**Westlands Primary School Curriculum** 

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Driver Project	Children explore the power of good deeds. Children develop their control, balance and travelling skills and understand the importance of teamwork.	Sparkle and Shine (PSED)  This project teaches children about the celebrations that take place during the autumn and winter seasons, and focuses on the significance and symbolism of light at this time of year.	This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales	Ready, Steady, Grow (World)  This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	Animal Safari (World)  This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.	On the beach (world)  This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.
Reception Story Pack	We're going on a bear hunt  In every house, on every street  Mr Grumpy's Outing  Where the wild Things are	Little Glow  Fiction and non-fiction books linked to Christmas, Diwali, Hanukkah and other celebrations  The Jolly Postman  It's Ramadam  Curious George	Goldilocks and the three bears  Little Red Riding Hood  The Three Billy Goats Gruff  The Three Little Pigs  Cinderella	The extraordinary gardiner  Jack and the Beanstalk  Handa's Surprise  Rosie's walk	The Lion inside  A First Book of Animals  Little Red and the Very Hungry Lion  Hello, Hello	The see-saw  Who's Hiding at the Seaside?  Somebody Swallowed Stanley  Come away from the water

Mini project	Build it Up (World)	Sparkle and Shine (PSED)		Signs of Spring (World)	Creep, crawl and wriggle (World)	Move it (PD)	Moving On (PSED)		
Reception Reading	What to do with a box Jane Yolen	Little Glow Katie Sahota	There is no Dragon in this story- Lou Carter	Tad <i>Benji Davies</i>	Omar, the bees and me Helen Mortimer	Up and Down Oliver Jeffers	What makes me a me <i>Ben</i> Faulks		
PSHE Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Relationships Changing Me			
RE	Where do we belong?	Which times are special and why?	What is special about our world?	Which people are special and why?	Which places are	special and	why?		
Maths	White Rose - A	Autumn v3.0	White Rose -	Spring v3.0	White Rose - S	Summer v3.	0		
PE		Outside Free Play linking to Real Legacy Framework							
Enrichment/ Memorable Experience		Nativity Diwali celebration	Story-teller workshop	Growing plants	Trip to the zoo				

Year 1	Terms 1	Term 2	Term 3	Term 4	Term 5 an	d Term 6
Driver Project	Superheroes History  Y1  Superheroes  Help children explore	Seasonal Changes Geography  Y1 Science Seasonal Changes  This project teaches	Dinosaur Planet History Dinosaur Planet  This project develops	Enchanted Woodland Geography  V1 Science The Enchanted Woodland  Develop children's	School Days History School Days  This project	Bright Lights, Big City Geography
	the power of good deeds. Children develop their control, balance and travelling skills and understand the importance of teamwork. Children learn about the heroine, Florence Nightingale.	children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.	children's knowledge of prehistory. Children will learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists, such as Mary Anning	knowledge of British wildlife and woodland habitats. Children will observe and identify plants and animals, understand seasonal changes and appreciate the wonder of the woodland.	teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.	This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.
English Writing	Narra Non chronolo List Po	gical reports	Direc Narra	on posters ctions atives graphies	Narra Diar Lett Instruc Reco	ies ers ctions
Linked book study	Super Daisy Supertato	Rama & Sita The Gunpowder Plot	Chalk  Dinosaur Roar	The Foggy, Foggy Forest	Victorian Times  Mapping a School	Topsy and Tim Visit London

	Supertato and the Valley of Doom Veggies Assemble Superkid Harvest	Pumpkin Soup Percy the Park Keeper After the Storm Tree	Dinosaurumpus' Mary Anning National Geographic: Dinosaurs	The Gruffalo  Little Red Riding Hood  Percy the Park Keeper	Going to school: Comparing past and present	Katie goes to London Katie goes to Scotland Legend of Finn Mccool  Instructions to make Welsh Cakes
Science	Human Seasonal		Animals (inclu	ding humans)	Mate Living Thin	erials gs (plants)
Art	Draw	ving	Pain	ting		oture ers Week
Design and Technology	Shade and Shelter		Taxi!		Chop. Slice and Mash	
Geography		Splendid Skies		Our Wonderful World	, , ,	ed in main driver ject
RE	Who is a Christian and what do they believe? Harvest	How and why do we celebrate special and sacred times? Christmas - Christians Hinduism - Diwali	Who is a Muslim and what do they believe? Milad un Nabi	What does it mean to belong to a faith community?	What makes some places sacred?	Who is a Hindu and what do they believe? How do they celebrate Navratri?
Maths	White Rose - /	Autumn v3.0	White Rose -	Spring v3.0	White Rose -	Summer v3.0
Computing Kapow	Online Safety Computing systems and networks: Improving mouse skills		Programming 1: Alg Skills showcase: R			g 2: Bee-Bot troduction to data
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Real PE linked	to Real Legacy Framew	ork. 1 Real PE lesson per	week with outside area l	inking to Real Legac	y Program

	Enrichment/						
	Memorable	Superhero Day	Diwali Celebration	Making Fossils	Trip to Shorne Woods	Explore Local	Summer Walk to a
L	experience	•		_	·	Area	Church

Year 2	Terms 1 and 2	Term 3 and Term 4	Term 5 and Term 6
Driver Project	Movers and Shakers Let's Explore the World (Geography Companion Project) History	Coastline Land Ahoy Geography	Magnificent Monarchs History
	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance	This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.
English Writing	Biographies Retell Posters Letter Writing Speeches/Persuasive writing	Descriptions Adventure narratives Non-chronological reports Persuasive writing	Information leaflets Kennings poems Comic Strips
Linked book	One Giant Leap	The Pirate Cruncher	The Queen's Nose
study	Space Tortoise	Lighthouse Keepers Lunch	The King's Pants
	Man on the Moon	The Snail and the Whale	

	Little People, Big D	reams - Rosa Parks			Little People, Big Drean III	ns - King Charles
Science	Human Survival		Use of n	naterials	Animal sur	vival
	Hab	itats	Plant s	urvival		
Art	Dra	wing	Pain	iting	Sculptur Art Builders Wee	
Design and Technology	Cut, stitch and join		Beac	h Hut	Remarkable F (Cooking Push and	g)
Geography	Let's Explore the World		Geography is covered in the main curriculum driver project		Geography is revision and retrieval practice	
RE	Who is Jewish and what do they believe? Hanukkah	How and why do we celebrate special and sacred times?  Christmas	Who is a Muslim and what do they believe? Juma'ah	Who is a Christian and what do they believe?	How can we learn from sacred books?	How should we care for others and the world, and why does it matter?
	Tidildika.	Girillad	Jama an			it mater.
Maths	White Rose -	Autumn v3.0	White Rose -	- Spring v3.0	White Rose - Sur	nmer v3.0
Computing		and networks 1: What mputer?	Online	•	Creating media: S	
		and networks 2: Word	Programming 2: Scratch Jr		Data handling: Interi Station	
PSHE		n My World g Difference	Dreams and Goals Healthy Me		Relationsh Changing	
PE	Real PE and Real Gym	Real Gym and Invasion Games (School Sport)	Real Dance	Real Gym	Athletics	Striking and Fielding and Real PE
Enrichment	Virtual visit	- Rosa Parks	RNLI	visit	Virtual visit - H	enr <mark>y VIII</mark>

/Memorable	Library	Margate	Chessington
Experience		Library	Library

Year 3	Terms 1 and 2	Term 3 and Term 4	Term 5 and Term 6
Driver Project	Through the Ages History	Rocks, relics and rumbles Geography	Emperors and Empires History
	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
English Writing	Diaries Narratives Cinquains Chronological reports Descriptive Writing Black History Month - Poetry Formal Letter Writing	Non-chronological reports Poetry Newspaper reports Instructions Descriptive Writing	Biographies Letters Myths Poetry
Linked book study	Stone Age Boy Stig of the Dump	The Firework Maker's daughter Around The World In Eighty Days	Romans Tales - The Goose Guards
Science	Animal Nutrition	Forces and Magnets	Plant nutrition and reproduction

	The Skele	tal system			Light and Sha	adows
Art	Drawing		Pa	ainting	Sculpture	
					Art Builders Week	k (Term 6)
Design and Technology	Making	it move		vell, eat well ooking)	Greenhou	se
Geography	Our planet, Our World			covered in the main n driver project	Geography is revisior practice	
RE	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What do different people believe about God?	Why do people pray?
Maths	White Rose -	Autumn v3.0	White Rose - Spring v3.0		White Rose - Sun	nmer v3.0
Computing	Computing system Networks and	Safety ns and networks 1: d the internet ng: Scratch	Er Computing syste	ems and networks 2: mailing ems and networks 3: side a computer	Creating media: Vi Data handling: Com database	parison cards
PSHE	Being Me in My World Celebrating Difference			s and Goals althy Me	Relationsh Changing	
PE	Real PE and Real Gym	Real Gym and Invasion Games (School Sport)	Real Dance Real Gym		Athletics	Striking and Fielding and Real PE
Enrichment/ Memorable Experience	Work	op - Living History kshop n - Live Lesson		seum Virtual Workshop - s and Volcanoes	Roman Museum - Cant Workshop - Living His	

Year 4	Terms 1 and 2	Term 3 and Term 4	Term 5 and Term 6
Driver Project	Invasion History	Misty Mountain, Winding River Geography	Ancient Civilizations History
	This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.	This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each
English	Anglo-Saxon poetry	Diaries	civilisation.  Free verse poetry
Writing	Playscripts Norse myths Non chronological reports Black History Month - Poetry	Leaflets Explanations Narrative poetry	Instructions Poetry from other cultures
Linked book study	Beowulf	The Mountain of Adventure	Secrets of a Sun King

Science	Forces and Magnets Food and Digestion		States of Matter Grouping and Classifying		Electrical Circuits and Conductors Sound	
Art	Drav	ving	Painti	ng	Sculpture	2
					Art Builders Week	(Term 6)
Design and Technology	Tomb B	uilders	Functional and	fancy fabrics	Fresh Food, Good Food (Cooking)	
Geography	Interconnected World Geography companion project - Geography		Geography is cove curriculum dri		Geography is revision practice	and retrieval
RE	What does it mean to be Hindu in Britain today?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be Christian in Britain today?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is a journey? What significant experiences mark this?
Maths	White Rose -	Autumn v3.0	White Rose - Spring v3.0		White Rose - Summer v3.0	
Computing	Online Collaborativ Further Coding	e Learning	Website [ HTM		Computational T Investigating W	
PSHE	Being Me In My World Celebrating Difference		Dreams a Healthy		Relationsh Changing N	
PE	Real PE and Real Gym	Real Gym and Invasion Games (School Sport)	Real Dance	Real Gym	Athletics	Striking and Fielding and Real PE
Enrichment/ Memorable Experience	Canterbury Roman Museum Avenue Theatre trip		Country Pa Turner Conta		Dress up day Ind Living History Wo	

Year 5	Terms 1 and 2	Term 3 and Term 4	Term 5 and Term 6	
Driver Project	Pharaohs History	Sow, grow and farm Geography	Dynamic Dynasties History	
	Develop children's knowledge of ancient Egypt. Teach children about life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs.	This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.	This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.	
English Writing	Description, Narrative (mystery Tut's death), play scripts, Diary of a pyramid constructor, fact file on a pharaoh	Narrative (Mystery story), diary of an explorer, National Storytelling Week (Dream up a world with Steven Camden)	Narrative poetry, biographies, stories from other cultures, explanation text, journalistic report, description.	
Linked book study	Jake Atlas and The Emerald Tomb	Wonder	The Firework Makers Daughter	
Science	Electricity  Earth and Space	Human Reproduction and Ageing	Properties and Changes of Materials	
Art	Drawing	Painting	Sculpture	

					Art Builders Week	(Term 6)
Design and Technology	Moving mechanisms		Eat the seasons (Cooking)		Architecture	
Geography	Investigating our World Companion Project		Geography is covered in the main curriculum driver project		Geography is revision and retrieval practice	
RE	Why do some people think God exists?	What does it mean to be a Muslim today? (part 1) Ramadan & Eid	What matters most to Christians and Humanists?	What would Jesus do?	If God is everywhere why go to a place of worship? Sunday	Green religion How and why should religious communities do more to care for the Earth?
Maths	White Rose - Autumn v3.0		White Rose - Spring v3.0		White Rose - Summer v3.0	
Computing	Online Safety Search Engines		Musi Mars Ro		Stop Motion Animation Mars Rover 2	
PSHE	Being Me in My World Celebrating Difference		Dreams and Goals Relationshi Healthy Me Changing N			
PE	Real PE and Real Gym	Real Gym and Invasion Games (School Sport)	Real Dance	Real Gym	Athletics	Striking and Fielding and Real PE
Enrichment Memorable Experience	Maths Champions Escape Room		Visit to a farm		Term 5 - Shang Dynasty Workshop  Term 6 - Trip to the Avenue Theatre	

Year 6	Terms 1 and 2	Term 3 and Term 4	Term 5 and Term 6	
Driver Project	Maafa History  This project teaches children about Africa past and present, with a particular focus	Britain at War History  This project teaches children about the causes, events and consequences of the	Frozen Kingdoms Geography  This project teaches children about the characteristics and features of polar	
	on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.	First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.	
English Writing	Adventure Narrative Historical narratives Newsp		Haikus Newspaper reports Adventure narratives	
Linked book study	Freedom Pig Heart Boy	Once The Wolf Wilder		
Science	Electrical Circuits and Components Evolution and Inheritance	Circulatory System	Light Theory	

Art	Drawing		Painting		Sculpture Art Builders Week (Term 6)	
Design and Technology	Food for life (Cooking)		Make-Do and Mend		Engineer	
Geography	Our Changing World		Geography is covered in the main curriculum driver project		History is covered in the main curriculum driver project	
RE	What does it mean to be a Muslim today? Lailat al Miraj	What can be done to reduce racism?  Can religion help?	Is it better to express your beliefs in art and architecture or in charity and generosity?		What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community)?	What do religions say to us when life gets hard?
Maths	White Rose - Autumn v3.0		White Rose - Spring v3.0		White Rose - Summer v3.0	
Computing	Online Safety Intro to Python		Big Dat History of co		Big Data 2 Inventing a product	
PSHE	Being Me in My World Celebrating Difference		Dreams and Goals Healthy Me		Relationships Changing Me	
PE	Real PE and Real Gym	Real Gym and Invasion Games (School Sport)	Real Dance	Real Gym	Athletics	Striking and Fielding and Real PE
Enrichment/ Memorable Experience	Remembrance Walk Local History Experience		Dover Castle Wartime Tunnels Experience		Year 6 Residential Year 6 End of Year Production	