



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Westlands Sports Plan
2025 - 2026



Commissioned by



Department
for Education

Created by



Key priorities and Planning 2025/2026

£20,060 TBC

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal CPD Development	Internal CPD development in a school setting primarily impacts all teaching staff. The PE Lead/Coordinator is also directly impacted as they often facilitate this training, or arrange for an outside agency to deliver. Ultimately, the improved knowledge and skills of these staff members directly benefit all pupils through higher quality PE lessons, more engaging physical activities, and a broader range of sports experiences.	<p>1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>CPD is crucial for a school's success, directly enhancing teaching quality, boosting staff confidence, and fostering a collaborative, reflective environment.</p> <p>Our Real legacy partnership will continue to help build staff knowledge and sustainable practices into the curriculum.</p>	£1000
Inter school competitions	Inter-school competitions significantly impact students by fostering skill development, personal growth, and confidence, while also teaching resilience and teamwork. For teachers, these events can boost student engagement and provide valuable insights for improving teaching programs, though they may also increase workload.	<p>2 Engagement of all pupils in regular physical activity.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>5 Increased participation in competitive sport.</p>	<p>Inter-school competitions primarily impact pupils by offering increased opportunities to represent the school, fostering the development of teamwork and resilience, and improving their competitive skills.</p> <p>Sustainability for these activities can be achieved by building strong and lasting links with local</p>	£560

			school sports networks, ensuring continued annual participation through established communication and scheduling. Additionally, developing older pupils as sports leaders can help support teams in future years.	
Internal opportunities (Workshops) and extra curricular clubs/ activities	Internal opportunities, such as workshops, and extra-curricular clubs and activities impact all pupils by increasing their engagement in regular physical activity and offering a broader experience of a range of sports. Whilst benefiting pupils, these can also impact teaching and support staff who lead or assist with these activities.	<p>2 Engagement of all pupils in regular physical activity.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>5 Increased participation in competitive sport.</p>	Internal workshops and extracurricular activities are vital for embedding sustainability in schools. Workshops equip both staff and students with practical knowledge and skills, which they can use for any future school endeavours.	£3000
Equipment and resources	Equipment and resources purchased with funding impact all pupils by providing them with a broader and often higher-quality experience of various sports and physical activities, which in turn can increase their engagement in regular physical activity. Additionally, all staff involved in delivering PE and sport are impacted as they have access to better tools and materials to enhance their teaching and provide more diverse opportunities.	<p>1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2 Engagement of all pupils in regular physical activity.</p> <p>3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p>	Choosing sustainable equipment and resources is vital both financially and practical longevity. Choosing durable items that can withstand rigorous use, and ensuring they can be easily repaired and maintained to extend their lifespan is important. The benefits are: reduced purchasing costs over time and less frequent	£4000

			need for replacements. More importantly, it provides students with a practical, visible lesson in responsible consumption and resource management.	
External coaches/staff supporting confidence and competence	When external coaches or staff support confidence and competence, their primary impact is on all teaching staff by directly enhancing their knowledge and skills in delivering PE and sport. This in turn benefits all pupils as they receive higher quality instruction and exposure to a broader range of activities.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4 Broader experience of a range of sports and activities offered to all pupils.	Continuing our affiliation with our sports company (TSC), will impact all relevant staff by directly enhancing their knowledge, delivering skills and sport during unstructured times.	£7500
Top up swimming lessons	Top-up swimming for children primarily impacts pupils who have not yet met the national curriculum requirements for swimming and water safety after their core lessons, ensuring they gain essential life skills.	2 Engagement of all pupils in regular physical activity.	Top-up swimming provided at a local centre impacts pupils who have not yet met national curriculum requirements for swimming and water safety, enabling them to develop crucial life skills in a dedicated facility. Sustainability for this action can be achieved by establishing and maintaining strong, long-term relationships with the local swimming centre, potentially securing consistent booking slots and favourable rates for future	£4000

			years.	
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Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25.84 %	Children's access has been different due to the swimming pool being out of use. However, top up sessions were offered and will be continued next year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23.60 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	22.47 %	Children have had access to deep water swimming at the local Leisure centre, but pool access has been limited on site. This will be offered moving forward due to money being set aside from the Sports Premium.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have used our funding to give children top up opportunities to swim at the local swimming centre. Due to our on site pool being closed, we have had a lower percentage of children being able to swim.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We currently have 4 adults trained to teach swimming. With the pool not being in working order we outsource swimming teachers and our Swimming HLTA teaching water safety in a class based setting.
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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Douglas Holliday</i>
Governor:	<i>Terri Reynolds</i>
Date:	7.7.25