

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [PE and sport premium for primary schools - GOV.UK](#) for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20,940
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£21,220
Total amount of funding for 2023/24 to be reported on by 31st July 2024 (May need to add in carried over amount from previous year)	£ 21,220

## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b> <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b>	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:£21,220	Date Updated:July 2023		
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure all staff understand Physical literacy and work towards all children being Physically literate</li> <li>Increase confidence, knowledge and skills of all staff in PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce Real legacy learning nutrition to all staff so staff know what a lesson should look like and can see what their lessons are missing.</li> <li>Use the real legacy support session to increase confidence, knowledge and skills of all staff in PE and sport.</li> <li>Provide team teaching with the sports coordinator who has had training on the real legacy programme. To aim to increase confidence, knowledge and skills of all staff in PE and sport.</li> </ul>	£1061		

	<ul style="list-style-type: none"> <li>Provide CPD for all staff to give the confidence, knowledge and skills to teach the real legacy framework.</li> </ul>			
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Give children a range of Physically active opportunities during the day</li> <li>The engagement of all pupils in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Provide children with opportunities (in addition to the 2 hours of PE) to be physically active in the school day for example unstructured times and top up swimming lessons In term 4 and 5.</li> </ul>	£4244		


Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Continue and sustain the high quality Physical Education, School Sport and Physical activity at the school</li> <li>The profile of PE and sport to be raised across the school as a tool for whole-school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Provide staff and children with the tools and equipment to teach high quality Physical Education and School Sport and Physical activity during unstructured times.</li> <li>Introduce the Physical activity and nutrition books. Children and staff can see how active they are through a week and support them with knowing how to adopt a healthy active lifestyle.</li> </ul>	£3183		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 50%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>● Provide staff and children with different experiences of different sports</li> <li>● Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Offer staff CPD courses on level 1 in certain interested sports apart from football to allow staff to have the training and broader experience of a range of sports and physical activities that can be offered to all pupils</li> <li>● Offer a broader range of clubs every term excluding term 1 to year 1, 2, 3, 4, 5 and 6</li> <li>● Children learn about water safety and how to play in the water safely building on what they have learnt in swimming already.</li> </ul>	£10,610		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Give opportunities for children to compete in healthy competitions and Increased participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Host or enter more Inter / intra competitions. To Increased children's participation in competitive sport</li> <li>Every term children participate in a school sports competition Eg ( 2 minutes skip , 2 minutes Speed bounce).</li> <li>Train real Leaders to provide children with opportunities to participate in competitive sports.</li> </ul>	£2122		

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	D.Holliday
Date:	July 2023
Governor:	C.George
Date:	July 2023