





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Westlands Primary School Sports Plan 2026- 2027

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Key priorities and Planning 2026/2027 £10,200

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal CPD Development	Internal CPD directly enhances the practice of all teaching staff, with the PE Lead playing a pivotal role in facilitating this training or coordinating expert external delivery. Ultimately, this investment in staff development cascades down to the pupils, who benefit from higher-quality PE lessons, greater engagement in physical activity, and a broader, richer range of sporting opportunities.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3 Profile of PE and sport is raised across the school as a tool for whole-school improvement. 4 Broader experience of a range of sports and activities offered to all pupils.	Effective CPD is a cornerstone of our school's success, directly elevating teaching quality, boosting staff confidence, and cultivating a collaborative, reflective culture. Through our continued partnership with Real Legacy, we will further embed expert staff knowledge and sustainable, high-impact practices into our curriculum.	£1020
Equipment and resources	Funding-allocated equipment and resources enhance the quality and variety of sports available to all pupils, directly boosting engagement in regular physical activity. Furthermore, this investment empowers PE staff by providing the advanced tools necessary to deliver high-quality, diverse, and impactful lessons.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2 Engagement of all pupils in regular physical activity. 3 Profile of PE and sport is raised across the school as a tool for whole-school improvement.	Investing in sustainable, high-quality equipment is essential for both financial efficiency and long-term utility. By selecting durable items built to withstand rigorous use—and ensuring they can be easily maintained and repaired—the school	£2500

		4 Broader experience of a range of sports and activities offered to all pupils.	achieves two major goals. Financially, it minimizes replacement frequencies and lowers long-term purchasing costs. .	
External coaches/staff supporting confidence and competence	Collaborating with external coaches directly elevates the confidence and competence of our teaching staff, sharpening their skills and knowledge in PE delivery. This investment creates a lasting impact for our pupils, who receive higher-quality instruction and gain access to a much broader range of sports and activities.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4 Broader experience of a range of sports and activities offered to all pupils.	Continuing our partnership with The Sports Company (TSC) directly benefits all relevant staff by enhancing their knowledge and confidence. This ongoing collaboration equips them with the skills needed to deliver structured, high-quality sports and physical activities during unstructured times.	£4680
Top up swimming lessons	Top-up swimming target-funds pupils who have not yet achieved national curriculum benchmarks during core lessons, ensuring all children graduate with essential, life-saving water safety skills.	2 Engagement of all pupils in regular physical activity.	Delivered at a local centre, top-up swimming provides vital catch-up support for pupils yet to meet national curriculum swimming and water safety standards, helping them build essential life skills in a dedicated environment. Long-term sustainability is achieved by embedding strong partnerships with the provider, securing consistent booking slots and favourable rates for future cohorts.	£2000

Swimming Data

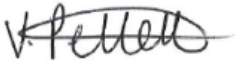
Meeting National Curriculum requirements for swimming and water safety.

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27.27 %	While the closure of the swimming pool impacted regular access, we successfully mitigated this by offering top-up swimming sessions. These targeted sessions will continue into next academic year to ensure all children receive adequate pool time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43.18%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	43.18%	While we have no access to our on-site pool, pupils successfully accessed deep-water swimming at the local leisure centre. To sustain and build upon this provision, dedicated Sports Premium funding has been allocated to ensure these off-site deep-water sessions continue moving forward.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We offered top lessons to the whole cohort after seeing that the percentages were going to be below 20%.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We currently have 4 adults trained to teach swimming. With the pool not being in working order we outsource swimming teachers and our Swimming HLTA teaching water safety in a class based setting.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Douglas Holliday*
Governor:	*Claire George*
Date:	5.11.26