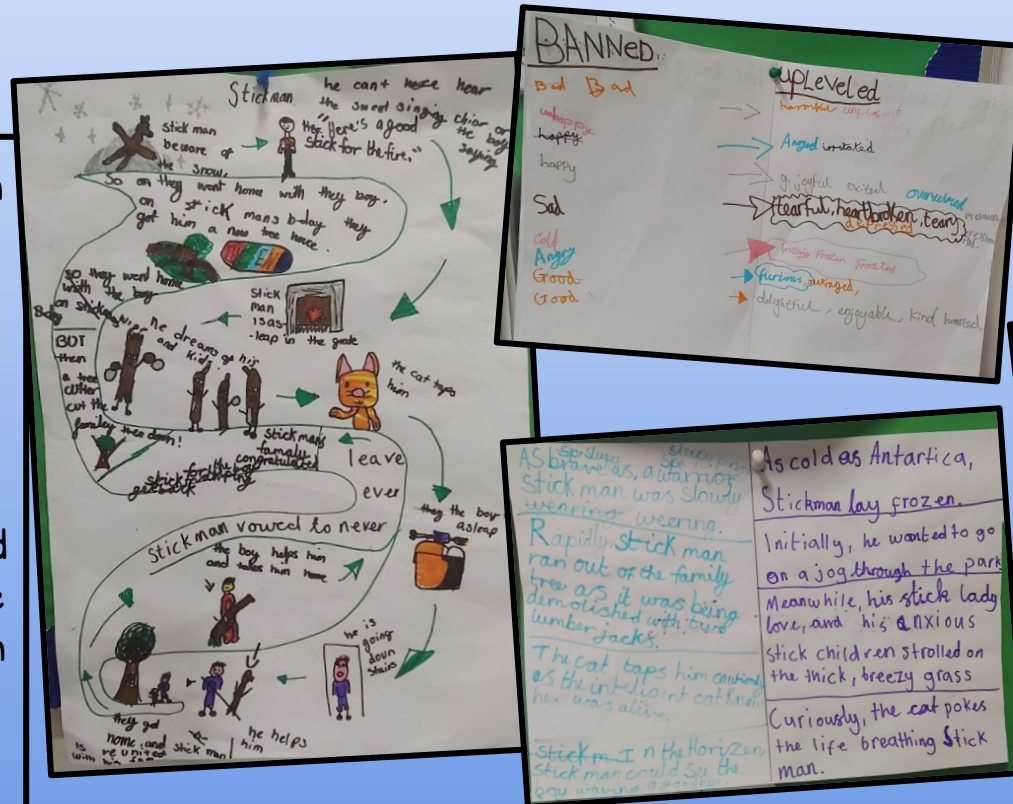


Throughout term 2, the children have still been focusing on the epic poem, of Beowulf which was rewritten by Michael Morpurgo.

Throughout the term, the children have created their own playscripts and narratives based on the text. We have finished the term, by writing our own version of The Stick man, written by Julia Donaldson for our winter writing.

Throughout term 2, the children have still been focusing on the epic poem, of Beowulf which was rewritten by Michael Morpurgo.

Throughout the term, the children have created their own playscripts and narratives based on the text. We have finished the term, by writing our own version of The Stick man, written by Julia Donaldson for our winter writing.

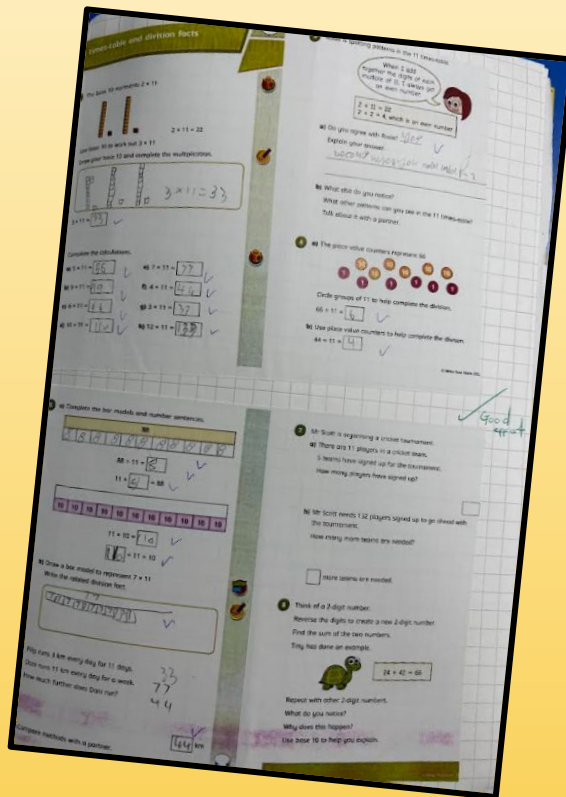
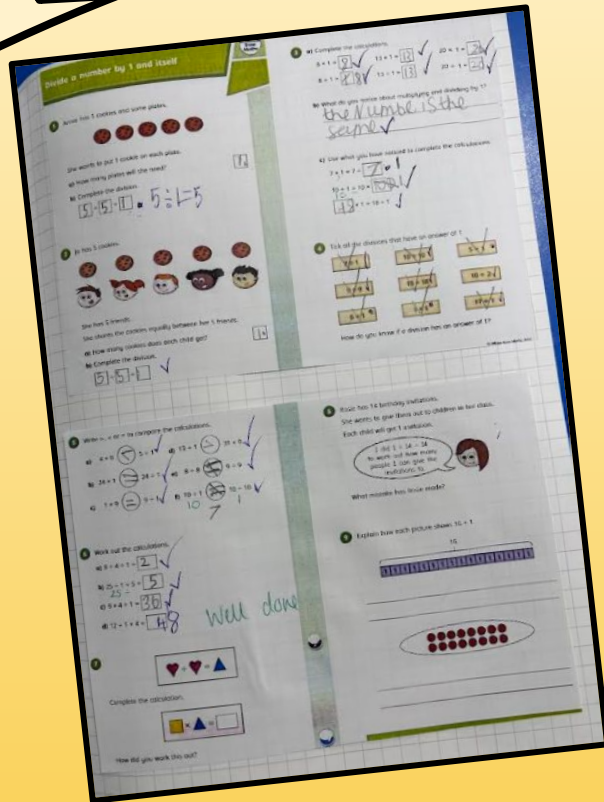


Celebrating Year 4's Learning



Throughout the term, the children have focused on addition and subtraction, measurement, multiplication and division. We have spent time unpicking the different multiplications and how division links in with the multiplication facts.

We are still preparing for the Multiplication Check at the end of the academic year and will continue to do so throughout the year.



Celebrating Year
4's Learning



This term we have focussed on the digestive system and animals, including humans. Children have had great fun learning about the different bones and muscles within our bodies. We have also learnt about the functions of different types of teeth used by carnivores, omnivores and herbivores. As well as looking at the different food chains, ecosystems and predators.

ECOSYSTEMS

An ecosystem is a community of living organisms and their environment like oceans, rainforest and deserts.

Ecosystems have a lot of biotic and abiotic things. Biotic are living things and abiotic are non-living things. All living things need food, sun, water and shelter.

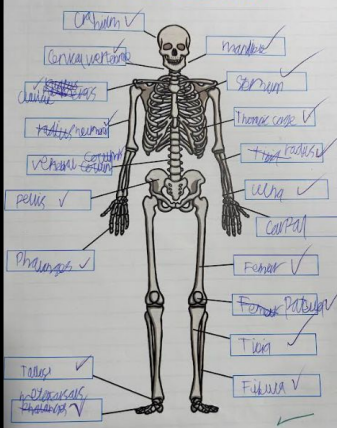
For example the hummingbird and the flower are interdependent with each other and the teacher of the ecosystem. The flower would live with sun and soil and water and oxygen. A water shortage can affect a plant's ability to grow.

Human beings that is deforestation that is just for water pollution which helps in the river. Air pollution the air is getting worse. Overpopulation that is too much people.

People
their

Digestive system		
Organ	Structure	Function
Mouth		This organ is where food is chewed and broken down into smaller pieces. It contains a tongue and throat.
Esophagus		This organ is a muscular tube that connects the mouth to the stomach. It moves food down the body using its length to the stomach.
Stomach		The stomach is shaped like a bag and has strong muscular walls. It contracts to the esophagus, where food is broken down into small pieces. It is the first stage of digestion.
Small intestine		This organ is where the majority of digestion takes place. Chemicals from the liver and pancreas break down the food so nutrients can be absorbed. It is the longest part of the digestive system.
Large intestine		This organ is a thick, muscular tube that leads on from the small intestine. It absorbs water and electrolytes from the food and forms it into stool.

The Human Skeleton



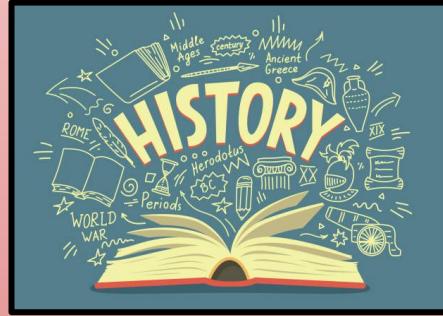
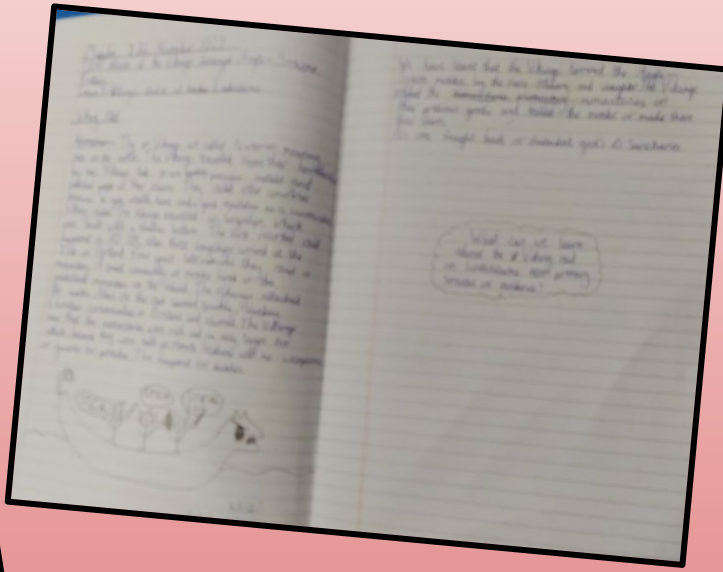
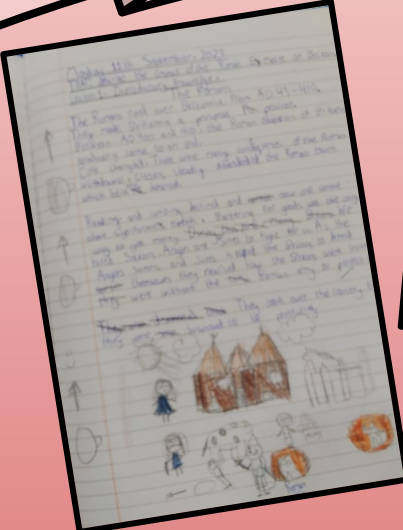
Wendy 29th November 2023
I have learned the digestive system, its main parts and what they do.

The Digestive System

Humans need to eat and drink to get energy. There are three parts: Stomach, small intestine, and large intestine. Inside the stomach are very strong acids. Did you know if you don't eat or drink you will not have a lot of energy. Our oesophagus breaks food into smaller pieces. Our large intestine and rectum help us to get rid of the food so it doesn't rot.



Celebrating Year 4's Learning



During our History lessons this term, we have continued to learn about the impact of the Romans' withdrawal from Britain. We then learnt about how when the Anglo-Saxons came to settle in Britain.

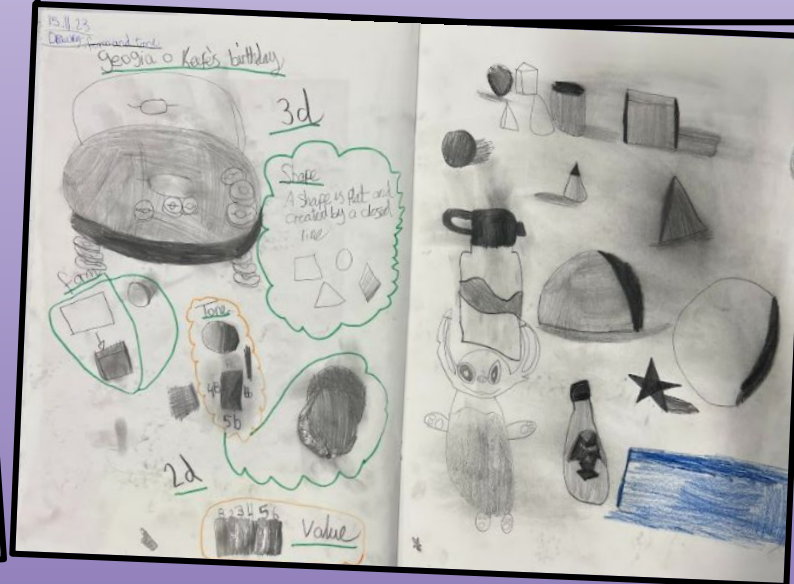
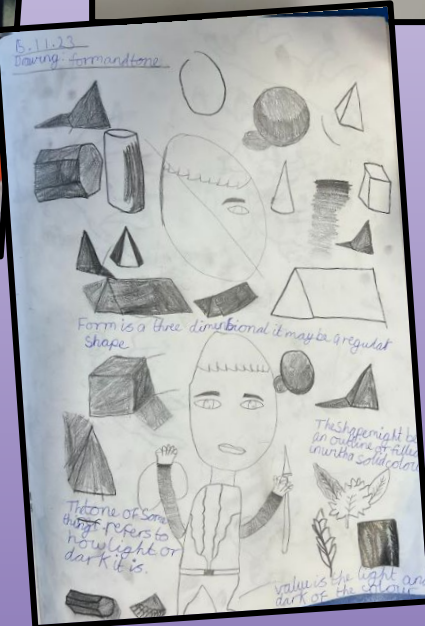
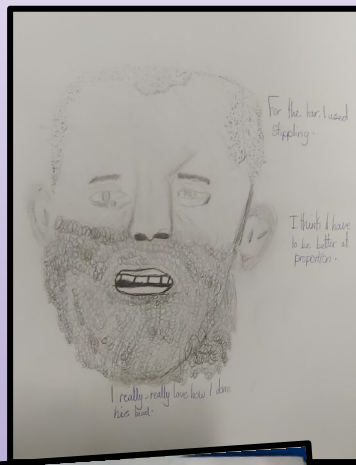
The children have also gained a good understanding of historic burial sites throughout the UK and key artefacts that would have been used. We have also focused on traditions and customs that would have been followed during this period in history.

Celebrating Year 4's Learning



This term in art, we have been exploring different skills and techniques throughout our sketchbook sessions.

Children have looked at developing their skill of observation drawing, colouring techniques and scale.



Celebrating Year
4's Learning

RELIGIOUS EDUCATION

This term in R.E. we have been learning about how different festivals can be celebrated within both religious and non-religious communities.

Friday 17th November, 2023

Task: Identify why members of the same religious or non-religious community might celebrate festivals differently or for different reasons.

Class discussion

What would you do if you could get the Christmas tree first on Christmas day?

1. What do you do at Christmas?
2. What TV programmes do you watch? No 5
3. Where do you put your Christmas tree? A
4. Do you have a stocking? No 5
5. What is your favourite Christmas food? Gargan
6. Do you go to worship?
7. What do you call pasta?
8. What decorations do you put?
9. What do you wear for Christmas dinner?
10. What games do you play?
11. Do you think about the birth of Jesus?
12. Do you go to have Christmas parties?
13. When normally do you put your Christmas tree up?
14. Do you have Christmas songs? Carols
15. Have you been on holiday over Christmas?
16. Do you give/ receive gifts?

Friday 17th November, 2023

Task: Identify why members of the same religious or non-religious community might celebrate festivals differently or for different reasons.

2. What do you call Gargan?

3. What do you do first on Christmas morning?

4. What TV programmes do you watch?

5. Do you have stockings?

6. What's your favourite dinner, food?

7. Do you go to worship?

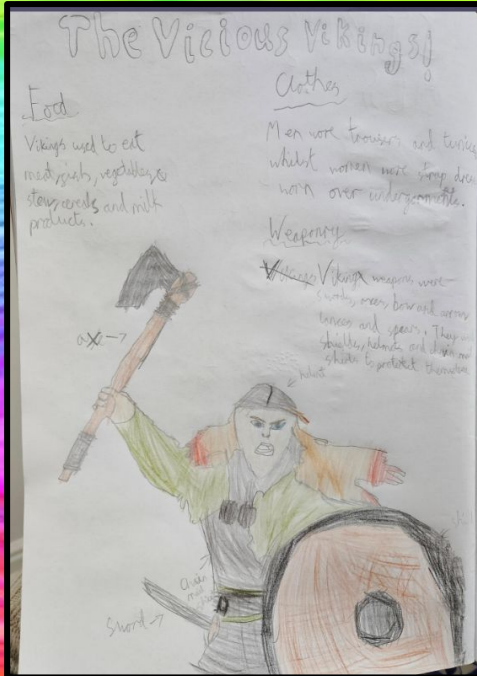
8. What decorations do you have on Christmas?

9. What do you have for Christmas dinner?

Celebrating Year
4's Learning

HOME LEARNING

We have been very impressed with the home learning that is being produced across year 4! We have received some amazing pieces - thank you for completing this with such amazing efforts!



Maths

Maths is the best subject. GO MATHS!!!!!!!!!!!!!!!!!!!!!!!!!!!!

+ **-** **×** **÷**

For example

In my maths lesson I calculate the answer in my head. I know questions like these:


1. $99 + 36 = 135$
2. $313 - 52 = 261$
3. $28 + 634 = 662$
4. $756 - 52 = 702$
5. $95 + 635 = 730$

peacocks

Peacocks have no teeth. They can only fly for less than a mile and can only jump 8 feet in the air.

What is a Koala?

- Koalas are native to Australia.
- They are NOT bears.
- A Koala is a herbivore.
- Koalas are nocturnal.
- Koalas have fingerprints.
- The word Koala means 'NO DRINK'.
- There is only one species of koala in the world.



Well done!
Well done to all of you for working so hard in
Term 2.

We are very proud of you!

Miss Rowson, Miss Hornett & Miss Owens
and all of the adults in Year 4.