



Modern Foreign Languages (MFL)

Westlands Primary School



Swale
ACADEMIES
TRUST

Intent

Our aim at Westlands is to give all pupils the confidence to be able to communicate effectively for a purpose within the French language. Through the teaching of French, pupils are given language learning skills which can be applied to any language later in life and which can be useful in the wider world of work.

Pupils are equipped with transferable language learning skills that will support them whatever language they learn at secondary school. The French curriculum at Westlands provides a balance between the development of accurate grammatical knowledge and widening of vocabulary. The focus in French lessons is on communication for practical, real life purposes.

Pupils are encouraged to listen to each other and to express their own ideas in a supportive environment. There is also a strong emphasis on working together to develop language skills. Pupils are also encouraged to be confident, whatever their ability and to know that it isn't necessary to be fluent in the language in order to communicate effectively.

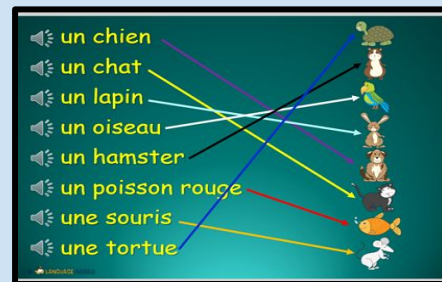
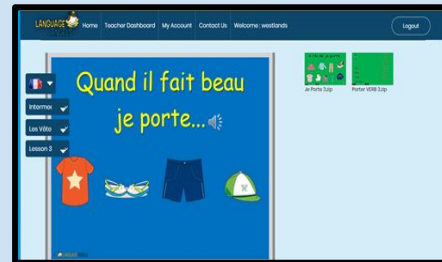
Implementation

How is French taught at Westlands Primary school?

Pupils at Westlands are encouraged to be curious about the French language and the French speaking world. Lessons are taught weekly using the Language Angels teaching scheme which ensures the highest level of linguistic knowledge to enables teachers to deliver lessons confidently.

Topics are chosen for their relevance to the pupils' termly focus as well as to allow them to build on their grammatical knowledge and vocabulary. Within each termly topic each of the four skill areas (listening, speaking, reading and writing) is covered. French lessons are always visually stimulating and interactive. The teaching scheme reinforces and recaps on prior learning and making the learning objective for the lesson very clear.

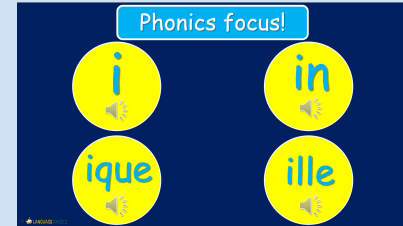
During the lessons, children have the opportunity to engage in a variety of activities. These include playing language games, acting as well as listening to and joining in with songs. The emphasis is on building confidence in communicating effectively.



Inclusive Practice - Bespoke for the subject

At Westlands, we ensure that our French lessons are accessible and enjoyable for all pupils. A wide range of vocabulary is used in each lesson which may also be supported by wall displays in the classroom. The Language Angels scheme enables children to memorise vocabulary through the use of animation, stories, quizzes and songs. Pronunciation is aided by the use of phonics demonstrated by a French speaker and grammar is also included using words and pictures.

Children are encouraged to access Language Angels at home where they can play games to reinforce their learning. Class games are also enjoyed using the interactive whiteboard and children use drama as a fun French activity.



Enrichment Activities

We teach French weekly as a language focus but also throughout the school we hold various enrichment activities. During Art Days, pupils celebrate the work and emulate the techniques of famous artists from around the world, many of whom are French such as Claude Monet and Georges Seurat (pointillism).

Within pupils' cooking lessons they learn where different fruits and vegetables are grown around the world and sample and make foods from different countries eg pizzas and pâtisserie. Religious festivals from around the world are explored and compared eg ways of celebrating Christmas in different countries.



Christmas Eve
In France



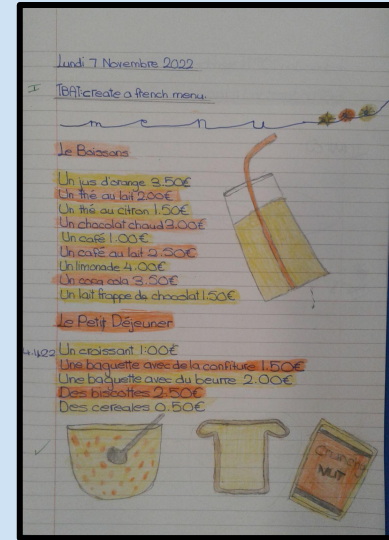
- Many old French traditions are related to the holiday season. Holding a puppet show on Christmas Eve is very common and later at midnight, people attend church for the traditional Christmas Mass.
- After mass, they have a late Christmas Eve dinner, called *le Réveillon* (referring to the wake up or revival, alluding to the birth of Christ). Menus for this occasion change according to the region you are in but will usually consist of dishes containing turkey, capon, goose, chicken, and *boudin blanc* (white sausage).



Impact of our curriculum

The immediate impact of our French provision is that children are able to use it for practical purposes eg when they are visiting France or other French speaking countries.. They also acquire skills that will set them up for further language learning at secondary school and in later life. Through learning French they acquire an appreciation of other cultures and the importance of looking at life from other people's perspectives.

Emphasis is also placed upon the fact that speaking a modern foreign language is a significant asset in the world of work. By starting to learn a foreign language at an early age, we hope to inspire and foster pupils' curiosity about the wider world.



Curriculum map

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------|--|--|--|--|--|---|
| Year 3 | I'm Learning French France and the French language, introductions. | Animals Animal names, un and une, Je suis....Christmas, | Little Red Riding Hood The story, parts of the body, | Fruits Le, la, les. | Colours and numbers Colours and numbers up to 10. | Je Peux Simple sentences using common verbs. |
| Year 4 | Introducing myself revision Introductions, My age, Numbers up to 30. | At the tea room Breakfast and lunch menus (French food and drink), | Tudors and Vegetables Vocabulary, le, la and les, | Pets Common pets, J'ai.....Il/elle s'appelle,, | Family Brother/sister etc. | Seasons The seasons and words to describe them. |
| Year 5 | My Home Types of home, locations and rooms. Il y a..... Negatives. | Goldilocks and the 3 bears. The story. Use of "and", "et". | In the classroom Equipment found in the classroom. | The Weather Weather in France, drama (acting as weather tv presenter). | Clothes Clothes for different occasions eg summer, winter. Je porte... | World War 2 Reading factual French. |
| Year 6 | The Date Days of the week, months of the year. Aujourd'hui c'est... Number revision. | At School Subjects and time of the day. | The Weekend Weekend activities. Opinion words and phrases. | Food and Drink More food vocabulary. | Habitats Reading factual French. | Me in the world Festivals and culture in French speaking countries. |

Assessment

At Westlands Primary we assess children's key knowledge and understanding of the each French topic by completing a Listening, Reading and Writing end of unit assessment. Pupils' oral assessment and engagement with each other is assessed and monitored during each lesson by the teacher delivering the lessons.

| | | |
|-----------------------------|-------|--------|
| Name: | Date: | Class: |
| Unit: Je Me Présente | | |

| | |
|--------------------------|---------------------------|
| Speaking Exercise | Listening Exercise |
|--------------------------|---------------------------|

Can you say any of the following in French?

My name is

I am years old.

I live in

I am English (male).

I am French (female).

From the PowerPoint slide write the five different numbers between 10 and 20 you hear spoken.

| | |
|------------------|---|
| Word Bank | je m'appelle Marc, j'ai dix ans, je suis, anglais anglaise, français, française, j'habite à Londres, |
|------------------|---|

| Reading Exercise | Writing Exercise |
|--|---|
| <p>Can you read the passage in French below and then answer any of the questions in English?</p> <p>Je m'appelle Marie. J'ai sept ans. J'habite à Londres.</p> <p>Je m'appelle Patrick. J'ai neuf ans. J'habite à Manchester. Je suis anglais.</p> | <p>Can you translate these sentences into French?</p> |
| <p>What is the girl called? <input style="width: 150px;" type="text"/></p> | <p>My name is... <input style="width: 150px;" type="text"/></p> |
| <p>How old is she? <input style="width: 150px;" type="text"/></p> | <p>I am 10 years old. <input style="width: 150px;" type="text"/></p> |
| <p>Where does she live? <input style="width: 150px;" type="text"/></p> | <p>What is your name? <input style="width: 150px;" type="text"/></p> |
| <p>How old is Patrick? <input style="width: 150px;" type="text"/></p> | <p>How old are you? <input style="width: 150px;" type="text"/></p> |
| <p>What is his nationality? <input style="width: 150px;" type="text"/></p> | <p>I live in Paris. I am French. (<i>female</i>) <input style="width: 150px;" type="text"/></p> |

[illegible]