

Westlands Primary School



Promoting British Values Policy

Document Management

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Policy

Since 2014 there has been a statutory duty for schools to promote British Values and to ensure they are taught in schools. At Westlands Primary School British values are promoted through the ethos of our school and in so much of what we do during our school assemblies, Religious Education and Personal, Social Health Education sessions. The values are integral to our long-standing inclusive ethos which complements British values.

As well as actively promoting British values, the opposite also applies: we actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

Westlands Primary School is committed to serving its community and recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Westlands Primary School is dedicated to preparing children for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those of different faiths and beliefs

Westlands Primary School uses strategies within the national curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways in which Westlands Primary School seeks to instil British values.

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Westlands Primary School. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year; for example, Patron Saints Days and celebrations at Christmas. We also value and commemorate national events such as Remembrance Day.

Further, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Our rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about:

- its coasts, rivers and mountains
- where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments in British history are studied in the topics such as “London”, and “Britain Since 1930s”. We also take pride in studying our local area.

British Values

Democracy

Democracy is an integral part of what we do here at Westlands. Each school year starts with the election of a Head Girl and Head Boy through a democratic election process. School Council representatives are elected through the same democratic process. Pupils have the opportunity to have their voices heard through their School Council, pupil questionnaires, our pastoral support team and informal conversations with other school staff during the day. This allows children to approach adults to spark discussions about issues which concern them or ideas they may have for school improvement.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country are consistently reinforced throughout the school day at Westlands Primary School. From the start of their primary school career pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our school rules ensure that every child is able to learn in a safe and ordered environment:

- We are polite & listen to each other
- We are kind, truthful & helpful
- We do our best
- We care for our school environment
- We help everyone to learn

Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message. During Religious Education rules for particular faiths are thought about and during other school subjects respect and appreciation for different rules and ideas are reinforced.

Individual Liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our pupils to make choices safely. For example:

- Choices about which charities our school will support each year
- Choices about how they record their learning
- Choices around the participation in extra-curricular activities

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our e-safety and Spiritual, Moral, Social and

Cultural (SMSC) themes. Our Anti-bullying policy has been developed in consultation with pupils, staff, governors and parents. The children are taught about the different forms of bullying and what to do when they feel they have been bullied.

Mutual Respect & Tolerance of those of Different Faiths and Beliefs

Westlands Primary School is culturally diverse and we are proud to promote and celebrate our different backgrounds and beliefs. Mutual respect is at the heart of our school ethos. Our pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, whether it is a school resource or a religious belief. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.

Specific examples of how we at Westlands Primary School enhance pupils understanding and respect for different faiths and beliefs are:

- Through Religious Education, SMSC themes and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in Art by considering culture from other parts of the world
- Enjoying a depth of study during Themed Weeks, where we celebrate and enjoy learning about the differences in countries and cultures around the world
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.