

# Westlands Primary School



Primary PE and Sport Premium  
Action Plan 2019 - 2020





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Attended more competitions</li> <li>• Seen a rise in the uptake of physical activity clubs after school</li> <li>• Have children become sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Teamwork within sport to be developed further.</li> <li>• Attend varied competitions for all years.</li> <li>• Sports leaders to become even more involved.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	55.9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55.9%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/2020		<b>Date Updated:</b> <b>21.7.20</b>		
Percentage of total allocation: 50%				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil participation in physical activities other than PE sessions	<p>Playtime has a rota to ensure that all children have the opportunity to be active.</p> <p>Daily mile to be completed every day for ALL children.</p> <p>Walking bus to start</p> <p>Outside Gym to be used at playtimes and lunchtimes.</p> <p>Uptake of clubs is higher than last academic year.</p>	£5000 - gym	<p>KS1 have embraced this and are doing it daily. Implement this into KS2 over the next two terms.</p> <p>Children really enjoy using this and adult support.</p> <p>Comparison of uptake with sports club; T2 2018 - 97 Children engaged in an ASC sport club T2 2019 – 126 Children</p>	<p>Roll out Daily Mile to KS2.</p> <p>Due to Covid-19 the first term gym equipment can not be used however will re- asses this in term 2.</p> <p>When clubs are safe and allowed after Covid-19, we will do a children survey to see what clubs are wanted. Encouraging more adults to hold a club.</p>



			<p>engaged in an ASC sport club</p> <p>Fixed goals are going to be put into the playground for playtimes etc.</p>	
Percentage of total allocation: 5%				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport at Westlands Primary School.	<p>Create a timetable for activities to be out.</p> <p>PE board to show achievements.</p> <p>PE scheme team teach training and twilight.</p> <p>Children to attend more sports fixtures throughout the year.</p>	£2000 – repairs	<p>This is displayed outside the main hall and changed termly and display in the hall reflects the outcome for PE lessons.</p> <p>Certificates for different sports events are shared in celebration assemblies as and when they happen. More children interested in wanting to take part in these.</p> <p>Website is updated more regularly with sporting fixtures.</p> <p>Comic Relief - centred around 'keeping active' - the whole school had a day</p>	<p>Look at how to get more children to take part in swimming lessons.</p> <p>PE board – to display more achievements of outside school sport too.</p> <p>To upload certificated through online platform, for wider community to see as well as parents etc.</p>



		<p>of sport with different activities planned. The school will do the same for Sport relief.</p> <p>Muddy Madness booked for the whole school in term 6.</p> <p>Active afternoons with parents and year groups.</p> <p>More children are engaging in PE lessons.</p> <p>More sporting opportunities are now on offer for children to engage in</p>	<p>Would like to book this again for when it is safe to Do so.</p> <p>To have this in term 5/6 of next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further enhance quality of PE lessons at Westlands Primary school and CPD for staff.	<p>Teachers to attend C.P.D to improve knowledge and PE teaching.</p> <p>Team teach days in September.</p> <p>Organise dates for teach days All staff to be involved.</p> <p>Encourage teacher involvement and change for PE.</p> <p>Staff meeting and twilight for knowledge support and any questions about new scheme.</p> <p>Observations to be carried of PE sessions.</p> <p>PE tops for staff to be ordered.</p> <p>PE cupboard to be sorted and organised so equipment is clear.</p>	<p>£1650 – real pe</p> <p>Equipment - £3000</p>	<p>All teachers have received Real PE training and team taught with the trainer.</p> <p>All teachers are now delivering PE sessions with support from sports coach.</p> <p>REAL Play training happened for 3 members of staff - unfortunately due to school closing this didn't start.</p> <p>Staff questionnaire results-</p> <ul style="list-style-type: none"> <li>25% of staff still do not feel comfortable with delivering Read PE</li> <li>The majority of staff feel Jasmine (online tool) has helped with the delivery of PE lessons</li> <li>1 member of staff still doesn't feel confident with teaching PE following on from the training in term 1</li> </ul> <p>75% of staff have asked for more support through a team teach session Action Points following on from staff</p>	<p>Training days on Real-Gym are due.</p> <p>After term 2, observations to carry out, and be available to team teach with those that would like.</p> <p>To continue encouragement to use this.</p> <p>Team teach will be available from Pe lead or Real legacy mentor.</p> <p>Support these adults but focus on those that need more support</p>



			<p>survey;</p> <ul style="list-style-type: none"> <li>To carry out a pupil questionnaire</li> <li>To organise more team teach PE sessions with PE lead, sports coach and perhaps the trainer of Real PE</li> </ul> <p>PE observations took place - due to school closing feedback wasn't given, this to be given in September.</p> <p>All staff have a School PE kit and this is being worn, which has had a positive impact on children bringing in their own PE kits.</p>	<p>Carry out questionnaire in term 2 to see what clubs and how they feel about PE.</p> <p>This will be available and will offer this to staff.</p> <p>Feedback to be given, mostly to encourage more praise. Will carry out more observations.</p> <p>Need to order few more kits for new teachers etc.</p>
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of sport activities on offer for children at playtimes, lunchtimes and after school.	<p>Talk to coaches about variety of sports and games played.</p> <p>Carry out survey to see what the children want.</p> <p>Incentive for staff to run clubs</p>	5000 – coaches at lunchtimes and after school	<p>Teacher Survey carried out in term 3, Feedback can be read above.</p> <p>Parent Survey did not take place due to school closure.</p>	<p>We will still use the coaches for lunchtimes, depending on the pods. This has been helpful and has encouraged a good attitude to sport from the children.</p> <p>Will carry out a new survey for children and parents in term 2.</p>





	A range of sports clubs on offer for children throughout the year			
<b>Key indicator 5: Increased participant in competitive sport</b>				Percentage of total allocation: 5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased number of children in inter and intra competitions.	To organise competitions within the phase in school.  Have leaders organise the competitions.	3000 – coaches Washing kits - 500  Kits – 300	This was planned for T 4,5, and 6 but due to school closure, they didn't happen.  Football competition this term with year 5 and 6 against Milton Court.  Cricket tournament planned for March 4th.  Inclusive sports festival 18th March yr 3 & 4  Tri Golf in April yr 3 & 4  Swimming gala in school Football competition and family spot events.   Children's confidence has increased  More children are asking to join in with competitions.	Competitions between phases to happen when it is safe to do so. Able to do to athletics competitions.  When safe to do so competitions against schools will be encouraged.



