

Westlands Primary School
Catchup Funding Spending Plan
2020-2021

Amount Received

Total Received	Trust Top-up	Total
£45 120	£9 896	£55 016

The Board of Trustees approved a top-up to the funding from central reserves for every school in the trust - this is shown above and accounted for in the figures below.

Purpose of the Funding

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.

Further information can be found [here](#).

Overview of Proposed Spend 2020-2021

<p><u>Whole School and QFT</u></p> <ul style="list-style-type: none">● EAL Hub● Chromebook investment - remote learning and those unable to attend● Learning by Questions● Booster groups and catch up sessions● Cover time for diagnostic assessments to take place● Literacy and spelling resources● Additional adults to provide specific support in EYs KS1	 The image contains three distinct graphics of stylized human figures. The largest graphic on the left shows ten figures in various colors (yellow, orange, red, pink, purple, blue, green) arranged in a circle, holding hands. The top-right graphic shows two figures, one yellow and one blue, in a dynamic, jumping pose. The bottom-right graphic shows a group of five figures in various colors (yellow, orange, red, pink, blue) arranged in a circle, holding hands.	<p><u>Targeted Academic Support</u></p> <ul style="list-style-type: none">● Third Space Learning● Lexia● New investment in quality reading books for Year R and Year 1● CAT tests - Yr 3 & 4● ICT devices for year 1● Year 5 & 6 Booster groups <p><u>Wider Strategies</u></p> <ul style="list-style-type: none">● Outdoor learning● Playground games● Social skills and communication
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<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

Spending Plan

Whole School and QFT Approaches

Spending area	Aim/Rationale	Cost	How will we measure impact
Class cover for staff to gap analyse summative tests to plan next steps	Effective gap analysis of summative assessments has taken place and enables clear planning to support closing gaps for individuals and groups.	£1 500	Pupil progress meetings show gaps are reducing and pupils are making good progress
EALhub https://www.ealhub.co.uk/ Part of inclusion hub https://www.inclusionhub.co.uk/ Subscription £300	Support the learning of new arrivals into the school due to increase % of EAL children. EAL pupils can access appropriate learning and make progress with language development.	£299	EAL Assessment Kit included to assess spoken and written English Review learning opportunities provided
Learning by Questions website (EEF pilot)	Use of target question sets to identify children's gaps and provide assessment information.	£2 000	Progress of underachieving groups/areas of weakness in class is improving. Question data is used effectively in future planning to address gaps and misconceptions.
Specific resources to support literacy - RWInc spelling scheme - Literacy Shed+ - Spelling Shed+	To support the continued development of phonics and spellings across KS2	£2500 £410 £390	Pupil progress meetings show children are making good progress in spelling across KS2 QA of literacy lessons shows effective use of high quality resources and clearly planned sequences of learning

Additional adult support to encourage play and role play that will develop language in EYFS and KS1	To develop language in EYFS and KS1. Key vocabulary words will be identified and taught to these children.	£10 000	EYFS communication and language shows progression has been made. Provision Map outcomes show that identified children are making progress.
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Targeted Academic Support

Spending area	Aim/Rationale	Cost	How will we measure impact
Additional Third Space Learning Spaces	To support raising outcomes in maths for KS2 by specific 1:1 tutoring matched to children's gaps.	£9 272	Entry data identifies specific gaps for each child Ongoing weekly reports and assessment tasks show good progress for all targeted pupils
Year R and 1 Reading Books https://collins.co.uk/collections/collins-big-cat-sets/products/9780008279851	Raise attainment in reading in Year and 1 Develop engagement in reading in Year R and 1	£880	Progress through RWI programme Tracking pupil reading books PM benchmark reading assessments - running records, whole child approach, strategies to improve fluency
Lexia Year 5 cohort reading support Upon return to school	Raise outcomes in reading	£2295	Lexia progress pathways - show starting level and progress made in steps towards age appropriate level

Year 5 and 6 booster groups (possibly after school) on full return of pupils	Raise attainment in core subjects Fill gaps in learning for groups and individuals as identified Y6 children are 'secondary ready'	£10,000	Pupil progress meetings End of year assessments
Year 3 & 4 CAT tests - online	To give an accurate benchmark of cognitive ability and identify key areas of support for groups and individuals.	£670 (Y3) £800 (Y4)	Teacher summative assessment and NFER data to be monitored pre/post CAT tests. Data will be used in Pupil Progress Meetings to track progress through KS2
Year 1/2 Support Phonics and RWinc Computer based resources to support learning Purchase of touchscreen tablets	Raise attainment in phonics, maths and writing	£11500	RWinc/phonics assessments Maths teacher assessment/white rose Writing moderation

Wider Strategies

Spending area	Aim/Rationale	Cost	How will we measure impact
Outdoor Learning Social skills https://www.snugandoutdoor.co.uk/kit/aboutsnug1.html	Develop pupils social skills and communication skills following impact of lack of time in school	£2500	Boxall profile and Thrive assessments Forest school well-being and involvement questionnaires Leuven scale for key pupils and groups QA outdoor learning provision