

# Westlands Primary School



## Our remote education offer

### Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will send pupils home with workbooks or paper packs to complete independently in the first instance.

We will also make sure that all children have been re sent Google Classroom log in details and any other log in details for other platforms such as Times Table Rock Stars and Get epic.

Staff will begin making phone calls home to see weather or not families have devices or if they need some support with this from school.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Children will be given a similar timetable as they would have in school to support routine and consistency.
- A timetable will be posted on Google Classroom for the week so parents and children know what assignments will be uploaded when.
- 

### **In EYFS they will have access to -**

- Daily carpet session input - this can be in the form of a clip, link, video, suggested activity etc but will be as similar as possible to the carpet session the children would have in school.
- Daily phonics input video
- Daily maths input video (This may not always be a video but might be a link or a suggested activity).
- Weekly story video
- The week starts with a story video of the book that the children are learning about that week.
- We will also share different activity ideas with you for you to do at home that are creative and engaging as well as different website ideas.

### **In Year 1 they will have access to –**

#### Daily English input

- This can be in the form of a clip, link, video, suggested activity etc but will be as similar as possible to the carpet session the children would have in school.
- Daily phonics input video - There will be 3 video clips each day offering children of a range of abilities access to phonics teaching at their level each day.
- Daily maths input - This may not always be a video but might be a link or a suggested activity but will link exactly to the maths carpet session the children are having in school.
- Weekly Science input - This may be a video link following the learning in Science that would have taken place in class.
- Weekly Freeflow input - This may be related to the learning in English and maybe a video sharing different activity ideas with you for you to do at home that are creative and engaging.
- Weekly story video - Each week 3 story videos will be posted.
- Weekly Quiz
- Each week a quiz-for-fun will be posted for children to enjoy!

### **In Year 2 – 6 they will have access to –**

- slideshows and resources that are being used for your child's year group
- Daily Early Morning Work
- Daily Reading activities
- A daily English lesson
- A daily Maths lesson
- Times tables practice
- A set of spellings
- A Topic lesson
- Resources that support the learning - such as teaching videos
- A story read (or a chapter for UKS2) per day
- Lessons that would have been covered if children had been in class; such as PSHE/Science or Art. This varies week to week.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All of our remote learning will be via Google Classroom.

Every child in the school has a log in to this and is able to access it from a computer, tablet, Chrome book. PS4 or Xbox.

If families are struggling and cannot access Google Classroom we will provide paper copies whilst we try to support families with devices and logging on to Google Classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education:

- We have some Chrome Books that we can lend out to families. Your child's class teacher will ask if you have access to a device or not when they make their telephone calls home. If you do not, then the school will get in touch to offer you a Chrome Book and ask you to come to the school to collect it. We will ask for you to sign a letter stating that you will look after the device whilst it is on loan.
- Printed materials can be sent home if needed and these will be posted to you on a weekly basis.
- If you are struggling to get onto Google Classroom or find yourself needing a device you can also contact the school office on 01795 470862

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely and these are reviewed and updated regularly:

- Pre- recorded teaching of phonics sessions and key concepts, modelling, lesson starters by our class teachers
- Pre-recorded demonstrations of practical activities such as PE and outdoor games, art skills, science experiments
- Google slides and videos with a huge range of practical tasks for our younger pupils to engage in their learning at home (EYFS and KS1)
- Pre-recorded videos of stories being read by a range of staff including short stories, picture books and books in chapters
- Information and explanations in a range of forms including google slides, google docs, pdf worksheets, diagrams and illustrations etc
- Video lessons and explanations from curriculum related sources – for example, white rose maths links with our approach to the teaching of maths and has high quality explanations for children to follow
- Google Quizzes via google forms with question banks related to the children's current learning
- Live Q an A sessions for feedback on a piece of work and a chance for pupils to interact with one another and the teacher in a structured forum
- Practical well-being ideas for whole families to engage in, social skills ideas with topics for discussion at home and a range of off screen activities for children to engage in
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils already have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these are shared on Google Classroom and via WEDUC and are quality assured before sharing

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Children to log into Google Classroom every day and engage in all of the work/ lessons that have been provided for each day.
- Parents are to set up a routine for children and try to stick to it as much as they can.
- Parents to ensure children can access Google Classroom and get in touch with the school if they are struggling.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will be logging how often children are engaging in Google Classroom and will make phone calls home to check in with families on a two week basis.
- Senior Leaders within the school will monitor the uptake of Google Classroom on a weekly basis
- Where engagement is a concern, the teacher or a member of the leadership team will make a phone call home. A device may be offered or paper pack may be offered. In some circumstances, a school place may be offered under the Vulnerable or EHCP category.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Phone calls home will take place by the staff in the class to support with any home learning and feedback where necessary
- We will provide a range of quizzes marked automatically via a digital platform
- Staff will comment on work uploaded to Google Classroom
- We will provide a live Q and A sessions with teachers

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalised plans are shared and regularly updated with parents
- Activity ideas are shared to support personalised plans
- Children with EHCP's are invited into school
- Regular phone calls will be made to the children and parents
- Work will be tailored to meet individual needs on Google Classroom or via paper packs if these have been requested.
- remote education for younger pupils, for example those in reception and year 1, will be via Google Classroom and videos will be uploaded to teach core subjects such as phonics etc. Staff will try to follow the school day as much as possible to ensure consistency and provide activity ideas around a core text. The core text will be read and recorded by a member of staff for children to listen and then activity ideas will be shared with parents to organise for children to engage in at time.
- Phone calls home from staff will happen on a weekly basis to ensure support is there if needed.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If children need to self-isolate when the school fully re-opens, we will provide home learning packs on Google Classroom that link with that the rest of the class/year group are doing in school.

This will be uploaded as one pack per day or week depending on circumstances rather than work being posted at different times throughout the day.

Staff will make phone calls home to check in with children self-isolating and support with any home learning if needed.